



Patkai Christian College (Autonomous)

Chūmoukedima-Seithekema, B.P.O. Patkai- 797103, Chūmoukedima District, Nagaland, India

Affiliated to Nagaland University
Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Accreditation: Grade B** (4th Cycle)

A Post Graduate College

INSTITUTIONAL STRATEGIC/PERSPECTIVE PLAN 2024-2029

Prepared by	Internal Quality Assurance Cell (IQAC)
Period of the Plan	2024-2029

Introduction

Patkai Christian College (Autonomous) is committed to providing quality higher education through continuous academic improvement, responsible institutional governance and the holistic development of students. The Institutional Strategic/Perspective Plan provides a broad framework for identifying the College's academic and administrative priorities and translating them into specific areas of action.

The Plan has been prepared in the context of changes taking place in higher education, particularly the National Education Policy (NEP) 2020, developments in curriculum and pedagogy, increasing use of digital technology, the need for stronger research and innovation, and the growing importance of skill development and student progression.

The College recognises that institutional development is a continuous process. The Perspective Plan therefore builds upon existing practices while identifying areas that require further strengthening during the period 2024-2029. Its implementation will be undertaken through the concerned academic departments, administrative offices, statutory and institutional committees, with the Internal Quality Assurance Cell (IQAC) facilitating review and quality enhancement.

Purpose of the Strategic/Perspective Plan

The Institutional Strategic/Perspective Plan seeks to:

- strengthen curriculum development in accordance with national educational reforms and emerging academic needs;
- improve the quality and effectiveness of teaching and learning;
- maintain a transparent, systematic and continuous system of assessment and evaluation;
- promote research, publication, innovation and academic collaboration;
- strengthen library, ICT and physical infrastructure;
- promote the professional development and welfare of teaching and non-teaching staff;
- improve the use of technology in academic and administrative processes; and
- establish a system of periodic review through the IQAC and other appropriate institutional bodies.

The Plan is intended to guide institutional decision-making while allowing individual departments and administrative units sufficient flexibility to respond to their specific academic and operational requirements.

1. Strategic Priority Areas

1.1 Curriculum Development and Academic Reform

Strategic Objective: To maintain a relevant, flexible and academically sound curriculum that responds to national educational policies, disciplinary developments and the changing needs of students and society.

Institutional Direction: The College introduced the Choice-Based Credit System (CBCS) at the undergraduate level in 2016 in accordance with the prevailing UGC framework. Building upon this experience, curriculum development will continue to receive priority during the strategic period.





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In response to the National Education Policy (NEP) 2020, the College initiated restructuring of its academic programmes and implemented the revised curriculum from the 2024-2025 academic session. Curriculum revision will aim at providing greater flexibility, multidisciplinary learning, skill development and appropriate integration of academic knowledge with practical and experiential learning.

Syllabi and course structures will be reviewed periodically through the appropriate academic bodies to ensure their continued relevance.

Major Actions:

- implement and periodically review curricula introduced in accordance with NEP 2020 and applicable UGC guidelines;
- undertake systematic review and revision of syllabi;
- strengthen multidisciplinary, skill-based and value-oriented components of the curriculum;
- encourage departments to review Programme Outcomes, Programme Specific Outcomes and Course Outcomes;
- incorporate relevant contemporary, regional and national concerns into the curriculum wherever appropriate;
- strengthen internship, project, field-based and experiential components in suitable programmes; and
- maintain proper records of curriculum revision and approval.

Indicators/Evidence: Revised syllabi, curriculum structures, minutes of academic bodies, departmental records, academic calendars and documents relating to implementation of revised programmes.

1.2 Teaching and Learning

Strategic Objective: To strengthen the teaching-learning process through systematic academic planning, effective classroom engagement and appropriate use of learner-centred methods.

Institutional Direction: Each academic department will prepare a departmental academic calendar for every semester under the overall supervision of the Academic Dean. The academic calendar will assist departments in planning syllabus coverage, internal assessments, seminars, presentations, field activities and other academic engagements.

While classroom teaching will remain central to the learning process, faculty members will be encouraged to use methods appropriate to the nature of the course and the needs of learners. These may include discussions, presentations, assignments, field visits, project work, experiential learning and technology-supported teaching.

Special attention will be given to supporting students who require additional academic assistance and to creating opportunities for advanced learners to engage more deeply with their disciplines.

Major Actions:

- ensure preparation and implementation of departmental academic calendars every semester;
- encourage timely preparation of teaching plans and completion of course requirements;
- promote participatory and student-centred teaching methods;
- strengthen the use of digital resources and ICT where appropriate;
- encourage field-based, experiential and project-based learning;
- provide academic support to students requiring additional assistance;
- collect and review feedback relating to the teaching-learning process; and





- periodically review academic performance through departments and appropriate institutional bodies.

Indicators/Evidence: Departmental academic calendars, teaching plans, departmental activity records, student feedback, ICT-based teaching records, field and project reports and records of academic review.

