



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Patkai Christian College</b>
• Name of the Head of the institution	<b>Dr. Thepfulvie Pieru</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>03862240601</b>
• Alternate phone No.	<b>8729801678</b>
• Mobile No. (Principal)	
• Registered e-mail ID (Principal)	<b>patkaicollege@gmail.com</b>
• Address	<b>Patkai Christian College, Chumoukedima - Siethekema</b>
• City/Town	<b>Chumoukedima - Siethekema</b>
• State/UT	<b>Nagaland</b>
• Pin Code	<b>797103</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>15/07/2005</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>																														
• Name of the IQAC Co-ordinator/Director	<b>Dr. Zhoto Tunyi</b>																														
• Phone No.	<b>7005349700</b>																														
• Mobile No:	<b>7005349700</b>																														
• IQAC e-mail ID	<b>pcciqac7@gmail.com</b>																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://patkaicollege.edu.in/wp-content/uploads/2024/10/AQAR-2021-22.pdf">https://patkaicollege.edu.in/wp-content/uploads/2024/10/AQAR-2021-22.pdf</a>																														
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://patkaicollege.edu.in/wp-content/uploads/2022/05/Academic-calendar.pdf">https://patkaicollege.edu.in/wp-content/uploads/2022/05/Academic-calendar.pdf</a>																														
<b>5.Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 1</b></td> <td><b>B++</b></td> <td><b>81.00</b></td> <td><b>2004</b></td> <td><b>16/09/2004</b></td> <td><b>17/09/2009</b></td> </tr> <tr> <td><b>Cycle 2</b></td> <td><b>A</b></td> <td><b>3.06</b></td> <td><b>2010</b></td> <td><b>28/03/2010</b></td> <td><b>27/03/2015</b></td> </tr> <tr> <td><b>Cycle 3</b></td> <td><b>A</b></td> <td><b>3.34</b></td> <td><b>2016</b></td> <td><b>19/01/2016</b></td> <td><b>18/01/2021</b></td> </tr> <tr> <td><b>Cycle 4</b></td> <td><b>B++</b></td> <td><b>2.83</b></td> <td><b>2022</b></td> <td><b>13/12/2022</b></td> <td><b>13/12/2027</b></td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 1</b>	<b>B++</b>	<b>81.00</b>	<b>2004</b>	<b>16/09/2004</b>	<b>17/09/2009</b>	<b>Cycle 2</b>	<b>A</b>	<b>3.06</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>	<b>Cycle 3</b>	<b>A</b>	<b>3.34</b>	<b>2016</b>	<b>19/01/2016</b>	<b>18/01/2021</b>	<b>Cycle 4</b>	<b>B++</b>	<b>2.83</b>	<b>2022</b>	<b>13/12/2022</b>	<b>13/12/2027</b>	
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<b>6.Date of Establishment of IQAC</b>	<b>24/10/2004</b>																														
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>																															

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Patkai Christian College	College with Potential Excellence	UGC	02/03/2010	1800000
Patkai Christian College	PG College	UGC	16/10/2014	Nil

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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**9.No. of IQAC meetings held during the year**

9

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
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**10. Did IQAC receive funding from any funding agency to support its activities during the year?**

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Implementation of Mentoring for all students and for all academic programmes (Class and Programme wise). Redesign the Mentor-Mentee System in light of NEP 2020

2. Streamlining the process of data collection, analysis and reporting for Students, Faculty, Departments and the various Curricular, Co-curricular and Extra Curricular Societies and Cells through Patkai Outreach Programme (POP)

3. NEP Syllabus Preparation with OBE

4. Addressed Faculty and Staff on importance of NIRF and the criteria used for ranking. The College achieved a significant milestone by getting ranking in the 151-200 rank in the "College" category.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
1. To participate in National Institutional Ranking Framework (NIRF) 2023	The College achieved a significant milestone by getting ranking in the 151-200 rank in the
2. Implementation of Mentoring for all students and for all academic programmes (Class and Programme wise).	Redesigned the Mentor-Mentee System in light of NEP 2020
3. Preparation for Introduction of NEP 2020	Undertook a complete curriculum revision and to transition to NEP 2020 in 2024.
4. The IQAC to play an active role in facilitating extension activities through the Patkai Outreach Programme (POP).	The number of activities increased during the academic year.
5. To have more regular IQAC meetings and internal workshops along with academic programs to enhance quality.	The number of IQAC Meetings increased and conducted several workshops

