



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Chümoukedima, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B++' Grade (4th Cycle)

A College with Potential for Excellence // A Post-Graduate College

Reference No: AQAR 2025-26

Date: 30.06.26

Decentralization and Participative Management

AQAR 2025–2026 | Supporting statement for Section 6.1.2

6.1.2: Effective leadership is reflected in various institutional practices such as decentralization and participative management

Patkai Christian College (Autonomous) practises decentralised administration and participative management through the sharing of responsibilities among its governing bodies, academic departments, administrative officers, and institutional committees. This approach reflects the College's commitment to responsible leadership, service, and holistic education. It enables faculty and staff to contribute to institutional functioning while maintaining clear channels for consultation, decision-making, and accountability. Decentralisation operates primarily through academic and administrative management.

Academic decentralisation and faculty participation

Academic departments play an important role in planning and reviewing the College's educational programmes. Each department has a Board of Studies through which proposals for curriculum development and syllabus revision are considered. Heads of Departments and faculty members contribute their disciplinary knowledge and teaching experience to reviewing course content, identifying academic needs, and suggesting improvements in teaching and learning. These deliberations take account of academic standards, developments within the discipline, and the local and regional context.

Academic Deans coordinate with Heads of Departments to support departmental functioning and bring academic concerns to the appropriate institutional forums. Proposals relating to new courses, curriculum revisions, and academic regulations are considered through the Boards of Studies and the Academic Council. This arrangement enables academic proposals to emerge from departments and undergo collective scrutiny before approval. Faculty members therefore participate directly in shaping academic provision and translating the College's educational objectives into practice.

Administrative decentralisation and collective decision-making

The Board of Trustees provides overall policy direction and oversight. Within the College, the Administrative Council serves as a principal forum for deliberation and coordination on academic and administrative matters. Heads of the different academic and administrative units bring concerns, requirements, and proposals to the Council for consideration. Matters within its responsibilities are addressed at this level, while issues requiring policy decisions are placed before the Board of Trustees through the Principal.

The Principal coordinates the implementation of institutional decisions with the support of the Vice-Principal, Academic Deans, and other administrative officers. Responsibilities are distributed among the relevant offices and committees so that different areas of college



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functioning receive focused attention. This is particularly important in a residential institution, where academic activities must be coordinated with student welfare, hostel administration, campus services, and other operational requirements.

Representation and consultation

Faculty representation on the Board of Trustees and Governing Body provides a formal channel for teachers to contribute to institutional deliberations. The participation of external representatives in the relevant governing and academic bodies also brings wider educational, professional, and community perspectives into decision-making.

General meetings of faculty and staff provide opportunities to discuss matters affecting the College, communicate institutional priorities, and raise concerns from different sections. Institutional committees distribute responsibilities among members and enable participation in the planning and implementation of college activities. These arrangements connect the experience of those undertaking the work with the authorities responsible for decisions.

Through departmental deliberations, representative bodies, staff consultation, and committee responsibilities, the College combines delegated authority with collective oversight. This system supports shared ownership of institutional responsibilities and helps align academic and administrative functioning with Patkai's commitment to quality education, ethical leadership, and service to society


Principal
Principal
Patkai Christian College
Chümoukedima : Seithekema

