



YEARLY STATUS REPORT - 2024-2025

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Patkai Christian College
♦ Name of the Head of the institution	Dr. Thepfuvilie Pieru
♦ Designation	Principal
♦ Does the institution function from its own campus?	Yes
♦ Phone No. of the Principal	03862240601
♦ Alternate phone No.	8729801678
♦ Mobile No. (Principal)	
♦ Registered e-mail ID (Principal)	patkaicollege@gmail.com
♦ Address	Patkai Christian College, Chumoukedima - Siethekema
♦ City/Town	Chumoukedima - Siethekema
♦ State/UT	Nagaland
♦ Pin Code	797103
2.Institutional status	
♦ Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2005
♦ Type of Institution	Co-education
♦ Location	Rural

♦ Financial Status	Self-financing				
♦ Name of the IQAC Co-ordinator/Director	Dr. Zhoto Tunyi				
♦ Phone No.	7005349700				
♦ Mobile No:	7005349700				
♦ IQAC e-mail ID	pcciqac7@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://patkaicollege.edu.in/wp-content/uploads/2026/04/AQAR-2023-24.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
if yes, whether it is uploaded in the Institutional website Web link:	https://patkaicollege.edu.in/wp-content/uploads/2026/04/Prospectus-24-25.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.00	2004	16/09/2004	17/09/2009
Cycle 2	A	3.06	2010	28/03/2010	27/03/2015
Cycle 3	A	3.34	2016	19/01/2016	18/01/2021
Cycle 4	B++	2.83	2022	13/12/2022	13/12/2027
6. Date of Establishment of IQAC			24/10/2004		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Patkai Christian College	College with Potential Excellence	UGC	02/03/2010	1800000
Patkai Christian College	PG College	UGC	16/10/2014	Nil
Patkai Christian College	Star College Program	DBT	24/06/2024	12580000.00

8. Provide details regarding the composition of the IQAC:

Upload the latest notification regarding the composition of the IQAC by the HEI	https://patkaicollege.edu.in/wp-content/uploads/2026/04/IQAC-Members-2024-25.pdf	
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9.No. of IQAC meetings held during the year	10
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
♦ If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)**1. Operationalization of NEP 2020 Curriculum and Outcome-Based Education (OBE)**

The IQAC facilitated the full-scale implementation and monitoring of the NEP 2020 curriculum across all programmes, ensuring alignment with clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), thereby strengthening outcome-based teaching-learning practices

2. Strategic Blueprint Formulation

Initiated the development and execution of the comprehensive "Patkai Strategic Plan 2024-2029," establishing a defined goal for long-term institutional growth and alignment with contemporary educational frameworks.

3. Promotion of Research and Faculty Capacity Development

The IQAC organized faculty development programmes, workshops, and orientation sessions on research methodology, academic writing, and digital pedagogy, encouraging interdisciplinary research, publications, and participation in funded research initiatives.

4. Mentoring, Counselling, and Student Support Initiatives

The mentoring and counselling system remained a key priority of the IQAC during the academic year. The redesigned Mentor-Mentee framework continued to be implemented across departments, ensuring structured academic and personal support for students

5. Data-Driven Quality Assurance

Institutionalized rigorous academic and administrative audits to systematically monitor learning outcomes, alongside streamlining data management frameworks to bolster NIRF participation and subsequent accreditation processes.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
1. To participate in NIRF and strengthen institutional data submission mechanisms.	The institution successfully participated in NIRF 2024 and improved its position from the 151-200 band to the 101-150 rank band in the College Category, reflecting measurable progress in institutional performance.
2. To implement the NEP 2020 curriculum across all programmes and monitor Outcome-Based Education (OBE).	The NEP-based curriculum was fully implemented from the 2024-2025 academic session, with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) integrated into teaching-learning and assessment practices.
3. To strengthen the Mentor-Mentee system and enhance student support services.	The redesigned Mentor-Mentee system was operationalized across all departments, ensuring systematic academic guidance, personal mentoring, and regular monitoring of student progress.
4. To enhance research and faculty development initiatives through workshops and collaborative activities.	Faculty development programmes, research-oriented workshops, and academic interactions were conducted, encouraging increased faculty participation in research, publications, and professional development activities.
5. To strengthen community engagement and extension activities through the Patkai Outreach Programme (POP).	Extension and outreach activities were expanded under POP, with increased student participation in community-based programmes, environmental initiatives, and social awareness campaigns.
13. Was the AQAR placed before the statutory body?	Yes
♦ Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Administrative Council Meeting	04/03/2026
14. Was the institutional data submitted to AISHE?	Yes
♦ Year	

Year	Date of Submission
2024-2025	20/09/2025

15. Multidisciplinary / interdisciplinary

Patkai Christian College continues to advance multidisciplinary and interdisciplinary education in alignment with the vision of the National Education Policy (NEP) 2020. As a liberal arts institution, the College promotes holistic learning that integrates intellectual, physical, spiritual, and ethical development. Since its establishment, the institution has upheld a multidisciplinary ethos, offering undergraduate programmes across 15 disciplines within the faculties of Arts, Commerce, Science, Music, and Computer Applications.

Recognized as a postgraduate institution by the UGC since 2011, the College currently offers postgraduate programmes in disciplines such as English, Political Science, Botany, Environmental Science, Geology, Physics, and Zoology. Following the conferment of Autonomous Status in 2005, the institution introduced the Choice Based Credit System (CBCS) in 2016, enabling academic flexibility and encouraging interdisciplinary learning. The introduction of Generic Elective Courses (GEC) has allowed students to explore subjects beyond their core disciplines, with expanded cross-disciplinary options implemented in recent years.

With the implementation of NEP 2020 from the July 2024 academic session, the institution has further strengthened multidisciplinary learning by enabling students to select electives across disciplines and enroll in value-added courses. Efforts are ongoing to extend interdisciplinary frameworks at the postgraduate level, thereby enhancing academic breadth and curricular innovation.

16. Academic bank of credits (ABC):

In alignment with the National Education Policy (NEP) 2020, Patkai Christian College has formally registered with the Academic Bank of Credits (ABC) through the National Academic Depository (NAD). This integration is designed to guarantee academic mobility for students across state and national institutional frameworks.

To operationalize the ABC framework, the College is strengthening its academic and administrative processes through the development of a systematic credit management structure. Ongoing efforts include aligning the existing Enterprise Resource Planning (ERP) system with the guidelines prescribed by the University Grants Commission (UGC), ABC, and NAD to ensure efficient documentation, storage, and

retrieval of academic credits. In addition, course and paper codes are being revised to ensure compatibility with ABC requirements, thereby enhancing transparency and flexibility within the credit framework.

In support of NEP 2020 implementation, the institution has also entered into Memorandums of Understanding (MoUs) with various universities to promote academic collaboration, student mobility, and joint initiatives. These measures collectively strengthen the College's readiness to fully integrate the ABC system.

17.Skill development:

Patkai Christian College structurally integrates skill development into its academic framework to cultivate graduate employability and entrepreneurial capacity. The institution mandates Skill Enhancement Courses across all departments under the CBCS and has significantly augmented its vocational offerings to align with NEP 2020 and Outcome-Based Education (OBE) mandates. The College offers a range of initiatives, including training in communication skills, academic writing, and other value-added courses designed to strengthen professional competencies.

The College has developed notable strengths in specialized disciplines such as Music and Mass Communication. The Department of Music has earned recognition for producing accomplished musicians who have achieved success at regional and national levels. Similarly, the Department of Mass Communication has consistently demonstrated excellence in media-related activities, contributing to the institution's visibility and reputation.

To further enhance vocational training, the College has been recognized by Bosch India Limited as an approved institution, and a faculty member serves as a certified trainer under the Industry-Academia Collaboration Coordinator (IACC) initiative aligned with the Youth Employability Skills (YES) programme. Additionally, Memorandums of Understanding with various skill development centres support training in fields such as carpentry, electrical work, tailoring, hospitality, aviation, and cruise services, thereby expanding opportunities for structured skill-based learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Patkai Christian College has made consistent efforts to integrate elements of the Indian Knowledge System (IKS) into its academic and cultural framework, in alignment with the broader objectives of the National Education Policy (NEP) 2020. The institution promotes an understanding of India's intellectual traditions, cultural heritage, and ethical values through curriculum design and co-curricular engagement.