**13. Was the AQAR placed before the statutory body?**

Nil

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Administrative Council Meeting	24/01/2025

**14. Was the institutional data submitted to AISHE ?**

Yes

- Year

Year	Date of Submission
2023-2024	18/12/2024

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary and Interdisciplinary Approach Patkai Christian College remains committed to the principles of multidisciplinary and interdisciplinary education, aligning its academic framework with the vision of the National Education Policy (NEP) 2020. As a liberal arts institution, the College emphasizes holistic education, nurturing intellectual, physical, spiritual, and moral development. Since its inception, Patkai has embraced a multidisciplinary approach, reinforcing its dedication to comprehensive learning. The College offers undergraduate programs across 15 disciplines within the faculties of Arts, Commerce, Music, Science, and Computer Applications. As a UGC-recognized postgraduate institution since 2011, it also provides advanced degree programs in English, Political Science, Botany, Environmental Science, Geology, Physics, and Zoology. In keeping with its autonomous status, conferred in 2005, Patkai introduced the Choice Based Credit System (CBCS) in 2016, facilitating greater academic flexibility and interdisciplinary engagement. The introduction of Generic Elective Courses (GEC) at the undergraduate level has enabled students to explore subjects beyond their core disciplines, with full cross-disciplinary access implemented since 2021. The NEP requirements are effectively included into the curriculum, with the College set to implement NEP 2020 from the July 2024 academic session, multidisciplinary and interdisciplinary learning will be further strengthened. Students will get the opportunity to choose elective papers from any discipline and a variety of value-added courses. Social Sciences, Humanities and Sciences are now being blended through the introduction of multidisciplinary programmes under the NEP programme. Efforts are also underway to expand interdisciplinary approaches at the postgraduate level, enhancing academic rigor and breadth.

### 16. Academic bank of credits (ABC):

Patkai Christian College has successfully registered with the Academic Bank of Credits (ABC) under the National Academic Depository (NAD), reinforcing its commitment to facilitating seamless student mobility across institutions at both state and national levels. To support this initiative, the College is establishing a structured system for credit recognition,

accumulation, and transfer. Efforts are underway to align the existing ERP software with the guidelines set by the UGC, ABC, and NAD to ensure the efficient management of academic credits. Additionally, the College has initiated the revision of course and paper codes to comply with the ABC framework, further enhancing academic flexibility. As part of its preparation for the implementation of NEP 2020, Patkai has signed Memorandums of Understanding (MoUs) and agreements with several universities to foster academic collaboration and joint projects. These initiatives position the College to effectively integrate the ABC system while strengthening institutional partnerships.

### **17.Skill development:**

Since its inception, Patkai Christian College has placed significant emphasis on skill development as a core aspect of its academic framework. The College offers a diverse range of initiatives, including soft skills training in communication and academic writing, as well as value-added courses focused on employability and entrepreneurship. Under the Choice Based Credit System (CBCS), each department offers two Skill Enhancement Courses to equip students with industry-relevant competencies. The College's Department of Music is renowned for its state-of-the-art music education, having nurtured accomplished musicians who have gained recognition both within and beyond the state. Many graduates have successfully established careers in the music industry. Similarly, the Department of Mass Communication has consistently brought accolades to the institution, excelling in various aspects of media and communication studies. Additionally, Patkai is among the select educational institutions approved by Bosch India Limited, further strengthening its commitment to skill development. A faculty member of the College is a certified trainer under the Industry-Academia Collaboration Coordinator (IACC) program, aligned with the Youth Employability Skills (YES) initiative in Higher Education under the National Education Policy (NEP) 2020. Through this initiative, the College provides specialized training in skill-based entrepreneurship. In line with its ongoing NEP implementation, Patkai is in the process of signing Memoranda of Understanding (MoUs) with various skill development centers across the state. These collaborations will encompass key vocational fields such as carpentry, electrical fittings, tailoring, hospitality, aviation, and the cruise line industry. Several faculty and staff members, certified in these areas, have previously provided training through the Kaushal schemes. With access to extensive resources, both natural and institutional, Patkai Christian College is well-positioned to offer comprehensive skill-based education to its students and the broader