1.3 Examination and Evaluation

Strategic Objective: To maintain a fair, transparent and systematic assessment system that promotes continuous learning and measures student achievement effectively.

Institutional Direction: The College will continue to follow a structured assessment system consisting of Continuous Internal Assessment (CIA) and End-Semester Examination (ESE).

Continuous Internal Assessment will include appropriate combinations of assignments, tests, presentations, seminars, projects and other forms of assessment prescribed by the College. The system is intended to encourage regular academic engagement rather than depending entirely on performance in the End-Semester Examination.

Co-curricular and other learning activities will continue to support the broader objective of holistic student development.

Major Actions:

- ensure timely conduct of Continuous Internal Assessment and End-Semester Examinations;
- maintain transparent procedures for assessment and publication of results;
- review assessment practices periodically;
- maintain proper examination and evaluation records;
- encourage the use of different forms of assessment suited to course requirements;
- address examination-related grievances through established procedures; and
- use student performance as one of the indicators for reviewing the effectiveness of teaching and curriculum delivery.

Indicators/Evidence: CIA records, examination schedules, question papers, mark records, examination notifications, result records and minutes or reports relating to examination and evaluation.

1.4 Research, Innovation and Academic Development

Strategic Objective: To strengthen the culture of research and academic inquiry among faculty members and students.

Institutional Direction: The Research Committee will continue to promote research-related activities and encourage faculty participation in research projects, publications, seminars, conferences, workshops and other scholarly activities.

Faculty members will be encouraged to undertake individual and collaborative research and to seek support from appropriate government and other recognised funding agencies. Departments will also be encouraged to provide students with opportunities to develop basic research skills through projects, field studies, dissertations and other academic exercises, wherever applicable.

The Intellectual Property Rights (IPR) Cell, established in 2018, will continue to promote awareness of intellectual property, copyright, patents and related matters.





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Major Actions:

- encourage quality research and publication by faculty members;
- promote participation in seminars, conferences and research methodology programmes;
- encourage submission of research proposals to recognised funding agencies;
- organise research-oriented lectures, workshops and academic programmes;
- encourage interdisciplinary and collaborative research;
- strengthen student exposure to research and field-based inquiry;
- promote awareness of research ethics and academic integrity;
- support IPR awareness through the IPR Cell; and
- explore opportunities for consultancy and institutional collaboration where feasible.

Indicators/Evidence: Research publications, project proposals and grants, conference and seminar records, Research Committee reports, IPR activities, faculty participation certificates and student research/project records.

1.5 Library, ICT and Physical Infrastructure

Strategic Objective: To provide adequate academic, technological and physical infrastructure in support of teaching, learning, research and administration.

Institutional Direction: The College will continue to strengthen the Central Library as an important academic resource centre. Efforts will be made to improve access to print and digital learning resources and to use technology for effective library management and services.

The College will also continue the use and improvement of its Enterprise Resource Planning (ERP) system for appropriate academic and administrative interactions involving students, faculty, parents and other stakeholders.

Physical infrastructure will be reviewed periodically so that classrooms, laboratories, offices, library facilities and other institutional spaces remain adequate, functional and responsive to changing academic requirements.

Major Actions:

- strengthen print and digital library resources;
- improve access to electronic learning and research materials;
- maintain and upgrade ICT facilities based on institutional requirements;
- strengthen the use of ERP and other digital systems;
- improve communication and information access through institutional digital platforms;
- undertake periodic maintenance and improvement of classrooms, laboratories and other academic facilities;
- strengthen facilities that support students and staff; and
- ensure responsible maintenance and utilisation of institutional infrastructure.

Indicators/Evidence: Library records, MIS reports, ERP records, purchase and maintenance records, ICT facilities, infrastructure development records, photographs and related administrative documents.

1.6 Human Resource Development

Strategic Objective: To strengthen the professional competence, effectiveness and wellbeing of teaching and non-teaching staff.





Institutional Direction: The College recognises its faculty and staff as central to institutional development. Continuous professional development will therefore remain an important component of the Perspective Plan.

Faculty members will be encouraged to participate in orientation and induction programmes, refresher courses, Faculty Development Programmes, workshops, seminars, conferences and other recognised professional development activities.

Administrative and support staff will also be encouraged to participate in training and capacity-building programmes relevant to their responsibilities, particularly in areas relating to office administration, finance, ICT, student services and institutional management.

Major Actions:

- encourage participation of faculty in professional and academic development programmes;
- facilitate training for administrative and support staff;
- organise institutional Faculty Development Programmes and workshops wherever feasible;
- promote digital competence among teaching and non-teaching staff;
- encourage professional responsibility and effective work practices;
- provide opportunities for academic leadership and institutional participation; and
- periodically assess areas where additional training and capacity building are required.

Indicators/Evidence: Participation certificates, FDP and workshop reports, IQAC records, training records, staff development programmes and related institutional documents.

Governance, Implementation and Quality Assurance

The Strategic/Perspective Plan will be implemented through a decentralised institutional framework. Academic departments and concerned administrative offices will be responsible for implementing activities falling within their respective areas. Institutional committees will support implementation according to their assigned functions.

