



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima- Seithekema B.P.O Patkai-797 103,

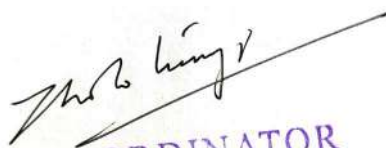
Chümoukedima District, Nagaland, India

Affiliated to Nagaland University

NAAC Accreditation: Grade B⁺⁺ (4th Cycle)

“A College with potential for Excellence” // A Post-graduate College

Name of the Activity	Faculty Development Programme (FDP) Workshop on “ <i>Pedagogical Practices and Professional Ethics</i> ”
Date	06 September 2025
Venue	Conference Hall, Patkai Christian College (Autonomous)
Organised by	Internal Quality Assurance Cell (IQAC), Patkai Christian College (Autonomous)
Participated by	Faculty members of Patkai Christian College (Autonomous)
Objective	The primary objective of the Faculty Development Programme was to enhance the pedagogical competencies and professional ethics of faculty members. The workshop aimed to equip teachers with effective lesson planning strategies, improve skills in question paper setting and evaluation, and foster a deeper understanding of professional ethics. Additionally, the programme sought to address emerging challenges in the teaching profession, particularly teacher burnout in the evolving educational landscape.
Outcome	The Faculty Development Programme was successfully conducted with active participation from faculty members. The workshop was structured into four sessions covering key aspects of teaching and professional development. The morning session was led by Dr. M. Rajendra Nath Babu, Associate Professor, Department of Education, Nagaland University. In the first session on lesson planning, he emphasized the importance of structured and outcome-based teaching approaches, aligning with contemporary educational standards. The second session focused on question paper preparation and evaluation techniques, where he highlighted the need for clarity, fairness, and alignment with learning outcomes in assessment practices. The afternoon session was conducted by Prof. Lungsang Zeliang, Professor and Head, Department of Education, Nagaland University. The third session on developing professional ethics of teachers underscored the values of integrity, responsibility, and commitment essential to the teaching profession. The final session addressed teacher burnout, where the resource person discussed the challenges faced by educators in a rapidly changing academic


COORDINATOR
INTERNAL QUALITY
ASSURANCE CELL (IQAC)
PATKAI CHRISTIAN COLLEGE (A)



FACULTY DEVELOPMENT PROGRAMME (FDP)

Workshop on

"Pedagogical Practices and Professional Ethics"

Organised by

Internal Quality Assurance Cell (IQAC)

PATKAI CHRISTIAN COLLEGE (A)

DATE: 6TH SEPTEMBER 2025 | TIME : 10 AM | VENUE : CONFERENCE HALL

Resource Persons

Prof. Lungsang Zeliang

Professor and HoD,

Department of Education, NU

Dr. M. Rajendra Nath Babu

Associate Professor,

Department of Education, NU

Program Schedule

Resource Person : Dr. M. Rajendra Nath Babu

Associate Professor, Department of Education

Nagaland University

Moderator: Dr. Zhoto Tunyi

10:00 - 11:15 a.m	Session I	Lesson Planning
11:15 - 11:30 a.m	Break	
11:30 - 12:30 p.m	Session II	Question Paper Preparation & Evaluation Techniques
12:30 - 1:15 p.m.	Lunch Break	
Resource Person : Prof. Lungsang Zeliang Professor and Head, Department of Education Nagaland University		
Moderator: Mr. Talisunep Jamir		
1:15 - 2:15 p.m.	Session III	Developing Professional Ethics of Teachers
2:15 - 2:30 p.m.	Break	
2:30 - 3:30 p.m.	Session IV	Addressing Teacher Burnout in the Evolving Educational Landscape





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“A College with potential for Excellence” // A Post-graduate College

Name of the Activity	Lecture on Emerging Trends in Research Publication
Date	September 25 th 2025
Venue	Conference Hall
Organised by	Research Committee, PCC(A)
Participated by	Faculty members
Objective	To inculcate quality research and responsible publishing practices among the faculty members.
Outcome	The lecture was delivered by Prof. Dipak Sinha (FNESA, FRSC, DST-BOYSCAST Fellow), Pro-Vice Chancellor, School of Agricultural Science, Nagaland University, which was participated by 70 faculty members. Prof. Sinha highlighted the importance of quality research publications in the context of NAAC accreditation and NIRF ranking of Higher Education Institutes. also explained the method of calculating a journal's impact factor and illustrated how even a single, highly cited research paper can significantly enhance a journal's impact factor. At the same time, he cautioned researchers to remain vigilant against predatory and clone journals before submitting their manuscripts. It was highly informative, insightful, and encouraging, motivating the to pursue quality research activities and various ethics regarding journal publications.