community. As part of the NEP rollout, the College has already integrated an outcome-based education model into its curriculum, ensuring a structured focus on skill development and learning outcomes.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Patkai Christian College has seamlessly incorporated the Indian knowledge system into its curriculum, ensuring a comprehensive understanding of India's rich intellectual and cultural heritage. Various courses across disciplines address subjects of national significance, fostering awareness and promoting national integration. These include Indian History, Public Policy, Indian Administration, India's Foreign Policy, Indian Economy, Indian Philosophy, and several environment-related courses such as Environmental Economics, Green Chemistry, Environmental Geology, Wildlife Conservation, and Principles of Ecology. In addition to these, the College offers a diverse range of courses centered on human values, ethics, and peace studies. Programs such as Guidance and Counselling, Value and Peace Education, Ethics, Philosophy of Religion, Philosophy of Mahatma Gandhi, Philosophy of Human Rights, Peace and Conflict Resolution, and Media Laws and Ethics equip students with a deeper understanding of moral, social, and philosophical principles. To further strengthen Indian language education, the College is actively exploring collaborations with leading institutions under the University of Delhi. A significant step in this direction has been the establishment of a Memorandum of Understanding (MoU) with Laxmibai College, Delhi, fostering academic exchange and linguistic enrichment.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Patkai Christian College formally adopted the Outcome-Based Education (OBE) model across all academic programs following the syllabus revision approved in the 13th Academic Council meeting in September 2022. The College's commitment to OBE aligns with its mission of nurturing well-rounded individuals by emphasizing student-centered learning and assessment. This approach builds on the existing Choice-Based Credit System (CBCS) and praxis-oriented education. To facilitate OBE, the College offers 158 courses designed to enhance employability and entrepreneurship, alongside value-added programs, free coaching for competitive exams, and career counseling. Skill Enhancement Courses provide hands-on training and problem-solving experience, while academic departments conduct field projects, industrial visits, and exposure trips. Continuous Internal Assessment (CIA) incorporates interactive

learning methods such as seminars, presentations, debates, skits, and group discussions. Students engage in a range of experiential learning activities, including internships, study tours, and research-based projects. Various clubs and organizations, such as the National Service Scheme (NSS), National Cadet Corps (NCC), Young Indians (YI), Red Cross, Evangelical Union (EU), and the Students' Union, provide platforms for leadership development. Additionally, the Department of History maintains a heritage museum, while the Department of Political Science offers practical exposure to governance, policing, and administration. Dissertation writing is mandatory for postgraduate students in Environmental Science, Geology, Botany, Physics, Political Science, and Zoology, as well as undergraduate Philosophy students. A dedicated Research Methodology course further strengthens students' academic inquiry skills. The Internal Quality Assurance Cell (IQAC), in collaboration with the College Administration, has conducted faculty development programs on OBE and its integration with the National Education Policy (NEP) 2020. As part of the syllabus revision and NEP 2020 implementation, courses are now designed with clearly defined Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The integration of OBE into the curriculum has been a significant academic advancement since 2022.

#### **20.Distance education/online education:**

Patkai Christian College has been strengthening its IT infrastructure to facilitate efficient teaching, learning, administration, and information management over the years. In alignment with its vision, the College continually upgrades its technological capabilities to meet evolving academic and administrative needs. Since 2020, the institution has adopted ERP software to integrate Information and Communication Technology (ICT) across all stakeholder interactions. Presently, the College is advancing e-governance across key operational areas, including administration, finance, student support, academics, and examinations. The integration of ICT in teaching was significantly expanded during the pandemic, ensuring uninterrupted online learning. Faculty members received training in virtual teaching methodologies, while the Examination Department developed the technical expertise required for conducting online assessments. Additionally, the College serves as a designated center for various state and national online examinations. With a strong IT infrastructure, reliable internet connectivity, and adequate resources, Patkai Christian College is well-positioned to implement the National Education Policy (NEP) 2020 guidelines on Distance and Online Education. The institution is fully prepared to integrate

these reforms in the 2024 academic session with the introduction of NEP, reinforcing its commitment to academic excellence and digital learning.

