



Patkai Christian College (Autonomous)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Chümoukedima District, Nagaland, India

Affiliated to Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Accreditation: Grade B++ (Fourth Cycle)

"A College with Potential for Excellence" // A Post-Graduate College

MANUAL FOR COMMUNITY OUTREACH (as per NEP 2020)

1. Introduction

Community Outreach in NEP 2020 is an essential part of education that connects students with society. It promotes experiential learning, social responsibility and real-life problem-solving ability. It is included as a curricular component (IAPC) in higher education. It is not just service; it is a process that bridges education and society. It ensures that students become responsible, skilled and socially aware individuals, contributing to national development.

2. Objectives

- i) To develop social responsibility and empathy among students
- ii) To understand community needs and challenges
- iii) To connect theoretical knowledge with real-life situations
- iv) To promote holistic development (social, emotional, ethical)
- v) To encourage active citizenship and nation-building

3. Key principles

Community outreach should follow these principles:

- i) Mutual Learning
 - Both students and the community learn from each other
 - Respect for local knowledge and culture
- ii) Inclusiveness
 - Focus on underprivileged and disadvantaged groups
 - Ensure equal participation
- iii) Multidisciplinary Approach
 - Involvement of all fields (science, arts, commerce etc)
 - Not limited to social sciences
- iv) Credit-based Learning
 - Students earn academic credits for community work

4. Areas of Community Outreach

Students can work in areas such as:

- i) Literacy and education programs
- ii) Health and hygiene awareness
- iii) Environmental protection
- iv) Rural development
- v) Women empowerment
- vi) Skill development
- vii) Programs for community outreach will be inclusive and can be conducted through activities like NSS and clubs like Red Ribbon, Red Cross, NGOs, Eco Club, adopted villages etc .

5. Steps for implementation

Step 1: Selection of Project

- Identify a community problem through observation
- Choose a project based on student interest and feasibility

Step 2: Planning

- Define objectives and expected outcomes
- Prepare timeline and activities

Step 3: Community Collaboration

- Work with
NGOs
Local leaders
Schools or institutions
- Build trust and cooperation

Step 4: Data collection

- Surveys, interviews, observation
- Identify needs and baseline conditions

Step 5: Implementation

Conduct activities such as:
Teaching programs
Awareness campaigns
Workshops

Step 6: Monitoring and Evaluation

- Assess impact on community
- Collect feedback

Step 7: Reporting

Prepare a report including:

- Objectives
- Methodology
- Activities
- Outcomes

6. Role of Stakeholders

- Students
 - Active participation and service
 - Apply classroom knowledge
- Teachers/Supervisors
 - Guide and supervise projects
 - Evaluate student performance
- Institutions
 - Provide support and resources
 - Integrate outreach into curriculum
- Community Members
 - Participate and cooperate
 - Share local knowledge

7. Methods of Outreach

- Field visits
- Surveys and interviews
- Awareness drives
- Community meetings



8. Expected Outcomes

- Improved community well-being
- Development of students skills (leadership, teamwork et)
- Strong institution-community relationship
- Creation of socially responsible citizens

9. Assessment and Evaluation

Based on

Component	Marks
Participation	20
Community interaction	20
Social awareness	20
Work performance	20
Reflection Report	20

Evaluation can be done under 5 major criteria

i) Participation and Commitment (20 marks)

Level	Description	Mark
Excellent	Actively involved in all outreach activities, shows leadership and initiative	16-20
Good	Participates regularly, shows interest and responsibility	11 -15
Average	Participates only when instructed, limited enthusiasm	6 -10
Poor	Irregular participation; shows little interest	0- 5

ii) Community interaction and behaviour (20 marks)

Level	Description	Mark
Excellent	Communicates respectfully, builds strong rapport with the community	16-20
Good	Polite and cooperative with community members	11 -15
Average	Limited interaction, needs guidance	6 -10
Poor	Poor communication, lacks respect or sensitivity	0- 5

iii) Social awareness and understanding (20 marks)

Level	Description	Mark
Excellent	Show deep understanding of community problems and social issues	16-20
Good	Understands the purpose of the outreach program clearly	11 -15
Average	Basic understanding of the activities only	6 -10
Poor	No clear understanding of the outreach objectives	0- 5

iv) Work quality/task performance (20 marks)

Level	Description	Mark
Excellent	Completes tasks effectively and responsibly, produces meaningful work	16-20
Good	Completes assigned works properly	11 -15
Average	Work completed but lacks effort or quality	6 -10
Poor	Incomplete or careless work	0- 5

v) Reflection Report/ Documentation (20 marks)

Level	Description	Mark
Excellent	Reflection is thoughtful, clear and shows learning and Personal growth	16-20
Good	Reflection is clear and relevant	11 -15
Average	Reflection is basic and descriptive only	6 -10
Poor	No reflection or very poor documentation	0- 5