Courses across disciplines incorporate themes related to Indian history, governance, philosophy, economy, and environmental traditions, enabling students to engage with knowledge systems rooted in the Indian context. Environmental and social science courses particularly emphasize indigenous ecological practices, conservation ethics, and sustainable living, thereby linking traditional knowledge with contemporary challenges.

The promotion of Indian languages and regional culture forms an integral part of institutional practice. Students are encouraged to participate in cultural programmes, literary activities, and observances that highlight linguistic diversity, folk traditions, and local heritage. Events such as cultural celebrations, value-based education programmes, and activities related to peace, ethics, and human values further strengthen students' awareness of Indian cultural and philosophical traditions.

In addition, the institution fosters academic collaboration with other higher education institutions to support linguistic and cultural enrichment. Through these sustained curricular and co-curricular initiatives, the College continues to promote the meaningful integration of Indian knowledge traditions within its academic environment, within the scope of its available resources and institutional context.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Patkai Christian College has systematically adopted the Outcome-Based Education (OBE) framework to enhance the effectiveness of its teaching-learning processes. The transition to OBE was formally initiated following the syllabus revision approved by the Academic Council in September 2022 and was further strengthened during the comprehensive curriculum restructuring undertaken in alignment with the National Education Policy (NEP) 2020. All academic programmes now incorporate clearly articulated Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), ensuring a structured and measurable approach to student learning.

Integrating OBE principles within the existing system by emphasizing student-centered learning, continuous assessment, and experiential engagement has helped the College to promote outcome-oriented learning. A wide range of courses, including skill enhancement and value-added programmes, supports the development of employability, entrepreneurship, and problem-solving skills. Departments facilitate experiential learning through field projects, internships, industrial visits, and research-based assignments, while Continuous Internal Assessment (CIA) incorporates seminars, presentations, group discussions, and project work.

The Internal Quality Assurance Cell (IQAC) regularly organizes faculty development programmes to strengthen understanding and implementation of OBE practices. Through these initiatives, the College continues to promote outcome-oriented teaching, ensuring alignment between curriculum design, learning processes, and graduate competencies.

20.Distance education/online education:

Patkai Christian College has made sustained efforts to strengthen its Information and Communication Technology (ICT) infrastructure to support effective teaching, learning, and administrative processes. Over the years, the institution has progressively upgraded its technological facilities, including the implementation of Enterprise Resource Planning (ERP) systems since 2020, to enhance e-governance across key functional areas such as administration, finance, student support, academics, and examinations.

During the pandemic period, the College adopted digital platforms to facilitate online teaching and assessment, ensuring continuity of academic activities. Faculty members were trained in the use of virtual teaching tools, and the Examination Section developed the necessary technical capacity to manage online assessments. The institution also serves as an examination centre for several state and national level online examinations, supported by reliable internet connectivity and adequate ICT resources.

At present, the College does not offer formal distance education programmes, as it is not mandated to do so under existing regulatory provisions. Similarly, full-fledged online courses are yet to be introduced. However, in alignment with the provisions of the National Education Policy (NEP) 2020, the institution has included the development of online and blended learning modules in its future plans, reflecting its preparedness to gradually adopt technology-enabled learning within the scope of regulatory guidelines and institutional capacity.

Extended Profile

1. Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	https://drive.google.com/file/d/1QdSB6f9DGHZZMWr3dg4rwJ5KPU9h2nww/view?usp=drive_link

2. Student

2.1 1433

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	https://drive.google.com/file/d/1yODr6srrA-CFphqyZ7ipmpuivzYXtx7O/view?usp=drive_link

2.2 412

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	https://drive.google.com/file/d/1TooXqdWC8E2Z2qU6fEAzZo_eMImzpiD9/view?usp=drive_link

2.3 1433

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	https://drive.google.com/file/d/1kjG9aEouprIydZNvSLWzIOPZ_e-UeIae/view?usp=drive_link

3. Academic

3.1 22

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	https://drive.google.com/file/d/1uKdmqwyYUqX8-FD-iYq_JTInSSPnvx3/view?usp=drive_link
3.2 Number of full-time teachers during the year:	82
File Description	Documents
Institutional Data in Prescribed Format	https://drive.google.com/file/d/10kCfO_dY3zNKnSuWOV-o9lZ0lyTrxqyg/_/view?usp=drive_link
3.3 Number of sanctioned posts for the year:	0
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	662
4.2 Total number of Classrooms and Seminar halls	74
4.3 Total number of computers on campus for academic purposes	179
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	01
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The college implemented the Four Years Undergraduate Programme (FYUGP) following the NEP2020 guidelines in July 2024. Courses in all the Programmes are taught by contextualising local needs and situation. Courses such as Indian History, Public Policy, Indian Administration, India's Foreign Policy, Indian Economy, Indian Philosophy, Environmental Economics, Environmental Philosophy, Industrial	

Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, Wild Life Conservation and Management, Principles of Ecology etc. address issues of national concern, and promote national integration. Courses such as International Economics, Environmental Economics, International Relations, Global Politics, World History, Human Rights, Value and Peace Education, Earth Resources, Environmental Studies etc. emphasize on current global needs. Environmental Science and English Communication Skills are compulsory courses in all UG. NCC is a specialised course in UG level under the guidance of the UGC. The college offers 158 Courses for employability and entrepreneurship enrichment along with Skill Enhancement courses. Internship trainings are a part of the curricula for some courses and field study projects are incorporated along with exposure trips. Mandatory dissertation writing is practised in the PG departments of Botany, Geology, Physics, Zoology, Political Science, and in UG programme of Philosophy.

File Description	Documents
Upload additional information, if any	
Link for additional information	https://drive.google.com/file/d/1QdSB6f9DGHZZMWIr3dg4rwJ5KPU9h2nwv/view?usp=drive_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Details of syllabus revision during the year	
Any additional information	

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

154

File Description	Documents
Curriculum / Syllabus of such courses	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	
MoUs with relevant organizations for these courses, if any	
Any additional information	

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

590

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Any additional information	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23+14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Any additional information	
List of Add on /Certificate programs (Data Template)	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers the following courses:

Professional Ethics: Educational Management, Educational Technology and Pedagogy, Educational Psychology, Academic Writing and Composition, Media and Communication Skills, Constitutional Government and Democracy in India, Public Policy and Administration in India, Perspectives of Public Administration, Management Principles and Application, Corporate Laws, Income Tax Law and Practice, Consumer Affairs and Customer Care, Organisational Behaviour, Public Relations, Communication and Disaster Management, Communication for Rural Engagements, Natural Resource Management, etc.

Gender: Women's Writing, Gender and Literature, Gender and Politics, and Women, Power and Politics are taught. Gender equality as part of Value Education that undertakes women's issues, their inclusion and exclusion are incorporated.

Environment and Sustainability: Environmental Studies, Environmental Economics, Environmental Philosophy, Industrial Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, and Wild Life Conservation and Management. An environmental studies course is offered to all undergraduate students.

Human Values: Guidance and Counselling, Value and Peace Education, Special Education, Ethics, Philosophy of Religion, Philosophy of Culture, Philosophy of Mahatma Gandhi, Philosophy of Mind, Philosophy of Human Rights, Peace and Conflict Resolution, and Human Rights in Comparative Perspectives, Media Laws and Ethics, etc.