Lecture on Emerging trends in Research

28th Sept '25

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Lecture on Emerging trends in Research

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Publication

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Activity Related to Artificial Intelligence (AI)

Type of Activity: Faculty Development Programme (FDP)

Title of the Programme: *Generative AI and Teaching–Learning Practices in Higher Education*

Date: 29th January, 2026

Resource Person: Dr. Tiatemsu Longkumer, Senior Lecturer, Department of Anthropology
Royal Thimphu College, Bhutan

Objective of the Programme

The Faculty Development Programme was organised with the objective of familiarising faculty members with Generative Artificial Intelligence (AI) and its emerging role in teaching-learning practices in higher education. The programme aimed to build foundational understanding, promote pedagogically sound use of AI tools, and enhance faculty capacity in integrating AI into classroom instruction, assessment, and academic writing.

Brief Description of the Programme

The FDP focused on rethinking higher education in the age of Generative AI, with particular emphasis on how AI tools can support teaching, learning, and academic knowledge production. The resource person introduced faculty members to the basic working of Generative AI systems, including neural networks and transformer-based models, explaining their relevance for handling complex texts, contextual understanding, and faster learning processes.

The session highlighted different prompting strategies such as zero-shot, one-shot, and few-shot prompting, contextual and role-based prompting, step-back prompting, and multimodal prompting. These techniques were demonstrated through discipline-neutral academic examples to help faculty understand how AI outputs can be guided effectively for teaching and research purposes.

Special attention was given to prompt engineering and reasoning-based approaches, including Chain-of-Thought and Tree-of-Thought prompting, which encourage structured thinking and transparent reasoning. The discussion also addressed the impact of Generative AI on academic writing, focusing on issues of knowledge creation, evidence, authorship, and verification.

The FDP emphasised the importance of using AI as a pedagogical aid rather than a substitute for critical thinking, aligning AI usage with academic integrity, learner engagement, and outcome-based education. Faculty members were encouraged to adopt AI responsibly to make students' learning processes more visible, reflective, and collaborative.

Outcomes

- Enhanced faculty awareness of Generative AI and its educational applications
- Improved understanding of AI use in teaching and assessment
- Strengthened institutional capacity for integrating AI into teaching-learning practices
- Alignment with quality enhancement and digital innovation initiatives in higher education

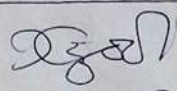
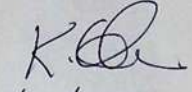
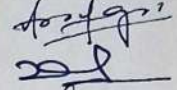
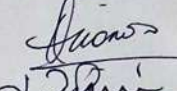
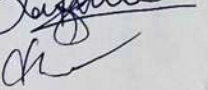
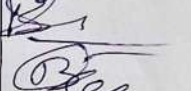
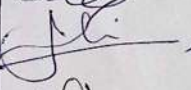
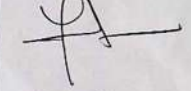
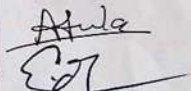
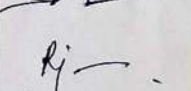
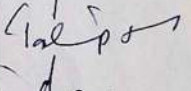
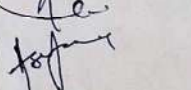
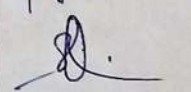
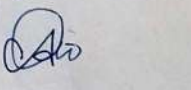
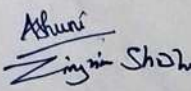
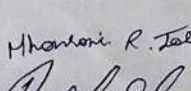
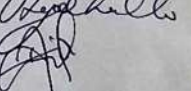
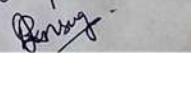
Conclusion

The FDP contributed to faculty capacity building and institutional preparedness for AI-enabled education. The programme reflects the college's commitment to adopting emerging technologies in a responsible and academically sound manner.