## Extended Profile

### 1.Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 1336

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 306

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1336

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 22

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	85
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	4
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	569
4.2 Total number of Classrooms and Seminar halls	74
4.3 Total number of computers on campus for academic purposes	179
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	01
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Courses in all the Programmes are taught by contextualizing local needs and situation. Courses with relevance to local, national and global developments are taught in the Social Sciences outlining the social, economic and political ways of people's life. Courses such	

as Indian History, Public Policy, Indian Administration, India's Foreign Policy, Indian Economy, Indian Philosophy, Environmental Economics, Environmental Philosophy, Industrial Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, Wild Life Conservation and Management, Principles of Ecology etc. address issues of national concern, and promote national integration. Courses such as International Economics, Environmental Economics, International Relations, Global Politics, World History, Human Rights, Value and Peace Education, Earth Resources, Environmental Studies etc. emphasize on current global needs. Environmental Science and English Communication Skills are compulsory courses for all UG programmes. NCC is a specialised course in UG level under the guidance of the UGC. The college offers courses for employability and entrepreneurship enrichment along with Skill Enhancement courses. Internship trainings, field study projects, and exposure trips are a part of the curricula for some courses. Dissertation writing is mandatory for PG programmes of Zoology, Botany, Geology and Political Science, and in UG programme for Philosophy.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://patkaicollege.edu.in/programmes-offered/">https://patkaicollege.edu.in/programmes-offered/</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

151

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers the following courses:

**Professional Ethics:** Educational Management, Educational Technology and Pedagogy, Educational Psychology, Academic Writing and Composition, Media and Communication Skills, Constitutional Government and Democracy in India, Public Policy and Administration in India, Perspectives of Public Administration, Management Principles and Application, Corporate Laws, Income Tax Law and Practice, Consumer Affairs and Customer Care, Organisational Behaviour, Public Relations, Communication and Disaster Management, Communication for Rural Engagements, Natural Resource Management, etc.

**Gender:** Women's Writing, Gender and Literature, Gender and Politics, and Women, Power and Politics are taught. Gender equality as part of Value Education that undertakes women's issues, their inclusion and exclusion are incorporated.

**Environment and Sustainability:** Environmental Studies, Environmental Economics, Environmental Philosophy, Industrial Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, and Wild Life Conservation and Management. An environmental studies course is offered to all undergraduate students.

**Human Values:** Guidance and Counselling, Value and Peace Education, Special Education, Ethics, Philosophy of Religion, Philosophy of Culture, Philosophy of Mahatma Gandhi, Philosophy of Mind, Philosophy of Human Rights, Peace and Conflict Resolution, and Human Rights in Comparative Perspectives, Media Laws and Ethics, etc.

**Skill-Oriented Courses:** Two Skill based courses in UG curriculum. English Communication is a compulsory course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

93

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

247

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/merged-feedbacks.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/merged-feedbacks.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>D. Feedback collected</b>
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/merged-feedbacks.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/merged-feedbacks.pdf</a>
Any additional information	No File Uploaded
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
569	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	
569	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The College proudly embraces the Christian principles of charity and inclusiveness, ensuring that we welcome students of all academic backgrounds, not just those who excel. Our diverse evaluation methods—including internal written tests, impactful class presentations, engaging debates, multiple-choice examinations, and comprehensive common written examinations—allow us to assess</p>	

students from multiple angles. We focus on each student's unique needs, providing tailored remedial measures like repeat and improvement examinations, as well as personalized mentorship and counselling.

For our advanced learners, we offer exceptional opportunities to further their capabilities, including short-term courses in computer applications and counselling that complement their regular studies. To foster strong writing skills, the College publishes both a bi-monthly and an annual magazine, showcasing student talent and creativity.

Moreover, we equip our students with vital skills through training in information and communication technology (ICT), offer free coaching for public examinations, and provide dedicated career counselling services. We regularly conduct innovative programs designed to enrich our students' educational experience and empower them for future success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1CpPluhIkc80wZ1ihWaSl3EqlHsRldVvn/view?usp=sharing">https://drive.google.com/file/d/1CpPluhIkc80wZ1ihWaSl3EqlHsRldVvn/view?usp=sharing</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/06/2023	1336	85

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The CBCS stands out as an exceptional platform that offers students a wealth of learning opportunities across diverse fields. Our curriculum is enriched with valuable components such as internship training, fieldwork, and project work, creating a holistic

educational experience. We host special lecture programs, exciting online quiz competitions, engaging science exhibitions, and practical industrial training in entrepreneurship, as well as essential workshops on accounting and auditing. Students can also immerse themselves in vibrant literary festivals and one-day career guidance sessions, all designed to empower them for their future careers.

Our commitment to fostering a well-rounded educational environment includes class seminars, interactive presentations, creative dramas and skits, dynamic debates, and activity-based discussions, all as part of the Continuous Internal Assessment (CIA). These vital programs encourage student participation in meaningful events, including poster campaigns and paper/essay competitions. Additionally, we nurture leadership skills through various initiatives like YI, EU, Readers Club, SUPCC, and PGSW, ensuring that students are ready to take on challenges in their professional lives.