Skill-Oriented Courses: Each department offers 3 Skill based UG courses and four common English language and communication courses.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Any additional information	

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Brochure or any other document relating to value-added courses	
Any additional information	

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

107

File Description	Documents
List of students enrolled	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Any additional information	

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

108

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	https://patkaicollege.edu.in/wp-content/uploads/2026/04/attachment-for-curricular-aspects.pdf
Any additional information	

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Teacher's Feedback on Curriculum - Google Forms Alumni's Feedback on Curriculum - Google Forms Student's Feedback on Curriculum - Google Forms
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	

Any additional information

No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	D. Feedback collected						
<table border="1"> <thead> <tr> <th data-bbox="86 273 542 338">File Description</th><th data-bbox="552 273 1479 338">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 338 542 488">Provide URL for stakeholders' feedback report</td><td data-bbox="552 338 1479 488"></td></tr> <tr> <td data-bbox="86 488 542 557">Any additional information</td><td data-bbox="552 488 1479 557"></td></tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report		Any additional information		
File Description	Documents						
Provide URL for stakeholders' feedback report							
Any additional information							
TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Enrolment of Students							
2.1.1.1 - Number of students admitted (year-wise) during the year							
547							
<table border="1"> <thead> <tr> <th data-bbox="86 929 542 994">File Description</th><th data-bbox="552 929 1479 994">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 994 542 1059">Any additional information</td><td data-bbox="552 994 1479 1059"></td></tr> <tr> <td data-bbox="86 1059 542 1160">Institutional data in prescribed format</td><td data-bbox="552 1059 1479 1160"> https://drive.google.com/file/d/1TooXqdWC8E2Z2qU6fEAzZo_eMImzpiD9/view?usp=drive_link </td></tr> </tbody> </table>	File Description	Documents	Any additional information		Institutional data in prescribed format	https://drive.google.com/file/d/1TooXqdWC8E2Z2qU6fEAzZo_eMImzpiD9/view?usp=drive_link	
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Any additional information							
Institutional data in prescribed format	https://drive.google.com/file/d/1TooXqdWC8E2Z2qU6fEAzZo_eMImzpiD9/view?usp=drive_link						
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)							
662							
<table border="1"> <thead> <tr> <th data-bbox="86 1368 542 1433">File Description</th><th data-bbox="552 1368 1479 1433">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1433 542 1498">Any additional information</td><td data-bbox="552 1433 1479 1498"></td></tr> <tr> <td data-bbox="86 1498 542 1599">Number of seats filled against seats reserved (Data Template)</td><td data-bbox="552 1498 1479 1599"> https://drive.google.com/file/d/17xmtYzuRZdz-gl-KNCRJazuWZNO7wRkl/view?usp=drive_link </td></tr> </tbody> </table>	File Description	Documents	Any additional information		Number of seats filled against seats reserved (Data Template)	https://drive.google.com/file/d/17xmtYzuRZdz-gl-KNCRJazuWZNO7wRkl/view?usp=drive_link	
File Description	Documents						
Any additional information							
Number of seats filled against seats reserved (Data Template)	https://drive.google.com/file/d/17xmtYzuRZdz-gl-KNCRJazuWZNO7wRkl/view?usp=drive_link						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses students' learning levels and organizes special programmes for both slow and advanced learners.							
The College proudly embraces the Christian principles of charity and inclusiveness, ensuring that we welcome students of all academic backgrounds, not just those who excel. Our diverse evaluation methods—including internal written tests, impactful class presentations, engaging debates, multiple-choice examinations, and comprehensive common written examinations—allow us to assess							

students from multiple angles. We focus on each student's unique needs, providing tailored remedial measures like repeat and improvement examinations, as well as personalized mentorship and counselling.

For our advanced learners, we offer exceptional opportunities to further their capabilities, including short-term courses in computer applications and counselling that complement their regular studies. To foster strong writing skills, the College publishes both a bi-monthly and an annual magazine, showcasing student talent and creativity.

Moreover, we equip our students with vital skills through training in information and communication technology (ICT), offer free coaching for public examinations, and provide dedicated career counselling services. We regularly conduct innovative programs designed to enrich our students' educational experience and empower them for future success.

File Description	Documents
Upload any additional information	
Paste link for additional information	

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/06/2024	1433	82

File Description	Documents
Upload any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The NEP-2020 stands out as an exceptional platform that offers students a wealth of learning opportunities across diverse fields. Our curriculum is enriched with valuable components such as internship training, fieldwork, and project work, creating a holistic

educational experience. We host special lecture programs, exciting online quiz competitions, engaging science exhibitions, and practical industrial training in entrepreneurship, as well as essential workshops on accounting and auditing. Students can also immerse themselves in vibrant literary festivals and one-day career guidance sessions, all designed to empower them for their future careers.

Our commitment to fostering a well-rounded educational environment includes class seminars, interactive presentations, creative dramas and skits, dynamic debates, and activity-based discussions, all as part of the Continuous Internal Assessment (CIA). These vital programs encourage student participation in meaningful events, including poster campaigns and paper/essay competitions. Additionally, we nurture leadership skills through various initiatives like YI, EU, Readers Club, SUPCC, and PGSW, ensuring that students are ready to take on challenges in their professional lives.

A mandatory internship requirement in the Mass Communications program further enhances practical learning. The History department's management of the library complex provides vital resources, while the Political Science department offers exposure to non-governmental agencies for real-world experience in policing and local governance. Moreover, the practice of mandatory dissertation writing in programs like Philosophy equips students with vital research and analytical skills, setting them on a path to success.

File Description	Documents
Upload any additional information	
Link for additional Information	

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Although located in a rural area, our college is dedicated to transforming its infrastructure to foster effective teaching and learning management. We have significantly enhanced our use of ICT during academic sessions, ensuring that both faculty and students benefit from cutting-edge tools and online resources. Our college boasts an impressive IT infrastructure connected to high-speed

internet, with designated rooms that serve as fully equipped ICT classrooms.

Beyond conventional teaching methods, our faculty employs diverse and interactive strategies, including discussions, quizzes, tests, assignments, debates, presentations, and multimedia content, such as audio and video clips. These approaches not only deepen understanding but also make learning more engaging and practical. Additionally, our faculty harnesses powerful tools like Zoom, Google Classroom, and CCMS to enhance the learning experience. They even conduct extra classes from home, sharing screens and resources like e-books, ensuring that every student has ample opportunity to excel.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/file/d/1nKH7cF5COUYQh-y1uhSHR7xycort_ZcC/view?usp=drive_link
Upload any additional information	

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	https://drive.google.com/file/d/1iXD1J7GBCJJ6pRgYNXnD76bdia-e3LHl/view?usp=drive_link
Circulars with regard to assigning mentors to mentees	https://drive.google.com/file/d/1t2rdJRse2r8qJf6J909X1Y563Z_LYRBL/view?usp=drive_link

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is a vital component of our college experience, carefully crafted by a dedicated team of key figures including the Principal, Vice-Principal, Academic Deans, and the Controller of Examinations. This preparation begins well in advance of the academic session, ensuring that all aspects of student life are thoughtfully planned.

The Calendar highlights essential academic and social events that enrich our college experience, such as the College Reopening, Annual

Meeting, Students' Orientation, Annual Social, and Sports and Literary Events. It also includes pivotal assessments like Continuous Internal Assessment and End Semester Exams, along with crucial breaks that foster well-being and community engagement. The Academic Deans meticulously design the semester timetable, ensuring an optimal learning environment.

Our college employs an effective structured teaching plan: six-credit courses receive five classes, while five-credit courses have four classes, and Skill and Ability Enhancement courses, valued at two credits, are allotted two classes. Each department benefits from a tailored academic calendar every semester, facilitating key activities such as class presentations, assignment writing, field trips, cultural events, and other enriching academic pursuits.

Furthermore, the Examination Department is instrumental in formulating a comprehensive exam schedule that encompasses internal evaluations, multiple-choice questions, and end-of-course assessments, all meticulously integrated into the Academic Calendar. This structured approach not only promotes academic excellence but also fosters a vibrant college community, making it an essential guide for every student.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	https://drive.google.com/file/d/1Z0oULHlPKsHBxZ2w4K1bUvbNf4KnU3j6/view?usp=drive_link

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

82

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	https://drive.google.com/file/d/1ql62r18h3X4KGSkSuPKsm4EglyAKQcQW/view?usp=drive_link
List of the faculty members authenticated by the Head of HEI	
Any additional information	

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

38

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	https://drive.google.com/file/d/1xJU6rsJebnrFoAPfRIud0G-6APUs0Vmc/view?usp=drive_link
Any additional information	

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1006

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	https://drive.google.com/file/d/1-K_wncjZvaCgshbvXZSjW4a77JZm6MI/view?usp=drive_link
Any additional information	

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	https://drive.google.com/file/d/1fJ6ChvbcyjnDPp_GD9EorcI3txvWML3d/view?usp=drive_link
Any additional information	

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

11

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	https://drive.google.com/file/d/1r30Yne54ocJ5S_YhvLzYC_u5biLUD7J5i/view?usp=drive_link
Upload any additional information	

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Exams play a crucial role in assessing student performance, and our Examination Section effectively utilizes the Master Soft Centralized Campus Management System to facilitate this process. Each course is evaluated based on a comprehensive grading system of 100 marks, consisting of 30 marks for Continuous Internal Assessment (CIA) and 70 marks for End Semester Examinations (ESE).

