



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B+' Grade

A College with Potential for Excellence // A Post-Graduate College

Reference No: IQAC/25

Date: 22.06.2025

Best Practice I

Title of the Practice: Strategic Planning and Implementation for Institutional Excellence- Patkai Strategic plan (2024-2029)

Objectives of the Practice: The primary objective is to systematically transition institutional goals from the planning phase into actionable implementation. This strategic framework aims to ensure that students excel in knowledge, formulate a Biblical worldview, and develop the critical thinking skills necessary to engage effectively with societal challenges.

The Context: Following the Curtain Raiser for the college's Golden Jubilee, a comprehensive Strategic Planning Workshop was conducted in February 2024 to formulate the Strategic Plan (2024-2029). As an autonomous institution striving to balance traditional Christian values with contemporary educational relevance, Patkai Christian College recognized the need for a structured approach to continuously cater to the evolving socio-economic needs of the North-East region.

The Practice: Mandated by the Board of Trustees, the college established dedicated Strategic Core Teams assigned to ten specific goal areas, ensuring distributed leadership and accountability across the institution. These core teams were tasked with drafting detailed action plans covering diverse domains such as the introduction of multidisciplinary courses, faculty development, research promotion, and industry collaboration. The strategic practice also involves integrating faith and academics through organized dialogues and systematically planning infrastructural upgrades.

Evidence of Success: The actionable blueprints formulated by the core teams have yielded tangible results across multiple departments. Academically, the NEP syllabus was passed, enabling the introduction of multidisciplinary and skill-based certificate courses such as mushroom cultivation and soap production. Institutional research capabilities were strengthened by integrating a research methodology course into the seventh semester. The college successfully established internship collaborations with fifteen diverse organizations, including government bodies and private enterprises. Ultimately, these consolidated efforts contributed to the college advancing its National Institutional Ranking Framework (NIRF) position to the 101-150 rank band and securing the DBT Star College Project.

Problems Encountered and Resources Required: A primary challenge during the transition phase has been finalizing comprehensive long-term blueprints across all goal areas, as some teams required additional time to align their specific objectives. Sustaining this institutional momentum necessitates the continuous allocation of dedicated financial, technical, and administrative resources, including budget provisions or seed money from the Board of Trustees.





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Best Practice II

Title of the Practice: Holistic Community Engagement through Active Extension Programs

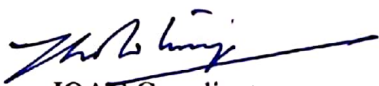
Objectives of the Practice: The objective of this practice is to positively impact the surrounding community while fostering a deep sense of empathy, belongingness, and social responsibility among the student body. By bridging academic learning with real-world community service, the institution seeks to equip students to become compassionate leaders.

The Context: Patkai Christian College emphasizes a holistic educational approach that integrates faith and ethics with the socio-economic realities of society. To translate this institutional philosophy into action, the college actively encourages co-curricular participation through various campus clubs, the National Cadet Corps (NCC), and the National Service Scheme (NSS).

The Practice: The institution regularly mobilizes students, faculty, and staff to participate in varied extension activities designed to address specific societal needs. This encompasses regular monthly social work aimed at environmental upkeep, as well as targeted initiatives addressing public health and disaster relief. Dedicated campus units like the Red Ribbon Club, Eco Club, and the Evangelical Union spearhead campaigns ranging from cleanliness drives to awareness seminars and direct philanthropic interventions.

Evidence of Success: Community engagement initiatives have produced measurable, positive outcomes throughout the academic year. The Swachhata Hi Seva campaign significantly improved local solid waste management through mass mobilization. In response to the Dzudza landslide, student volunteers successfully provided essential food items to drivers of stranded trucks, demonstrating immediate disaster relief capabilities. Furthermore, an NSS-organized concert successfully raised significant funds to support a local orphanage. Health-focused initiatives included multiple voluntary blood donation drives in collaboration with the District Hospital in Dimapur, effectively mobilizing essential blood units for patients in need. Additionally, awareness programs like the Earth Day seminar on electronic waste and compassionate visits to the Special Needs Children Unit highlighted the students' active role in promoting sustainable practices and inclusive social support.

Problems Encountered and Resources Required: While the initiatives are highly successful, executing large-scale, frequent community outreach requires meticulous coordination to ensure it harmonizes with the rigorous academic calendar. Continuous institutional support, dedicated transportation logistics for field activities, and sustained partnerships with local non-governmental and healthcare organizations remain essential resources for maintaining the efficacy of these extension programs.


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