



INTERNAL QUALITY ASSURANCE CELL (IQAC)

PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Chümoukedima, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B+' Grade (4th Cycle)

A College with Potential for Excellence // A Post-Graduate College

Reference No: IQAC/ 25/26 Date: 30.06.2026

Internal Quality Assurance Cell (IQAC) has contributed significantly during the year 2025-26 for institutionalizing the quality assurance strategies and processes in terms of:

The IQAC continued to play a central role in overseeing the internal quality of institutional operations, working in close collaboration with faculty, students, alumni and non-teaching staff. During 2025-26, the Cell directly and indirectly coordinated and facilitated 58 workshops, seminars, talks and outreach programmes conducted across departments between July 2025 and May 2026, spanning research, pedagogy, employability, community engagement and digital learning, thereby ensuring the continuous enhancement of academic and administrative standards.

Regular meetings were convened to review progress against the Plan of Action laid down in the AQAR 2024-25, and the IQAC ensured systematic follow-up with departments for the timely compilation of data for the Annual Quality Assurance Report (AQAR) to NAAC. Stakeholder feedback continued to be collected, analysed and used to drive qualitative improvements. The key achievements and action taken by the IQAC during the year are summarised below:

1. Enhancing Research Culture and Faculty Development

Faculty and research capacity were strengthened through the **Workshop on "Pedagogical Practices and Professional Ethics"** (6th September 2025) and the **Lecture on "Emerging Trends in Research Publication"** (25th September 2025). Research methodology and ethics awareness were reinforced through the **GEO 3rd Lecture Series** (27th August 2025), the **Seminar on "Knowing Responsibility: Indigenous Knowledge and the Ethics of Research"** (19th March 2026) and a **Talk on IPR** (12th February 2026), supplemented by inter-departmental academic talks held through the year.

2. Strengthening Student Employability and Skill Development

Entrepreneurship, apprenticeship and career-readiness initiatives were substantially expanded through the **World Entrepreneurship Day Workshop** (21st August 2025), the **PM-NAPS Apprenticeship Portal Awareness & Registration Drive** (11th September 2025), the **IBM SkillBuild Programme** (3-4th November 2025) and the **Career & Job Fair 2026** (27th March 2026). These were complemented by the **Masterclass on Mutual Funds, Career Counselling Camp, Startup Awareness Workshop** and the **Orientation Programme for Graduating Students**, along with sessions on legal, financial and soft-skills literacy.

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3. Institutionalizing Data-Driven Quality Assurance and Academic Practices

The IQAC continued to strengthen academic quality through faculty-development programmes, inter-departmental academic interactions and technology-enabled teaching initiatives, including the **Workshop on Pedagogical Practices and Professional Ethics** and the programme on **Generative AI in Higher Education**. Academic and administrative audit findings and NIRF-related data compilation continued to be maintained through the IQAC's internal records.

4. Promoting Community Engagement and Extension Activities

Wide-ranging outreach was undertaken through the **Talk on "Journey as a Special Needs Parent (Down Syndrome)"** (13th August 2025), the **Mental Health Awareness Session** (21st August 2025), **International Women's Day** and **Mahila Jan Sunwai** observances (11th March 2026), and sessions on **Ambient Air Quality & Waste Management**, **E-waste Management** and **Farming with Nature**. Safety and civic awareness were addressed through the **Workshop on Basic First Aid & Emergency Response** and the **One Day Training on Disaster Management** (23rd February 2026).

5. Comprehensive Implementation of NEP 2020 and Skill-Based Education

Practical and multidisciplinary skill training under NEP 2020 was advanced through the **Mushroom Culture Training** (11th February 2026), the **"Pickling Perfect" Hands-on Training** (9th October 2025) and the **Farming with Nature** programme (6th October 2025), together with value-added activities such as the **Film Festival**, **Photography Exhibition 5.0** and the **Cello and Art Workshops**, reflecting the College's continued movement towards skill-oriented, multidisciplinary education.

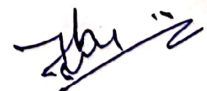
6. Phased Digital Capacity Building

Digital and AI readiness among faculty and students was addressed through the **Talk on "Generative AI and Teaching-Learning Practices in Higher Education"** (29th January 2026) and **"AI and the Future: Skills, Tools and Challenges"** (30th April 2026), fulfilling the planned objective of technology-enabled and generative-AI focused capacity building.


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