Continuous Internal Assessment (CIA) consists of centrally conducted internal exams lasting 45 minutes to 1 hour, along with assignments and oral presentations that together contribute 10 marks. For undergraduate students, a 10-mark multiple-choice question (MCQ) exam is administered by the Examination Section through the ERP ITLE module. Additionally, all students are registered on our secure college exam portal with unique usernames and passwords, ensuring easy access to their academic records.

By logging into the examination portal, students can conveniently review their course marks and receive valuable feedback from their instructors. The results for all undergraduate and postgraduate terminal students were announced on 07 July 2025, and are readily accessible.

Not only are results displayed on college notice boards, but they are also uploaded to the Master Soft ERP CCMS, which enhances transparency and efficiency. The Master Soft ERP system simplifies record-keeping, ensuring that each student's academic journey is carefully documented and easily accessible throughout their time at the institution.

File Description	Documents
Upload any additional information	
Paste link for additional Information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our institution offers a diverse range of courses that address local, national, and global developments, particularly in the Social Sciences, which explore vital social, economic, and political issues. By contextualizing our offerings to meet local needs, we ensure that our students gain practical and relevant insights.

Key courses include Indian History, Public Policy, Indian Administration, Indian Economy, Indian Philosophy, Environmental Economics, Industrial Chemicals and the Environment, Green Chemistry, Environmental Geology, and Wildlife Conservation and Management. These programs not only tackle national concerns but also foster a spirit of national integration among students.

In addition, we provide essential courses like International Economics, Environmental Economics, International Politics, World History, Human Rights, Value and Peace Education, and Earth Environmental Studies, all designed to align with contemporary global challenges. Our commitment to effective communication is highlighted by making English Communication Skills mandatory for all undergraduate students, adhering to the UGC standards.

Moreover, we place a strong emphasis on employability and entrepreneurship, offering skill internship training, field study projects, and exposure trips integrated into our curriculum. For postgraduate students in Zoology, Botany, Geology, and Political Science, and in select undergraduate programs, dissertation writing is a key component that cultivates analytical skills and independent research.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	
Upload any additional information	
Link for additional Information	

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college proudly offers 22 full-time programs, ensuring a comprehensive educational experience for all students. For each 5/6 credit course, assessments are carefully structured with a mark distribution of 30 marks for Continuous Internal Assessment (CIA) and 70 marks for End-Semester Examinations (ESE). This meticulous approach allows numerical marks to be effectively converted into grades on an A, B, C scale, providing transparent feedback. Additionally, students receive invaluable insights by reviewing evaluated scripts alongside their final grades, fostering a culture of learning and improvement.

Our internal examinations and 2 to 3-hour End-Semester Examinations follow a well-defined schedule set by the Controller of Examinations, ensuring organization and consistency. Each faculty member plays a vital role in question setting and evaluation, maintaining high academic standards. The end-semester examination questions undergo a rigorous moderation process led by the Question Moderation department, guaranteeing fairness and accuracy.

External Subject Experts enhance our academic credibility by actively participating in various stages of the teaching and evaluation process. They serve as Board of Studies members, question setters, moderators, and even examination script evaluators. In some instances, we also incorporate neutral third-party evaluations to further ensure the integrity of the assessment process. This comprehensive system underscores our commitment to quality education and student success.

File Description	Documents
Upload any additional information	
Paste link for additional Information	

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****199**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	https://drive.google.com/file/d/1f4Pzg9kaFosN7ayPAQXcHyJsVweMu9dO/view?usp=drive_link
Upload any additional information	
Paste link for the annual report	

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://drive.google.com/file/d/1vj7FLRwQZfdY9hbx5g36UYoMCmFX_a79/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To foster academic excellence through research and innovation, the College Research Committee (established in 2011) drives initiatives such as research advocacy, seminars, consultancy services, and publications. Its primary mandate is to cultivate a dynamic research ecosystem, formulate strategies to nurture a robust research culture among faculty and students, and facilitate collaborative projects. The committee organizes regular meetings faculty with PhD-qualified faculty, motivating them to pursue research grants and partnerships through funding agencies. Also, it mandates each department to host at least one academic event (seminar/conference) per semester. To strengthen the research ecosystem within the institution, several Memorandums of Understanding (MOUs) have been signed with reputed universities, organizations, and industry partners. These MOUs facilitate collaborative research projects, faculty and student exchange programs, joint publications, and access to advanced research facilities. They also enable knowledge sharing, skill development workshops, and funding opportunities for innovative

research.

Student engagement in research is promoted through dissertation projects in Post Graduate departments (Botany, Geology, Political Science, Physics, Zoology) and the Under Graduate in Multimedia and Mass Communication and Philosophy department, guided by faculty mentors. A dedicated Research Methodology course is integrated into Master's programs to equip students with advanced research skills. The committee also publishes the Patkai Journal of Multidisciplinary Studies (PJMS), an annual peer-reviewed research journal operational since 2010, further amplifying scholarly discourse.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	
Provide URL of policy document on promotion of research uploaded on the website	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.1.1-Promotion-of-research.pdf
Any additional information	

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	
List of teachers receiving grant and details of grant received	
Any additional information	

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	
List of teachers and details of their international fellowship(s)	
Any additional information	

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.2.1-DBT-Project-Sanction-Order.pdf
List of projects and grant details	
Any additional information	

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	
Paste link for additional Information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.2.1-DBT-Project-Sanction-Order.pdf
List of research projects during the year	

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	
Institutional data in Prescribed format	

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

04

File Description	Documents
Supporting document from Funding Agencies	
Paste link to funding agencies' website	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.2.1-DBT-Project-Sanction-Order.pdf
Any additional information	

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has taken initiatives to foster a knowledge-sharing environment for students through various avenues: The History department operates a heritage museum within the library complex, emphasizing on tribal or local culture. The Music curriculum equips students with entrepreneurial skills, enabling them to establish their own music studios or find employment in larger organizations. Recordings and interviews collected from projects are preserved in the Music Library, aspiring to make Patkai a valuable repository for the preservation and promotion of Naga Folk Music. The Indo-Myanmar Tribal Research Centre (IMTRC) provides an extensive collection of books and materials, greatly benefiting researchers. The college's natural environment, with its expansive jungle, natural water bodies, streams, and rivers, offers a vital setting for field studies and research. Additionally, the college maintains its own fisheries, horticulture areas, and plantations (rubber and teak), providing opportunities for students and faculty to gain practical, hands-on experience in biodiversity and ecosystem studies. The college also offers several value-added courses and emphasizes research and practical knowledge through assignment writing and project work.

File Description	Documents
Upload any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.3.1-Research-facilities.pdf
Paste link for additional information	

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

60

File Description	Documents
Report of the events	
List of workshops/seminars conducted during the year	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.3.2-Reports-of-workshops-Seminars_compressed.pdf
Any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.3.2-List-of-workshops-1.pdf

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.4.1-Inclusion-of-research-ethics-in-Reserach-Methodology-course.pdf
Any additional information	

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	
Any additional information	

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.4.3-List-of-research-papers.pdf
Any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.4.3-Papers-proof.pdf

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.4.4-List-of-books-Chapters.pdf
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.4.4-BOOK-details.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	
Bibliometrics of the publications during the year	

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year****1**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	
List of consultants and revenue generated by them	
Any additional information	

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**00**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	
List of training programmes, teachers and staff trained for undertaking consultancy	
List of facilities and staff available for undertaking consultancy	
Any additional information	

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighborhood sensitizing students to social issues for their holistic development, and the impact thereof during the year

The college is committed to instilling human values and ethics in its students, which is reflected in its active participation in community service and extension activities. Various student-led organizations, including the NSS, NCC, Red Cross, and Red Ribbon Club, play a vital role in conducting blood donation drives and other community service programs. The NSS regularly visits orphanages and adopts nearby villages to implement social welfare initiatives. Similarly, the Evangelical Union (EU) engages in outreach programs by visiting orphanages and schools beyond the campus. These extension activities are integral to the college's mission of raising awareness about social issues and fostering a sense of responsibility among students.

To strengthen its engagement with the broader community, the college has undertaken multiple initiatives that leverage its expertise, knowledge, and resources. It offers programs in adult education, professional development, and lifelong learning to help individuals enhance their skills and career prospects. Also, a specialized training program on mushroom cultivation was conducted to empower unemployed women. The institution also hosts workshops, seminars, and conferences to share knowledge, research insights, and best practices with community members. Furthermore, Margaret Shishak School of Music students provide individual music tutoring both on and off campus in guitar, piano, violin, voice, and cello. To enhance performance skills, develop confidence, and overcome stage anxiety, the college organizes biannual musical recitals for

students .

