



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B+' Grade

A College with Potential for Excellence // A Post-Graduate College

The Institutional Strategic/ Perspective Plan of the College

Patkai Christian College continues to pursue a clearly defined Institutional Strategic and Perspective Plan that guides its academic, administrative, and infrastructural development in alignment with national educational priorities and institutional goals. The College remains committed to strengthening academic quality, enhancing institutional systems, and ensuring holistic development of students through a structured and phased approach.

Curriculum Development:

The institution has consistently focused on maintaining an updated and relevant curriculum. In 2016, the College implemented the Choice Based Credit System (CBCS) at the undergraduate level in accordance with University Grants Commission (UGC) guidelines, enabling students to select courses across disciplines and ensuring academic flexibility. To maintain academic relevance, syllabi across all programmes are reviewed and revised periodically, generally on a three-year cycle. In response to the National Education Policy (NEP) 2020, the College introduced a restructured curriculum from the academic session 2024–2025. This transition involved a comprehensive revision of course structures, ensuring multidisciplinary learning opportunities and alignment with emerging academic and professional needs.

Teaching and Learning:

Academic planning and delivery are supported through department-wise academic calendars prepared each semester under the supervision of the Academic Dean. These calendars ensure systematic conduct of teaching, assessments, and co-curricular activities. Faculty members are encouraged to adopt learner-centred teaching approaches, including experiential learning, blended teaching, and the use of digital resources. The College continues to promote active classroom participation through seminars, group discussions, project work, and field-based learning activities.

Examination and Evaluation:

The College follows a structured and transparent evaluation system consisting of Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE). Internal assessments include assignments, class tests, presentations, and other formative methods that encourage continuous engagement with course content. End-Semester Examinations provide a comprehensive evaluation of student learning. Co-curricular participation is also encouraged as part of the institution's effort to promote balanced academic and personal development.

Research and Development:

The institution actively encourages research and scholarly engagement among faculty and students. The Research Committee plays a central role in promoting research activities, organizing



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B++' Grade

A College with Potential for Excellence // A Post-Graduate College

academic programmes, and supporting collaborative initiatives. Faculty members are encouraged to undertake research projects, publish scholarly work, and participate in seminars and conferences. The Intellectual Property Rights (IPR) Cell, established in 2018, provides awareness and guidance on issues related to patents, copyrights, and intellectual contributions.

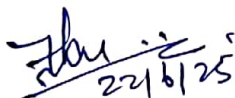
Library, ICT, and Infrastructure Development:

Technological integration forms an important component of institutional planning. The College utilizes an Enterprise Resource Planning (ERP) system to streamline academic and administrative processes, facilitating communication among students, faculty, parents, and administrators. The Central Library continues to function as a key academic resource centre, supported by a Management Information System (MIS) that improves access to learning materials and library services. The institution also continues to upgrade physical infrastructure, laboratories, and learning facilities to meet the growing academic requirements of various departments.

Human Resource Development:

Recognizing the importance of human resources in institutional growth, the College emphasizes professional development for both teaching and non-teaching staff. Faculty members regularly participate in orientation programmes, refresher courses, workshops, and faculty development initiatives as mandated by UGC and other regulatory bodies. Administrative and support staff are also encouraged to attend training programmes aimed at improving efficiency and professional competence.

Through these coordinated efforts in curriculum planning, teaching innovation, evaluation practices, research promotion, technological advancement, and capacity building, Patkai Christian College continues to strengthen its institutional framework. The strategic and perspective planning process remains central to the College's commitment to academic excellence, quality assurance, and sustained institutional development in response to evolving educational needs


22/6/25

Dr. Thepfüvilie Pieru

Principal, Patkai Christian College (A)

Principal
Patkai Christian College
Chümoukedima : Seithekema