



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Chümoukedima, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B++' Grade (4th Cycle)

A College with Potential for Excellence // A Post-Graduate College

Reference No: AQAR 2025-26

Date: 30.06.2026

Institutional Governance and Leadership

AQAR 2025–2026| Supporting statement for Section 6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.

Patkai Christian College (Autonomous) places its vision and educational philosophy at the centre of institutional governance. Guided by its motto, “*Lux et Veritas: Light and Truth*,” the College seeks to combine academic excellence with spiritual and moral development. Its vision emphasises quality education for young people, especially tribal communities, responsiveness to the socio-economic needs of the region, and the pursuit of science and technology for human welfare. These commitments provide the basis for institutional priorities, academic planning, and the responsibilities entrusted to its leadership.

The College understands education as the development of the whole person. Its goals include nurturing analytical and critical thinking, applying knowledge to social and economic change, preparing future leaders, and promoting responsible citizenship through biblical values. Governance therefore carries a responsibility to preserve the institution’s Christian character while keeping its educational programmes relevant to contemporary society. The connection between these purposes and institutional functioning is maintained through a defined structure of governing bodies, academic authorities, administrative officers, and faculty participation.

The Board of Trustees is the highest authority in the governance of the College. It provides overall policy direction and oversight and is responsible for safeguarding the institution’s founding vision and objectives. Its role is to ensure that the College’s policies and development remain consistent with its educational purpose. The Governing Body works with the Board of Trustees in examining institutional priorities, strategies, and proposals. It considers strategic plans, recruitment, and academic and administrative matters, linking decisions about institutional development with the College’s long-term goals.

The Principal, who also serves as Secretary of the Board of Trustees, leads the academic and administrative functioning of the College. The Principal oversees the implementation of decisions taken by the governing authorities and coordinates institutional responsibilities. The Vice-Principal assists in planning, administration, and the discharge of these responsibilities. The Administrative Council brings together academic and administrative officers, providing a forum for coordination across the different areas of college functioning. This arrangement connects policy direction with the practical requirements of academic delivery, student support, and institutional administration.



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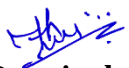
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Academic Deans coordinate with Heads of Departments to oversee departmental functioning and academic activities. Heads of Departments and faculty members contribute to the design and revision of curricula, drawing on disciplinary requirements and the changing needs of students and society. Proposals concerning new courses, syllabus revisions, and academic regulations are considered through the Boards of Studies and the Academic Council. These processes connect the College's academic autonomy with collective deliberation and academic scrutiny. They also provide a means of translating its commitment to critical thinking and socially relevant education into the curriculum.

Participatory leadership is reflected in the composition of the College's governing and academic bodies. Faculty representation on the Board of Trustees and Governing Body provides opportunities for teachers to contribute to institutional decisions. The Academic Council includes academic leaders, Heads of Departments, and external representatives, bringing internal experience into dialogue with wider academic and professional perspectives. Representation from the university, government, local community, and alumni in the relevant bodies strengthens the institution's links with the educational and social environment in which it operates.

The Internal Quality Assurance Cell supports this governance structure by coordinating quality enhancement in teaching, learning, and evaluation. It provides a mechanism for bringing academic concerns and improvement priorities into institutional discussion. Its representative composition connects the leadership, faculty, administrative officers, and stakeholders in the pursuit of educational quality. Within this arrangement, quality assurance forms part of the College's responsibility to examine its academic practices and support the achievement of its educational objectives.

Together, these arrangements provide a framework of shared responsibility in which policy direction, academic planning, implementation, and quality enhancement are connected. The Board of Trustees safeguards the founding purpose, the Governing Body guides institutional development, and the Principal and supporting authorities coordinate its implementation. Faculty participation and academic review help keep educational provision responsive to changing needs. In this way, the College's governance seeks to sustain its distinctive commitment to academic excellence, ethical formation, regional development, and service to society


Principal
Principal
Patkai Christian College
Chümoukedima : Seithekema