File Description	Documents
Upload any additional information	
Paste link for additional information	

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**0**

File Description	Documents
Number of awards for extension activities in during the year	
e-copy of the award letters	
Any additional information	

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**15**

File Description	Documents
Reports of the events organized	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.6.3-3.6.4-Extension-activities.pdf

Any additional information

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**2203**

File Description	Documents
Reports of the events	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.6.3-3.6.4-Extension-activities.pdf
Any additional information	

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

02

File Description	Documents
Copies of documents highlighting collaboration	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.7.1-MOUs.pdf
Any additional information	

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.7.2-Activities-of-functional-MOUs.pdf
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.7.2-Activities-of-functional-MOUs.pdf
Any additional information	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Patkai Christian college (Autonomous) is set up in two campus. The college has a total of 70 classrooms, a library and 41 laboratories. The college provides adequate hostel facilities inside the campus with 11 boys hostel and 7 girls hostel. All academic departments are provided with computers and 24/7 LAN facilities. The UGC resource centre has 48 computers with internet facilities, printing and photocopy machines for students. The college library is equipped with printing , photocopy machine and computers with internet connectivity. The examination department provides computer for all the staffs with internet facilities, scanning machines, printing and photocopy machine. Each of the science department have well equipped laboratories with extra facilities in some departments; museum in geology department, museum and aquarium lab in zoology department, the mass communication department have well equipped studio with shooting and editing facilities, two editing suites, video and audio

equipments, projector and studio lights, Go-pro, light reflectors, green and white screen, teleprompter. The Margaret Shishak school of music has 16 practice rooms, one study room, one computer lab with internet facilities, six teacher studios, one library, recital hall, one recording room and piano lab.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Patkai Christian college (Autonomous) has a football ground measuring 55 yards in width and 105 yards in length. The college has two basketball courts each measuring 90 feet long and 46 feet wide. The college has several volleyball courts measuring 18 metre long and 9 metre wide, one in the girls hostel and one each in the boys hostel of both old and new campus. Two more volleyball courts measuring similar dimension are located alongside the football field. The college has an indoor badminton stadium with two courts each measuring 44 feet long and 20 feet wide for doubles and for singles the court is marked 17 feet wide. The college provides several table tennis tables of ITTF standard size, one in girls hostel and one each in boys hostel (New and old campus). For track and field events, the college uses the field space adjacent to the football ground. The track and field events include 100m, 200m, 400m, 800m, 4x100m relay, 4x200m, marathon (20km), high jump, long jump, shot put, javelin throw and discus throw. The college also has a swimming pool. The college has an auditorium with 1000 individual capacity.

File Description	Documents
Geotagged pictures	
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

27

File Description	Documents
Upload any additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

35,26,610

File Description	Documents
Upload audited utilization statements	
Details of Expenditure, excluding salary, during the years	
Any additional information	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Patkai Christian college library has been automated using SOUL 2.0 version software, which was designed and developed for college and university libraries by INFLIBNET, Ahmadabad. All books in the library are bar-coded. The college library is provided with 24/7 internet connectivity for the users. Presently, the following modules are partially automated;

1. Catalogue

2. Circulation: It takes care of all possible functions of the circulation like membership management, maintenance and status of library items, transaction, overdue charges, renewals and reminders, search status and report generation according to the status of the items etc.

3. On-line Public Access Catalogue (OPAC): OPAC is one of its major attractions which provide both simple and advanced search like author, title, class number, accession number.

4. Administration: At the administration level, the following

modules are used. Grouping of user base on policy, transactional rights over the system, transactional level security to user and common master database being used in modules.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	
Upload any additional information	

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5, 51, 166

File Description	Documents
Audited statements of accounts	
Any additional information	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

120

File Description	Documents
Upload details of library usage by teachers and students	
Any additional information	

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Patkai Christian college (Autonomous) has a comprehensive IT policy in place. Adequate budget is allocated for maintenance and upgradation of IT related requirements. College students and employees are expected to use the internet responsibly and productively. College computers, computer systems, software, internet, and Wi-Fi are provided to students and employees for education-related and work-related purposes. Each is a finite resource, especially Wi-Fi. Any member of the College community that uses excessive amounts of Wi-Fi is potentially denying others access. The College reserves the right to address excessive Wi-Fi usage on an individual basis.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1336	179

File Description	Documents
Upload any additional information	

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	
Upload any additional information	

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	
Paste link for additional information	
List of facilities for e-content development (Data Template)	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

45 , 48 , 411

File Description	Documents
Audited statements of accounts	
Upload any additional information	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory: The Dean of sciences makes plans for laboratory activities and practical classes along with the faculty. Requirements of new or additional items are listed by the laboratory assistants in consultation with the department teachers and the HODs take it up with the Dean of sciences, who in turn forwards it to the management authority for procurement. The laboratory assistants and bearers are responsible for maintenance of the laboratories.

Library: The library committee headed by the librarian looks after the administration of the library. The principal approves the list of new books to be purchased submitted by the librarian as provided from the HODs.

Sports complex: The faculty in-charge (One male and one female) of games and sports looks after the sports facilities and are responsible for the smooth conduct of all games and sports activities

Computers: Each academic department is provided with a computer and internet facility. The computers (48 Nos.) in the UGC resource centre are kept under the custody of an office assistant (Technical).

Classrooms: Classrooms are allocated to each academic department. structural maintenance is done by the college management authority and the works are supervised by the campus superintendent and work supervisor.

File Description	Documents
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

533

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.1.1-scholarship-merge.pdf
Upload any additional information	

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

59

File Description	Documents
Upload any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.1.2-college-freship.pdf
Institutional data in prescribed format	
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above
File Description	Documents
Link to Institutional website	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.1.3-activity-merge.pdf
Details of capability development and schemes	
Any additional information	
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
212	
File Description	Documents
Any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.1.4-career-merge.pdf
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely	A. All of the above

redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	https://patkaicollege.edu.in/wp-content/uploads/2026/04/ANTI-RAGGIN_merged.pdf
Details of student grievances including sexual harassment and ragging cases	
Upload any additional information	

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****45**

File Description	Documents
Self-attested list of students placed	https://patkaicollege.edu.in/wp-content/uploads/2026/04/placement-proof-24-25.pdf
Upload any additional information	

5.2.2 - Number of outgoing students progressing to higher education**73**

File Description	Documents
Upload supporting data for students/alumni	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.2.1STUDENTPROGRESSION-24-25-PROOF.pdf
Details of students who went for higher education	
Any additional information	

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

22

File Description	Documents
Upload supporting data for students/alumni	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.2.3-EXAM-PROOF_merged.pdf

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

17

File Description	Documents
e-copies of award letters and certificates	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.3.1-award_merged.pdf

Any additional information

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Patkai Christian College has two student bodies: the Students' Union Patkai Christian College (SUPCC) and the Post Graduate Students' Welfare Council (PGSWC)—which promote transparency, accountability, and student welfare. These organizations facilitate communication between students and the administration through parliamentary sittings, meetings, and regular interactions with the college administration, Principal, and Alumni Association. Students actively participate in decision-making by presenting concerns and requests to the authorities for necessary action.

Student representatives are part of key committees, including the Internal Quality Assurance Cell (IQAC), Monitoring Committee for Code of Conduct, Cell against Sexual Harassment (CASH), Extra-Curricular Activities Committee, and Mess Committee. Additionally, alumni serve as student representatives on the Board of Studies (BOS), ensuring that student perspectives influence syllabus revisions.

The student bodies organize major events such as the Annual Social, Annual Sports Week, and Literary and Cultural Fests, fostering leadership and organizational skills. They also assist in mentoring younger students, maintaining discipline, and overseeing hostel and

mess operations, including discussions on fee structures.

Student representation is integral to college governance, ensuring holistic development through academic, administrative, and extracurricular involvement. This active participation cultivates leadership, responsibility, and collaboration with the administration, creating a well-rounded college experience.

