



Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B+' Grade

A College with Potential for Excellence // A Post-Graduate College

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BEST PRACTICE

Best Practice 1: Enhancing Student Employability and Entrepreneurial Skills

Context: Patkai Christian College recognizes the need to connect academic learning with the practical demands of the modern workforce. Preparing students for their future careers requires a focused approach to skill building, career readiness, and entrepreneurial thinking, ensuring they graduate as competent and confident professionals.

Objectives:

- To equip students with practical, industry-relevant skills.
- To foster an entrepreneurial mindset and support start-up initiatives.
- To provide comprehensive career guidance and direct placement opportunities.

The Practice:

The College implemented this practice through three distinct but interconnected areas:

- **Entrepreneurship Exposure:** The college introduced students to the fundamentals of starting a business through a Workshop on World Entrepreneurship Day on August 21, 2025, and an Entrepreneurship Awareness Programme on February 18, 2026. This was followed by a practical One Day Awareness Workshop on a StartUp Project on April 24, 2026. To build necessary financial literacy, students attended a Masterclass on Mutual Funds on September 19, 2025, and a talk on Banking and Financial Awareness on February 20, 2026. Additionally, hands-on sessions in Mushroom Culture and Farming with nature encouraged practical business ventures.
- **Skill Development:** Industry-recognized digital skills were introduced through the intensive IBM SkillsBuild programme on November 3–4, 2025. The college also hosted a Seminar on Skill Development on February 17–18, 2026, and a dedicated Soft Skills Workshop on March 16, 2026, which focused on workplace readiness and communication. Students also received hands-on vocational training, such as the "Pickling perfect" session, and explored future career landscapes through a session on "Skill, Choices & Opportunities" on April 1, 2026, and a talk on "AI and the Future" on April 30, 2026.
- **Career Guidance and Employment Linkage:** To connect students with government opportunities, an Awareness and Registration Drive on the Apprenticeship Portal (PM-NAPS) was held on September 11, 2025. The institution actively guided students into the workforce through the Career & Job Fair on March 27, 2026, which brought prospective employers to campus, followed by a Career Counselling Camp on April 11, 2026, and an Orientation for graduating students on April 28, 2026.

Evidence of Success:

- Increased student confidence when navigating job markets and interviews.
- Active participation in vocational training and start-up awareness programs.
- Positive feedback from graduating students regarding career clarity and preparedness.





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Problems Encountered:

- Aligning the diverse interests of students with the resources available in the local industry.
- Securing consistent logistical support and funding for large-scale events like career fairs.
- Balancing intensive, multi-day skill-building workshops with regular academic schedules.

Resources Required:

- Stronger partnerships with industry leaders for ongoing training and direct placements.
- Dedicated funding for vocational training materials and seed grants for student entrepreneurs.
- Experienced external trainers to teach specialized software and technical skills.

Best Practice 2: Cultivating Research Ethics, IPR, and Technological Adaptability

Context: In a rapidly changing academic and technological environment, it is essential for students and faculty to understand intellectual property, ethical research frameworks, and modern digital tools. The college prioritizes these areas to ensure the academic community remains innovative while strictly maintaining rigorous academic integrity.

Objectives:

- To promote a deep awareness of Intellectual Property Rights (IPR).
- To instill strong research methodologies and ethical practices across all departments.
- To safely and effectively integrate modern technological advancements into daily academic practices.

The Practice:

To build awareness gradually and effectively, the college organized a series of expert-led talks and lectures open to students and faculty across all departments:

- **IPR and Research Methodology:** The college held a Lecture on Emerging Trends in Research Publication on September 25, 2025, guiding students and faculty on maintaining quality and originality in academic writing. A dedicated Talk on IPR on February 12, 2026, explained the fundamentals of patents, copyrights, and trademarks. Complex discussions on specialized knowledge were also explored during the Seminar on "Knowing Responsibility: Indigenous Knowledge and the Ethics of Research" on March 19, 2026, which addressed the ethical documentation of local knowledge in Nagaland.
- **Technological Integration:** To prepare for the future of education, the institution hosted a timely Talk on Generative AI and teaching-learning practices in higher education on January 29, 2026. This was supplemented by an overarching session on April 30, 2026, titled "AI and the future: Skills, tools and challenges," helping the academic community navigate new digital workflows.
- **Professional Ethics:** Academic and professional integrity were central to the Workshop on "Pedagogical Practices and Professional Ethics" held on September 6, 2025. Furthermore, students entering communication and media fields benefited directly from a Workshop on Media Ethics and Responsibility in a Changing Landscape on September 13, 2025.



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Evidence of Success:

- An improved understanding of intellectual property protection and patent filing among both staff and students.
- The constructive and responsible adoption of AI tools into daily academic workflows.
- A heightened awareness of ethical responsibilities in both local research and global contexts.

Problems Encountered:

- Keeping academic policies updated alongside the exceptionally rapid pace of AI development.
- Simplifying complex legal jargon regarding IPR so it is easily understood by undergraduate students.
- Ensuring that all students have equal access to the digital tools required for modern research.

Resources Required:

- Continuous access to legal experts to provide updated and accurate IPR guidance.
- Upgraded digital infrastructure on campus to support advanced AI applications and research tools.
- Dedicated physical spaces and institutional subscriptions for digital research publications.

IQAC Coordinator
Patkai Christian College

COORDINATOR
INTERNAL QUALITY
ASSURANCE CELL (IQAC)
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