The Internal Quality Assurance Cell will play an important role in facilitating quality-related initiatives, collecting information on implementation and identifying areas requiring further attention.

The Academic Dean, Heads of Departments, Examination Cell, Research Committee, Library, administrative offices and other concerned units will contribute to the implementation of the Plan in their respective areas.

Planning and implementation will remain subject to the availability of financial, human and infrastructural resources and to changes in regulatory and academic requirements.





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Implementation Framework

The following framework links each strategic priority with its implementation mechanism, broad timeline, responsibility and indicative documentary evidence.

Strategic Area	Major Institutional Priority	Implementation Mechanism	Timeline	Responsibility	Indicative Evidence
Curriculum Development	Implementation and periodic review of revised curriculum	Curriculum restructuring, syllabus review and approval through appropriate academic bodies	2024-2029	Academic Dean, Departments and concerned academic bodies	Revised curricula, syllabi, minutes and academic records
Teaching-Learning	Systematic curriculum delivery and improved teaching practices	Departmental academic calendars, teaching plans, participatory and technology-supported learning	Every semester	Academic Dean, HoDs and Faculty	Academic calendars, teaching records and activity reports
Examination and Evaluation	Strengthening continuous and transparent assessment	CIA and ESE, varied assessment methods and examination procedures	Every semester	Examination Cell and Departments	CIA records, schedules, examination and result records
Research and Development	Promotion of research culture	Research programmes, publications, proposals, workshops and IPR activities	2024-2029	Research Committee, IPR Cell and Departments	Publications, project records and programme reports
Library and ICT	Strengthening learning resources and digital systems	Library development, MIS, ERP and ICT upgradation	2024-2029	Library, Administration and concerned committees	Library/MIS/ERP and infrastructure records
Physical Infrastructure	Maintenance and improvement of academic facilities	Need-based renovation, maintenance and development	2024-2029	Administration and concerned committees	Purchase, maintenance and development records
Human Resource Development	Professional development of faculty and staff	FDPs, orientation/refresher programmes, workshops and administrative training	Annual/Continuous	Administration, IQAC and Departments	Certificates, reports and participation records

Monitoring and Review

The implementation of the Institutional Strategic/Perspective Plan will be reviewed periodically. Departments and concerned institutional units will maintain appropriate records of activities carried out under the Plan.

The IQAC will facilitate periodic review by examining progress in major strategic areas and identifying gaps requiring attention. Outcomes of review may be used while preparing annual institutional plans, departmental





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plans and quality enhancement initiatives. Priorities may therefore be revised or strengthened in response to changes in UGC regulations, NEP implementation, academic requirements, institutional needs and availability of resources.

Expected Institutional Outcomes

Through the implementation of the Strategic/Perspective Plan, the College seeks to achieve:

- a relevant and periodically reviewed curriculum aligned with contemporary educational requirements;
- systematic academic planning and timely curriculum delivery;
- improved use of student-centred and technology-supported teaching methods;
- a transparent and continuous assessment system;
- increased engagement with research, publication and academic activities;
- stronger library, ICT and physical infrastructure;
- wider use of digital systems in institutional administration;
- continued professional development of teaching and non-teaching staff; and
- a stronger institutional culture of review, documentation and quality improvement.

Initial Deployment of the Perspective Plan

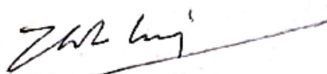
The implementation of the Perspective Plan commenced with particular emphasis on curriculum and academic reform. In response to NEP 2020, the College introduced the restructured curriculum from the academic session 2024-2025. Departments subsequently undertook curriculum delivery through semester-wise academic planning under the supervision of the Academic Dean.

The deployment of the Plan is also reflected in the continuation of Continuous Internal Assessment and End-Semester Examination, use of departmental academic calendars, promotion of research activities through the Research Committee, IPR-related activities through the IPR Cell, use of ERP and library management systems, development and maintenance of academic infrastructure, and participation of faculty and staff in professional development programmes. These initiatives demonstrate the College's effort to move from institutional planning to implementation through identifiable academic and administrative processes. Progress under the Perspective Plan will continue to be reviewed periodically and documented through the IQAC and concerned institutional units.

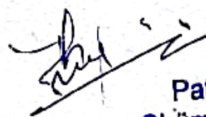
Conclusion

The Institutional Strategic/Perspective Plan 2024-2029 provides a practical framework for the progressive development of Patkai Christian College (Autonomous). It brings together curriculum development, teaching-learning, examination and evaluation, research, infrastructure, technology and human resource development within a common institutional direction.

The effectiveness of the Plan will depend not only on the formulation of priorities but also on their consistent implementation, documentation and review. The College will therefore continue to assess its progress and make necessary improvements in response to the changing requirements of higher education and the needs of its students and stakeholders.



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Patkai Christian College (Autonomous)



Principal
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COORDINATOR
INTERNAL QUALITY
ASSURANCE CELL (IQAC)

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