File Description	Documents
Upload any additional information	: https://patkaicollege.edu.in/wp-content/uploads/2026/04/SUPCC-members_merged.pdf
Paste link for additional information	

5.3.3 - Number of sports and cultural events / competitions organised by the institution

3

File Description	Documents
Report of the event	https://patkaicollege.edu.in/wp-content/uploads/2026/04/5.3.3-sports_merged.pdf
List of sports and cultural events / competitions organised per year	

Upload any additional information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Patkai Christian College (AAPCC) plays a vital role in maintaining a strong connection between the college and its global network of over 7,000 alumni. Serving as a bridge between former students and their alma mater, the association actively engages in developmental activities for the institution. The office bearers meet regularly to plan initiatives that contribute to the growth of the college. Over the years, many alumni have secured prominent positions in government and leading organizations in India and abroad.

Key annual activities of the Alumni Association include:

- ♦ Alumni Day observed on the first Sunday of February
- ♦ Periodic general meetings and financial audits
- ♦ College T-shirt project for fundraising

- ♦ Community service initiatives
- ♦ Recreational activities through AAPCC fishery
- ♦ Campus cleanliness drives
- ♦ Tri-annual alumni gatherings

Ongoing projects include the construction of a 1.4 km road connecting the old and new campuses, maintenance of Dr. Atai Memorial Children's Park and AAPCC fishery, and the management of the college cafeteria to generate revenue for development. Recent contributions include the construction of the Jubilee Park (inaugurated on April 25, 2024) by the Batch of 1993- 1998 and the College Gate (inaugurated on 1st December 2023) by Batch of 1997. The alumni continue to support the institution in meaningful ways, strengthening its legacy.

File Description	Documents
Upload any additional information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/alumni-report-24-25.pdf
Paste link for additional Information	

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Patkai Christian College was established as a liberal arts institution with the vision of extending quality higher education to the highlanders of the Indo-Myanmar region, particularly the North-East of India. Anchored in Christian values, the institution adopts a holistic educational philosophy that harmonizes faith, knowledge, and ethical responsibility, while remaining responsive to the evolving socio-economic needs of society.

The governance of the college is guided by a participatory leadership framework that promotes transparency and inclusivity in both academic and administrative decision-making. The Board of Trustees (BOT) functions as the apex authority, responsible for policy formulation and overall institutional direction. Working in close coordination with the BOT, the Governing Body (GB) supports strategic planning, faculty recruitment, and the effective management of academic and administrative functions.

The Principal, as the chief executive officer, ensures the implementation of policies and directives issued by the BOT and GB, thereby facilitating the efficient functioning of the institution. The Principal is assisted by

the Vice-Principal, Academic Deans, the Internal Quality Assurance Cell (IQAC), and Heads of Departments, whose collaborative efforts sustain the institution's commitment to quality education and institutional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://patkaicollege.edu.in/administration/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Patkai Christian College demonstrates effective leadership through well-defined practices that promote decentralization and participative management across academic and administrative domains. Decision-making responsibilities are distributed through a network of statutory and non-statutory committees, including the Internal Quality Assurance Cell (IQAC), Academic Council, Boards of Studies, Examination Committee, and various sub-committees that oversee curricular, co-curricular, and student support activities.

Departments are entrusted with academic planning, preparation of teaching schedules, organization of seminars, and monitoring of student progress, thereby encouraging faculty ownership and accountability. The IQAC plays a central role in coordinating quality assurance initiatives by engaging faculty members, administrative staff, and student representatives in planning and reviewing institutional activities.

Participative management is further reflected in the involvement of faculty members in curriculum revision, examination reforms, and institutional development programmes. Student bodies and hostel committees also contribute to campus governance by participating in discussions related to student welfare, discipline, and co-curricular activities. Such collaborative practices ensure transparency, shared responsibility, and responsiveness, thereby strengthening institutional functioning and sustaining a culture of inclusive leadership.

File Description	Documents
Upload strategic plan and deployment documents on the website	https://patkaicollege.edu.in/wp-content/uploads/2026/04/Institutional-Strategic-Plan-2024-25.pdf
Upload any additional information	
Paste link for additional Information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Patkai Christian College has undertaken systematic steps to articulate and implement its institutional vision through structured strategic planning. A three-day Strategic Planning Workshop held from 12–14 February 2024, involving senior faculty and selected Board members, was facilitated by Dr. Varghese Philip, an experienced strategy consultant. The workshop culminated in the development and publication of the *Patkai Christian College (Autonomous): Strategic Plan 2024–2029*, outlining both immediate priorities and long-term institutional goals. Implementation of the plan is being coordinated through a Core Team and designated sub-teams assigned with specific responsibilities.

In alignment with the National Education Policy (NEP) 2020, the college introduced a restructured curriculum from the 2024–2025 academic session, promoting multidisciplinary learning and contemporary academic relevance. Departments prepare semester-wise academic calendars under the supervision of the Academic Dean to ensure systematic teaching, assessment, and co-curricular engagement. A structured evaluation system comprising Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE) supports academic quality.

Further, the Research Committee promotes scholarly activities, while continuous enhancement of library, ICT, and infrastructure is supported through ERP and MIS platforms. Faculty and staff development remains a priority through regular training and capacity-building initiatives, ensuring sustained institutional growth.

File Description	Documents
Strategic Plan and deployment documents on the website	https://patkaicollege.edu.in/wp-content/uploads/2026/04/Institutional-Strategic-Plan-2024-25.pdf
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Patkai Christian College functions within a well-defined governance framework led by the Board of Trustees (BOT), which ensures that institutional policies and practices remain aligned with UGC norms and statutory requirements. The Governing Body (GB), working in close coordination with the BOT, supervises institutional planning and ensures that academic and administrative priorities are effectively implemented.

The institutional structure is supported by a network of statutory and non-statutory committees that facilitate the smooth execution of academic and administrative responsibilities. These committees operate under the guidance of the Internal Quality Assurance Cell (IQAC), ensuring adherence to institutional policies and timely compliance with regulatory standards.

The Principal, as the chief executive authority, is entrusted with implementing the decisions of the statutory bodies and overseeing day-to-day operations. He is assisted by the Vice-Principal, Academic Deans, IQAC members, and Heads of Departments, who collectively ensure the effective delivery of academic programmes and administrative services. The Academic Council oversees curriculum and academic matters, while the Administrative Council manages institutional administration and support services.

Faculty recruitment and service conditions are governed by UGC regulations, university norms, and the institution's statutes and bylaws, thereby ensuring transparency, consistency, and accountability in institutional functioning.

administration.

File Description	Documents
Paste link to Organogram on the institution webpage	https://patkaicollege.edu.in/administration/
Upload any additional information	
Paste link for additional Information	

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	
Screen shots of user interfaces	
Details of implementation of e-governance in areas of operation	
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Patkai Christian College places strong emphasis on the welfare and professional well-being of its teaching and non-teaching staff through a range of supportive measures. A substantial number of employees are provided with on-campus residential quarters at nominal rent, fostering a secure and cohesive campus community. The institution promotes work-life balance through clearly defined leave provisions, including casual leave, earned leave, sick leave, special leave, and study leave for faculty members.

To ensure access to healthcare, the college maintains a campus clinic that offers free medical consultations, supported by an ambulance service to address emergency needs. In addition, medical insurance coverage and Contributory Provident Fund (CPF) benefits are provided to faculty and staff, strengthening financial and health security.

The institution also offers facilities that contribute to the overall well-being of employees and their families, including access to recreational amenities such as an indoor stadium, a children's park, departmental store, and campus canteens. An affordable school offering classes from LKG to Class XII is available for the children of employees. Through these comprehensive welfare initiatives, the college nurtures a supportive environment that promotes both professional growth and personal well-being.

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File Description	Documents
Upload any additional information	
Paste link for additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	https://patkaicollege.edu.in/wp-content/uploads/2026/04/6.3.3.pdf
Upload any additional information	

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	https://patkaicollege.edu.in/wp-content/uploads/2026/04/IQAC-Report-2024-25.pdf https://patkaicollege.edu.in/wp-content/uploads/2026/04/6.3.4-FDP-Certificates.pdf
Reports of the Human Resource	

6.4 - Financial Management and Resource Mobilization
Development Centres (UGC, ASC or other relevant centers)**6.4.1 - Institution conducts internal and external financial audits regularly**

Upload any additional information

Patkai Christian College maintains a centralized and transparent financial management system through its Accounts Section, ensuring systematic monitoring of institutional finances. The college conducts both internal and external financial audits on a regular basis to uphold accountability and compliance with established financial norms. Internal audits are carried out by a team appointed by the Board of Trustees (BOT) for a three-year tenure. These audits focus on budgetary control, verification of financial procedures, compliance with statutory requirements, and safeguarding of institutional assets. The internal audit findings are submitted to the management for review, after which the accounts are placed for external audit.