A mandatory internship requirement in the Mass Communications program further enhances practical learning. The History department's management of the library complex provides vital resources, while the Political Science department offers exposure to non-governmental agencies for real-world experience in policing and local governance. Moreover, the practice of mandatory dissertation writing in programs like Philosophy equips students with vital research and analytical skills, setting them on a path to success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/Teaching-Learning-Process.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/Teaching-Learning-Process.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Although located in a rural area, our college is dedicated to transforming its infrastructure to foster effective teaching and learning management. We have significantly enhanced our use of ICT during academic sessions, ensuring that both faculty and students benefit from cutting-edge tools and online resources. Our college boasts an impressive IT infrastructure connected to high-speed

internet, with designated rooms that serve as fully equipped ICT classrooms.

Beyond conventional teaching methods, our faculty employs diverse and interactive strategies, including discussions, quizzes, tests, assignments, debates, presentations, and multimedia content, such as audio and video clips. These approaches not only deepen understanding but also make learning more engaging and practical. Additionally, our faculty harnesses powerful tools like Zoom, Google Classroom, and CCMS to enhance the learning experience. They even conduct extra classes from home, sharing screens and resources like e-books, ensuring that every student has ample opportunity to excel.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://drive.google.com/file/d/1t7p6Szgm_VbY7gyBM-GUokzDF-S8U1PH/view?usp=sharing">https://drive.google.com/file/d/1t7p6Szgm_VbY7gyBM-GUokzDF-S8U1PH/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is a vital component of our college experience, carefully crafted by a dedicated team of key figures including the Principal, Vice-Principal, Academic Deans, and the Controller of Examinations. This preparation begins well in advance of the academic session, ensuring that all aspects of student life are thoughtfully planned.

The Calendar highlights essential academic and social events that enrich our college experience, such as the College Reopening, Annual

Meeting, Students' Orientation, Annual Social, and Sports and Literary Events. It also includes pivotal assessments like Continuous Internal Assessment and End Semester Exams, along with crucial breaks that foster well-being and community engagement. The Academic Deans meticulously design the semester timetable, ensuring an optimal learning environment.

Our college employs an effective structured teaching plan: six-credit courses receive five classes, while five-credit courses have four classes, and Skill and Ability Enhancement courses, valued at two credits, are allotted two classes. Each department benefits from a tailored academic calendar every semester, facilitating key activities such as class presentations, assignment writing, field trips, cultural events, and other enriching academic pursuits.

Furthermore, the Examination Department is instrumental in formulating a comprehensive exam schedule that encompasses internal evaluations, multiple-choice questions, and end-of-course assessments, all meticulously integrated into the Academic Calendar. This structured approach not only promotes academic excellence but also fosters a vibrant college community, making it an essential guide for every student.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

85

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

38

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

970

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

17

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Exams play a crucial role in assessing student performance, and our Examination Section effectively utilizes the Master Soft Centralized Campus Management System to facilitate this process. Each course is evaluated based on a comprehensive grading system of 100 marks, consisting of 30 marks for Continuous Internal Assessment (CIA) and 70 marks for End Semester Examinations (ESE).

Continuous Internal Assessment (CIA) consists of centrally conducted internal exams lasting 45 minutes to 1 hour, along with assignments and oral presentations that together contribute 10 marks. For undergraduate students, a 10-mark multiple-choice question (MCQ) exam is administered by the Examination Section through the ERP ITLE module. Additionally, all students are registered on our secure college exam portal with unique usernames and passwords, ensuring easy access to their academic records.

By logging into the examination portal, students can conveniently review their course marks and receive valuable feedback from their instructors. The results for all undergraduate and postgraduate terminal students were announced on 1st July 2024, and are readily accessible.

Not only are results displayed on college notice boards, but they are also uploaded to the Master Soft ERP CCMS, which enhances transparency and efficiency. The Master Soft ERP system simplifies record-keeping, ensuring that each student's academic journey is carefully documented and easily accessible throughout their time at the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1t7p6Szgm_VbY7gyBM-GUokzDF-S8U1PH/view?usp=sharing">https://drive.google.com/file/d/1t7p6Szgm_VbY7gyBM-GUokzDF-S8U1PH/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our institution offers a diverse range of courses that address local, national, and global developments, particularly in the Social Sciences, which explore vital social, economic, and political issues. By contextualizing our offerings to meet local needs, we ensure that our students gain practical and relevant insights.