Co-Ordinator
IQAC, PCC (A)

"Generative AI and Teaching-Learning Practices in Higher Education." 29th JAN. 2026

S.NO.	NAME	DEPARTMENT	SIGNATURE
1.	AGI Samuel	POLITICAL SCIENCE	<i>Agil</i>
2.	ANGELSONARI	ZOOLOGY	<i>Angil</i> 29/1/26
3.	Zerebu Koga	Zoology	<i>Zerebu</i>
4.	Husatohu Naikha	commerce	<i>Husatohu</i>
5.	Kesoloi Khutsu	English	<i>Kesoloi</i>
6.	VILAVONUO KEDITSU	GEOLOGY	<i>Vilavonuo</i>
7.	Dr. Shejanuo Rhetso	Botany	<i>Dr. Shejanuo</i>
8.	Razoukhailii	Education	<i>Razoukhailii</i>
9.	Nailevono Viprii	Edn	<i>Nailevono</i> 29/1/26
10.	BENDANGSEKILA X	CHEMISTRY	<i>Bendangsekila</i>
11.	KOWETE-U SEKHAND	GEOLOGY	<i>Kowete-u</i> 29/1/26
12.	R. Achila	zoology	<i>R. Achila</i> 29.1.26
13.	Kaisii Lora	Education	<i>Kaisii</i> 29/1/26
14.	G. MOAIGVLA	chemistry	<i>G. Moaigvla</i> 29/1/26
15.	Ruokovano	Political Science	<i>Ruokovano</i> 29/1/26
16.	ATOSII HIBO	Commerce	<i>Atosii</i> 29/1/26
17.	Imusulemka	Commerce	<i>Imusulemka</i> 29/1/26
18.	Santjanger	Zoology	<i>Santjanger</i>
19.	Atiketei Baamuh	Physics	<i>Atiketei</i>
20.	Amarda A. Koga	Csc & IT	<i>Amarda</i>
21.	Dr. Hlongwenla	Physics	<i>Dr. Hlongwenla</i> 29/1/26
22.	Kenzibo Pama	Zoology	<i>Kenzibo</i> 29/1/26
23.	LIMASANE I. IMSONG	MUSIC	<i>Limasan</i> 29/1/26
24.	Kharisali	Edn	<i>Kharisali</i> 29.1.26
25.	Kavisekoo Sechu	Music	<i>Kavisekoo</i>
26.	Rallo Pallon	Histon	<i>Rallo</i> 29/1/26

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27	SAZONO SIBO	ENGLISH	
28	Khrienuo	History	
29.	AOSENLA PONGEN	ECONOMICS	
30.	Panchanan Thakur	Physics	
31.	Dzisevoruo	Biblical Studies	
32.	Bendaungwungang	Anthropology	
33.	Amay Apni	Botany	
34.	Reinanta Teko	Botany	
35	BISWASIT SINGH	MATHS	
36-	BINOD CATRY	Maths	
37.	IMLISONEP	ECONOMICS	
38.	YANBENI	Political Science	
39.	Opangtula Imsonang	History	
40.	Enin Murry	Pol. Sci.	
41.	Nahungbam Legens	Mass Communication	
42.	TALISONEP JANIR	ENGL	
43.	Arono Savina	Botany	
44.	Akangsenla	English	
45.	Sopai	Mass Commu	
46.	Visenuo Piro	Music	
47.	Ashuni Chakra	Music	
48.	ZINGRIN	MUSIC	
49.	MHONRONI LOTHAN	Music	
50.	Thojalhaukha	History	
51.	Merangmenla	Chemistry	
52.	Rachel Imsonang	Physics	

Sl. No.	NAME	DEPARTMENT	SIGNATURE
53	SUBHAJIT ROY	Maths	Sukanta Roy
54	A. C. Sarmu	Physics	U. Sarmu
55	Sujit Sharma	Physics	Sujit
56	Rindawhuli Pasup	Geology	Rindawhuli
57	TEJOSENU RHETSO	MATHEMATICS	Tejosenu
58	ZHOTO TUNYI	Political Science	Zhoto
59	Roviznro Angami	Economics	Roviznro