External audits are conducted annually by a qualified Chartered Accountant, who evaluates the proper utilization of funds and financial records. The Board of Trustees reviews the audit reports and takes appropriate decisions based on the observations and recommendations provided.

The institution adheres strictly to approved budgetary provisions for income and expenditure. All financial transactions are accurately recorded in ledger registers and computerized systems. Expenditures beyond sanctioned limits require prior approval from the BOT. Receipts and payments are systematically documented, verified, and deposited in designated accounts, ensuring financial discipline, transparency, and effective resource management.

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.3

File Description	Documents
Annual statements of accounts	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.5.1-Audited-Account.pdf
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	

Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Patkai Christian College, a non-profit institution offering a wide spectrum of academic programmes, adopts a systematic approach to mobilising financial resources and ensuring their judicious utilisation. The institution's primary source of income is student fees, which are determined annually by the BoT and the Governing Council contribute significantly to meeting routine operational and academic expenses.

In addition to internal revenue, the college actively mobilises resources through external funding and institutional support. Contributions from well-wishers and benefactors supplement financial resources, while grants from government agencies play a vital role in strengthening infrastructure and academic facilities. During the financial year 2024–2025, the college received a grant of ₹2,00,000 from the State Government for the procurement of laboratory equipment. Notably, an amount of ₹13,45,000 was received under the Star College Scheme for the Science Departments in 2024–2025.

In the past years, the College has benefitted from multiple grants under various University Grants Commission (UGC) schemes, including the Autonomous College Grant, College with Potential for Excellence (CPE), Minor Research Projects, infrastructure development, and faculty development initiatives.

These resource mobilization efforts support the institution's commitment to strengthening academic programmes, enhancing infrastructure, and ensuring the optimal utilization of available resources for sustained institutional development.

File Description	Documents
Upload any additional information	
Paste link for additional Information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of Patkai Christian College plays a pivotal role in strengthening academic and administrative quality through systematic planning and continuous monitoring. The Cell works collaboratively with faculty members, students, alumni, and administrative staff to institutionalize quality assurance practices and sustain a culture of excellence. Regular meetings, workshops, webinars, and orientation programmes are organized to promote awareness of quality benchmarks and ensure adherence to accreditation requirements.

A significant area of IQAC intervention is curriculum development and revision. The college follows a structured three-year cycle for syllabus review in accordance with UGC guidelines, incorporating feedback from students and other stakeholders. In alignment with the National Education Policy (NEP) 2020, the IQAC facilitated the implementation of the revised NEP-based curriculum from the 2024–2025 academic session, ensuring academic relevance and multidisciplinary learning.

The IQAC also strengthens student support through an established mentoring and counselling system, where faculty members provide guidance on academic progress, personal development, and career planning. Additionally, the Cell oversees community engagement initiatives under the Patkai Outreach Programme (POP) and conducts regular feedback analysis and quality audits, thereby fostering continuous institutional improvement and sustained quality enhancement.

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) at Patkai Christian College regularly reviews the effectiveness of teaching-learning processes, academic structures, and learning outcomes through scheduled meetings and consultations with key stakeholders. These periodic reviews enable the institution to assess existing practices, identify areas for improvement, and implement strategies aligned with institutional goals and quality benchmarks. In recent years, the IQAC facilitated the introduction of Outcome-Based Education (OBE) alongside the implementation of the NEP 2020 curriculum, ensuring that clearly defined learning outcomes guide teaching and assessment practices.

As an autonomous institution, the college follows a systematic three-year cycle for curriculum revision in accordance with UGC guidelines. The IQAC plays a central role in collecting and analyzing feedback from students and faculty through structured questionnaires, which informs necessary curricular updates. In response to NEP 2020, the IQAC played a key role in the transition to the revised curriculum implemented from the 2024–2025 academic session.

Additionally, the institution sustains a structured mentoring and counselling system introduced in 2017, wherein faculty members provide individualized academic and personal guidance, thereby supporting student progress and fostering a learner-centered academic environment.

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://patkaicollege.edu.in/wp-content/uploads/2026/04/IQAC-Report-2024-25.pdf
Upload e-copies of accreditations and certification	
Upload details of quality assurance initiatives of the institution	
Upload any additional information	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Patkai Christian College, as a co-educational institution, is committed to fostering gender equity through inclusive policies and sustained institutional practices. Equal representation of women is ensured across various committees and decision-making bodies, reflecting the institution's emphasis on balanced participation. Women also hold significant leadership roles within student governance structures such as the Students' Union of Patkai Christian College (SUPCC) and the Postgraduate Students' Welfare Committee (PGSWC). In addition, gender-related themes and issues affecting women are incorporated into undergraduate and postgraduate curricula to promote awareness and sensitivity among students.

The institution places high priority on safety and security, supported by round-the-clock campus surveillance to ensure a secure residential environment. Dedicated bodies such as the Cell Against Sexual Harassment (CASH) and the Grievance Redressal Cell address concerns raised by students and staff in a timely and confidential manner. The Counselling Cell, which includes a trained woman counsellor and the college

chaplain, provides guidance for emotional and psychological well-being.

Furthermore, the Women's Cell actively promotes gender awareness through programmes such as the observance of International Women's Day, while Gender Champions advocate for equity and inclusiveness, contributing to a safe and supportive campus culture.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
Patkai Christian College, a residential campus located in the Chümoukedima–Seithekema area of Dimapur, has established a systematic waste management mechanism to address both degradable and non-degradable waste generated across its academic, residential, and administrative units. The campus comprises numerous hostels, staff quarters, and major functional buildings, necessitating coordinated waste management practices. Waste generated within the campus is broadly categorized into degradable and non-degradable types. Degradable waste, such as food residues, paper, and biodegradable materials, is managed primarily within the campus. Food waste from hostels and residential quarters is either utilized as livestock feed or converted into organic manure through composting practices, thereby supporting sustainable waste reduction. Non-degradable waste, including plastics, PET bottles, metal containers, and similar materials, is collected periodically in collaboration with the Chümoukedima Town Council, which facilitates regular municipal disposal. The institution has also strengthened its e-waste management practices through a formal Memorandum of Understanding (MoU) with E-Circle, a recognized NGO engaged in responsible e-waste collection and recycling. Additionally, the Eco Club actively supports waste segregation through designated collection centres and organizes awareness programmes, seminars, and workshops on waste and e-waste management, reinforcing the institution's commitment to environmental sustainability.	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geotagged photographs of the facilities	
Any other relevant information	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
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File Description	Documents
Geotagged photos / videos of the facilities	
Various policy documents / decisions circulated for implementation	
Any other relevant documents	

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	E. None of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geotagged photographs / videos of facilities</td><td></td></tr> <tr> <td>Policy documents and brochures on the support to be provided</td><td></td></tr> <tr> <td>Details of the software procured for providing assistance</td><td></td></tr> <tr> <td>Any other relevant information</td><td></td></tr> </tbody> </table>	File Description	Documents	Geotagged photographs / videos of facilities		Policy documents and brochures on the support to be provided		Details of the software procured for providing assistance		Any other relevant information		
File Description	Documents										
Geotagged photographs / videos of facilities											
Policy documents and brochures on the support to be provided											
Details of the software procured for providing assistance											
Any other relevant information											
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). Patkai Christian College promotes an inclusive campus culture that values diversity and fosters mutual respect among students from varied cultural, regional, linguistic, and socio-economic backgrounds. The institution hosts students from different states across India as well as international learners, creating a vibrant multicultural academic community. Student communities are encouraged to organize cultural programmes that celebrate their traditions and strengthen intercultural understanding. A major highlight is the annual Cultural Day, during which students present traditional music, dance, attire, cuisine, and indigenous games, fostering appreciation for cultural diversity and harmony. The institution further nurtures inclusiveness through structured programmes such as the National Cadet Corps (NCC) and the National Service Scheme (NSS). Participation in NCC cultivates discipline, leadership, and teamwork among students, encouraging unity beyond social and economic differences. Similarly, NSS activities such as cleanliness drives, blood donation camps, tree plantation, and outreach visits to community institutions promote social responsibility and empathy. Music also serves as an important avenue for cultural expression and unity on campus, with students actively participating in performances and community engagements. Through these initiatives, the college sustains an environment that supports tolerance, harmony, and shared learning experiences.											
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:											

Patkai Christian College (Autonomous) is committed to nurturing responsible citizenship by integrating constitutional values, rights, and duties into its academic and co-curricular framework. The institution emphasizes the development of ethical awareness and social responsibility alongside academic learning, ensuring that students and employees remain informed about their civic responsibilities.