Key courses include Indian History, Public Policy, Indian Administration, Indian Economy, Indian Philosophy, Environmental Economics, Industrial Chemicals and the Environment, Green Chemistry, Environmental Geology, and Wildlife Conservation and Management. These programs not only tackle national concerns but also foster a spirit of national integration among students.

In addition, we provide essential courses like International Economics, Environmental Economics, International Politics, World History, Human Rights, Value and Peace Education, and Earth Environmental Studies, all designed to align with contemporary global challenges. Our commitment to effective communication is highlighted by making English Communication Skills mandatory for all undergraduate students, adhering to the UGC standards.

Moreover, we place a strong emphasis on employability and entrepreneurship, offering skill internship training, field study projects, and exposure trips integrated into our curriculum. For postgraduate students in Zoology, Botany, Geology, and Political Science, and in select undergraduate programs, dissertation writing is a key component that cultivates analytical skills and independent research.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college proudly offers 23 full-time programs, ensuring a comprehensive educational experience for all students. For each 5/6 credit course, assessments are carefully structured with a mark distribution of 30 marks for Continuous Internal Assessment (CIA) and 70 marks for End-Semester Examinations (ESE). This meticulous approach allows numerical marks to be effectively converted into grades on an A, B, C scale, providing transparent feedback. Additionally, students receive invaluable insights by reviewing evaluated scripts alongside their final grades, fostering a culture of learning and improvement.

Our internal examinations and 2 to 3-hour End-Semester Examinations follow a well-defined schedule set by the Controller of Examinations, ensuring organization and consistency. Each faculty member plays a vital role in question setting and evaluation, maintaining high academic standards. The end-semester examination questions undergo a rigorous moderation process led by the Question Moderation department, guaranteeing fairness and accuracy.

External Subject Experts enhance our academic credibility by actively participating in various stages of the teaching and evaluation process. They serve as Board of Studies members, question setters, moderators, and even examination script evaluators. In some instances, we also incorporate neutral third-party evaluations to further ensure the integrity of the assessment process. This comprehensive system underscores our commitment to quality education and student success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

191

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://patkaicollege.edu.in/wp-content/uploads/2025/02/7.1-Student-Satisfaction-Survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To foster academic excellence through research and innovation, the College Research Committee (established in 2011) drives initiatives such as research advocacy, seminars, consultancy services, and publications. Its primary mandate is to cultivate a dynamic research ecosystem, formulate strategies to nurture a robust research culture among faculty and students, and facilitate collaborative projects. The committee organizes regular meetings faculty with PhD-qualified faculty, motivating them to pursue research grants and partnerships through funding agencies. Also, it mandates each department to host at least one academic event (seminar/conference) per semester. To strengthen the research ecosystem within the institution, several Memorandums of Understanding (MOUs) have been signed with reputed universities, organizations, and industry partners. These MOUs facilitate collaborative research projects, faculty and student exchange programs, joint publications, and access to advanced

research facilities. They also enable knowledge sharing, skill development workshops, and funding opportunities for innovative research.

Student engagement in research is promoted through dissertation projects in Post Graduate departments (Botany, Geology, Political Science, Physics, Zoology) and the Under Graduate in Multimedia and Mass Communication and Philosophy department, guided by faculty mentors. A dedicated Research Methodology course is integrated into Master's programs to equip students with advanced research skills. The committee also publishes the Patkai Journal of Multidisciplinary Studies (PJMS), an annual peer-reviewed research journal operational since 2010, further amplifying scholarly discourse.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://patkaicollege.edu.in/research-publications/">https://patkaicollege.edu.in/research-publications/</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has taken initiatives to foster a knowledge-sharing environment for students through various avenues: The History department operates a heritage museum within the library complex, emphasizing on tribal or local culture. The Music curriculum equips students with entrepreneurial skills, enabling them to establish their own music studios or find employment in larger organizations. Recordings and interviews collected from projects are preserved in the Music Library, aspiring to make Patkai a valuable repository for the preservation and promotion of Naga Folk Music. The Indo-Myanmar Tribal Research Centre (IMTRC) provides an extensive collection of books and materials, greatly benefiting researchers. The college's natural environment, with its expansive jungle, natural water bodies, streams, and rivers, offers a vital setting for field studies and research. Additionally, the college maintains its own fisheries, horticulture areas, and plantations (rubber and teak), providing opportunities for students and faculty to gain practical, hands-on experience in biodiversity and ecosystem studies. The college also offers several value-added courses and emphasizes research and practical knowledge through assignment writing and project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