Constitutional values are incorporated into the curriculum across various programmes, enabling students to engage with themes related to rights, duties, equality, and social justice. In addition to classroom learning, the college organizes activities and provides platforms that promote civic awareness and community engagement. Student participation in initiatives such as the National Cadet Corps (NCC), National Service Scheme (NSS), Evangelical Union, Young Indians (Yi), Red Cross, Red Ribbon Club, and Gender Champions encourages leadership, discipline, and a sense of national responsibility. Observances of national days and awareness programmes further reinforce democratic values and civic consciousness.

For faculty and staff, periodic meetings and professional interactions emphasize human values, ethical conduct, and institutional responsibilities. Community-oriented activities such as tree plantation drives, cleanliness campaigns, and blood donation camps involve both students and employees, thereby strengthening their commitment to social responsibility and the principles enshrined in the Constitution of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.3.2-Reports-of-workshops-Seminars_compressed.pdf
Any other relevant information	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.6.3-3.6.4-Any-3-of-the-above-extension-activities.pdf
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	
File Description	Documents
Code of Ethics - policy document	https://patkaicollege.edu.in/wp-content/uploads/2022/02/Code-of-Coduct-for-Employees.pdf
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	https://patkaicollege.edu.in/administration/
Any other relevant information	
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Patkai Christian College regularly observes national and international commemorative days and festivals as part of its commitment to fostering civic awareness, social responsibility, and holistic student development. These observances provide meaningful opportunities for students and staff to engage with issues of national importance and global relevance. The institution marks significant occasions such as Republic Day and Independence Day with active participation from the National Cadet Corps (NCC), promoting discipline, patriotism, and a sense of national pride. The National Service Scheme (NSS) organizes activities such as cleanliness drives and awareness campaigns during NSS Day and Swachhata Pakhwada, encouraging community engagement and responsible citizenship. International observances, including World Environment Day and Earth Day, are celebrated through plantation drives, campus cleanliness campaigns, poster-making, and awareness programmes that emphasize environmental stewardship. Children's Day is observed through outreach visits to orphanages by student volunteers, fostering empathy and community service. The college also commemorates International Women's Day by recognizing the achievements of women among faculty, staff, and students, while National	

Science Day is marked through exhibitions and poster presentations that stimulate scientific interest.

Through these initiatives, the institution cultivates values of unity, service, and social awareness among its stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	https://patkaicollege.edu.in/wp-content/uploads/2026/04/3.6.3-3.6.4-Extension-activities.pdf
Geotagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Strategic Planning and Implementation for Institutional Excellence through Patkai Strategic plan (2024-2029)

To systematically transition institutional goals into actionable implementation, Patkai Christian College established Strategic Core Teams to execute its Strategic Plan (2024–2029). This practice ensures students excel in knowledge and develop critical thinking by adapting to contemporary educational frameworks like NEP 2020. The initiative yielded tangible successes, including the introduction of NEP 2020 focusing on multidisciplinary courses, securing the DBT Star College Project, gaining fifteen industry internship commitments, and advancing to the 101-150 band in the NIRF 2024 rankings. However, sustaining this momentum requires continuous financial and administrative resource allocation in the future.

2. Holistic Community Engagement through Active Extension Programs.

The college integrates faith and ethics with socio-economic realities by fostering community engagement through robust extension programs. Utilizing campus units like the NSS, Red Cross, and Eco Club, the institution actively mobilizes students to address direct societal needs and cultivate empathy. Evidence of success includes providing disaster relief during the Dzudza landslide, raising orphanage funds via a campus concert, executing the Swachhata Hi Seva sanitation campaign, and conducting consistent voluntary blood donation drives. These practical interventions effectively bridge academic learning with compassionate, real-

world leadership and vital social responsibility

File Description	Documents
Best practices in the Institutional website	https://patkaicollege.edu.in/wp-content/uploads/2026/04/Institutional-Best-Practice-2024-25.pdf
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Patkai Christian College (Autonomous), established in 1974 with the motto “*Lux et Veritas*” (Light and Truth), continues to strengthen its distinct identity through sustained academic advancement and national-level recognition. A notable area of institutional distinction is its consistent progress in quality enhancement, reflected in its improved standing in national rankings during its Golden Jubilee phase. As the first autonomous college in North-East India and a UGC-recognized *College with Potential for Excellence*, the institution remains the only college from Nagaland to secure a position in the National Institutional Ranking Framework (NIRF). The college recorded a significant advancement from the 151–200 rank band in 2023 to the 101–150 band in NIRF 2024, demonstrating measurable improvement in academic and institutional performance.

The institution offers a wide range of undergraduate and postgraduate programmes in Arts, Science, Commerce, and Music, complemented by diploma and certificate courses. Its predominantly residential system, accommodating nearly 90–95% of students and staff, nurtures a disciplined and academically engaging environment that supports leadership development and community engagement.

Through strengthened student support services, including financial assistance, healthcare, ICT-enabled learning, mentorship, counselling, and environmental initiatives, the college continues to promote inclusive

and equitable access to quality education despite existing infrastructural and resource challenges.

File Description	Documents
Appropriate link in the institutional website	https://patkaicollege.edu.in/institutional-distinctiveness/
Any other relevant information	

7.3.2 - Plan of action for the next academic year

1. Enhance Research Culture and Faculty Development

The college intends to promote research productivity through the organization of faculty development programmes, research methodology workshops, and collaborative seminars. Efforts will be made to encourage interdisciplinary research, publication in peer-reviewed journals, and submission of proposals to national funding agencies.

A key target is the finalization and official adoption of a comprehensive Research Policy document by the Research Committee. Furthermore, the college will begin the phased evaluation and groundwork necessary for the potential introduction of a Ph.D. program, elevating the institution's academic standing and research output.

2. Strengthen Student Employability and Skill Development Initiatives

In alignment with NEP 2020, the institution plans to expand skill-based and vocational training programmes through certificate courses, internships, and industry or community linkages. Special emphasis will be placed on entrepreneurship, career guidance, and placement-related activities to enhance student readiness for employment.

To bridge the gap between academic theory and industry requirements, the college will plan to formalize relationships (MoU) with external partners. The objective is to secure concrete commitments for structured student internships from diverse organizations, spanning government bodies and private enterprises. To maximize the efficacy of these placements and ensure smooth coordination, the college will prioritize the appointment of a dedicated Internship Coordinator or Nodal Officer to manage industry relationships and facilitate direct job placements post-graduation.

3. Institutionalize Data-Driven Quality Assurance and Academic Audits

The IQAC will further strengthen periodic academic and administrative audits to monitor learning outcomes, departmental performance, and institutional benchmarks. Efforts will be made to streamline institutional data management systems to support NIRF participation, accreditation processes, and evidence-based planning.

4. Promote Community Engagement and Extension Activities

The college plans to expand outreach initiatives through structured community engagement programmes, environmental awareness campaigns, and service-learning activities. Establishing stronger linkages between academic learning and community needs will remain a key priority.

5. Comprehensive Implementation of NEP 2020 and Skill-Based Education

Moving beyond the orientation phase of the previous year, the primary academic focus will be the full integration and execution of the NEP 2020 syllabus. The college will aim to operationalize multidisciplinary courses across all departments. Concurrently, to enhance employability and practical knowledge, the institution will roll out specific income-generating and skill-based certificate programs, such as mushroom cultivation, soap production, and vermicomposting.

6. Phased Infrastructural Upgrades and Digital Capacity Building

To support the enhanced curriculum and growing student needs, the college will initiate targeted infrastructural improvements. Short-term priorities include renovating the classroom complex and upgrading hostel facilities, specifically focusing on providing better water quality. Simultaneously, the institution will invest in faculty development by organizing foundational ICT training and workshops centered on digital pedagogy and generative AI, ensuring the teaching staff is equipped to deliver modern, technology-integrated education.

The College will plan to enhance the use of ICT-enabled teaching and learning by expanding digital platforms, Learning Management Systems (LMS), and online academic repositories. Departments will be encouraged to adopt blended learning practices and develop e-content to support Outcome-Based Education (OBE) and NEP 2020 requirements.