55

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

7

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

**Index of the University****3.4.6.1 - h-index of Scopus during the year**

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college is committed to instilling human values and ethics in its students, which is reflected in its active participation in community service and extension activities. Various student-led organizations, including the NSS, NCC, Red Cross, and Red Ribbon Club, play a vital role in conducting blood donation drives and other community service programs. The NSS regularly visits orphanages and adopts nearby villages to implement social welfare initiatives. Similarly, the Evangelical Union (EU) engages in outreach programs by visiting orphanages and schools beyond the campus. These extension activities are integral to the college's mission of raising awareness about social issues and fostering a sense of responsibility among students.

To strengthen its engagement with the broader community, the college has undertaken multiple initiatives that leverage its expertise, knowledge, and resources. It offers programs in adult education, professional development, and lifelong learning to help individuals enhance their skills and career prospects. Also, a specialized training program on mushroom cultivation was conducted to empower unemployed women. The institution also hosts workshops, seminars, and conferences to share knowledge, research insights, and best practices with community members. Furthermore, Margaret Shishak School of Music students provide individual music tutoring both on and off campus in guitar, piano, violin, voice, and cello. To enhance performance skills, develop confidence, and overcome stage anxiety, the college organizes biannual musical recitals for

students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2200

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Patkai christian college (Autonomous) is set up in two campus. The college has a total of 70 classrooms, a library and 41 laboratories. The college provides adequate hostel facilities inside the campus with 11 boys hostel and 7 girls hostel. All academic departments are provided with computers and 24/7 LAN facilities. The UGC resource centre has 48 computers with internet facilities, printing and photocopy machines for students. The college library is equipped with printing , photocopy machine and computers with internet connectivity. The examination department provides computer for all the staffs with internet facilities, scanning machines, printing and photocopy machine. Each of the science department have well equipped laboratories with extra facilities in some deaprtments; museum in geology department, museum and aquarium lab in zoology department, the mass communication department have well equipped studio with shooting and editing facilities, two editingsuites, video and audio

equipments, projector and studio lights, Go-pro, light reflectors, green and white screen, telepromptor. The Margaret Shishak school of music has 16 practice rooms, one study room, one computer lab with internet facilities, six teacher studios, one library, recital hall, one recording room and piano lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Patkai Christian college (Autonomous) has a football ground measuring 55 yards in width and 105 yards in length. The college has two basketball courts each measuring 90 feet long and 46 feet wide. The college has several volleyball courts measuring 18 metre long and 9 metre wide, one in the girls hostel and one each in the boys hostel of both old and new campus. Two more volleyball courts measuring similar dimension are located alongside the football field. The college has an indoor badminton stadium with two courts each measuring 44 feet long and 20 feet wide for doubles and for singles the court is marked 17 feet wide. The college provides several table tennis tables of ITTF standard size, one in girls hostel and one each in boys hostel (New and old campus). For track and field events, the college uses the field space adjacent to the football ground. The track and field events include 100m, 200m, 400m, 800m, 4x100m relay, 4x200m, marathon (20km), high jump, long jump, shot put, javelin throw and discus throw. The college also has a swimming pool. The college has an auditorium with 1000 individual capacity.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2485898

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Patkai Christian college library has been automated using SOUL 2.0 version software, which was designed and developed for college and university libraries by INFLIBNET, Ahmadabad. All books in the library are bar-coded. The college library is provided with 24/7 internet connectivity for the users. Presently, the following modules are partially automated;

#### 1. Catalogue

2. Circulation: It takes care of all possible functions of the circulation like membership management, maintenance and status of library items, transaction, overdue charges, renewals and reminders, search status and report generation according to the status of the items etc.

3. On-line Public Access Catalogue (OPAC): OPAC is one of its major attractions which provide both simple and advanced search like author, title, class number, accession number.

4. Administration: At the administration level, the following

modules are used. Grouping of user base on policy, transactional rights over the system, transactional level security to user and common master database being used in modules.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**391304**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**120**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Patkai Christian college (Autonomous) has a comprehensive IT policy in place. Adequate budget is allocated for maintenance and upgradation of IT related requirements. College students and employees are expected to use the internet responsibly and productively. College computers, computer systems, software, internet, and Wi-Fi are provided to students and employees for education-related and work-related purposes. Each is a finite resource, especially Wi-Fi. Any member of the College community that uses excessive amounts of Wi-Fi is potentially denying others access. The College reserves the right to address excessive Wi-Fi usage on an individual basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1336	179

File Description	Documents
Upload any additional information	<a href="#">View File</a>

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

C. Any two of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

5633939

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Laboratory:** The Dean of sciences makes plans for laboratory activities and practical classes along with the faculty. Requirements of new or additional items are listed by the laboratory assistants in consultation with the department teachers and the HODs take it up with the Dean of sciences, who in turn forwards it to the management authority for procurement. The laboratory assistants and bearers are responsible for maintenance of the laboratories.

**Library:** The library committee headed by the librarian looks after the administration of the library. The principal approves the list of new books to be purchased submitted by the librarian as provided from the HODs.

**Sports complex:** The faculty in-charge (One male and one female) of games and sports looks after the sports facilities and are responsible for the smooth conduct of all games and sports activities

**Computers:** Each academic department is provided with a computer and internet facility. The computers (48 Nos.) in the UGC resource centre are kept under the custody of an office assistant (Technical).

**Classrooms:** Classrooms are allocated to each academic department. structural maintenance is done by the college management authority and the works are supervised by the campus superintendent and work supervisor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

836

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

68

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/CAPICITY-DEVELOPMENT-AND-SKILL-ENHANCEMENT-ACTIVITY.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/CAPICITY-DEVELOPMENT-AND-SKILL-ENHANCEMENT-ACTIVITY.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
<b>470</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely</b>	<b>A. All of the above</b>

**redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

25

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

83

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

11

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Patkai Christian College has two student bodies: the Students' Union Patkai Christian College (SUPCC) and the Post Graduate Students' Welfare Council (PGSWC)—which promote transparency, accountability, and student welfare. These organizations facilitate communication between students and the administration through parliamentary sittings, meetings, and regular interactions with the college administration, Principal, and Alumni Association. Students actively participate in decision-making by presenting concerns and requests to the authorities for necessary action.

Student representatives are part of key committees, including the Internal Quality Assurance Cell (IQAC), Monitoring Committee for Code of Conduct, Cell against Sexual Harassment (CASH), Extra-Curricular Activities Committee, and Mess Committee. Additionally, alumni serve as student representatives on the Board of Studies (BOS), ensuring that student perspectives influence syllabus revisions.

The student bodies organize major events such as the Annual Social, Annual Sports Week, and Literary and Cultural Fests, fostering leadership and organizational skills. They also assist in mentoring younger students, maintaining discipline, and overseeing hostel and

mess operations, including discussions on fee structures.

Student representation is integral to college governance, ensuring holistic development through academic, administrative, and extracurricular involvement. This active participation cultivates leadership, responsibility, and collaboration with the administration, creating a well-rounded college experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.instagram.com/student_union_pcc/">https://www.instagram.com/student_union_pcc/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Patkai Christian College (AAPCC) plays a vital role in maintaining a strong connection between the college and its global network of over 7,000 alumni. Serving as a bridge between former students and their alma mater, the association actively engages in developmental activities for the institution. The office bearers meet regularly to plan initiatives that contribute to the growth of the college. Over the years, many alumni have secured prominent positions in government and leading organizations in India and abroad.

Key annual activities of the Alumni Association include:

- Alumni Day observed on the first Sunday of February
- Periodic general meetings and financial audits
- College T-shirt project for fundraising

- Community service initiatives
- Recreational activities through AAPCC fishery
- Campus cleanliness drives
- Tri-annual alumni gatherings

Ongoing projects include the construction of a 1.4 km road connecting the old and new campuses, maintenance of Dr. Atai Memorial Children’s Park and AAPCC fishery, and the management of the college cafeteria to generate revenue for development. Recent contributions include the construction of the Jubilee Park (inaugurated on April 25, 2024) by the Batch of 1993- 1998 and the College Gate (inaugurated on 1st December 2023) by Batch of 1997. The alumni continue to support the institution in meaningful ways, strengthening its legacy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.youtube.com/watch?v=D4Xm6Zm8DCc">https://www.youtube.com/watch?v=D4Xm6Zm8DCc</a>

**5.4.2 - Alumni’s financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Patkai Christian College is a liberal arts institution founded with the vision of providing quality education to the highlanders of the Indo-Myanmar region, particularly Northeast India. Rooted in Christian values, the college follows a holistic approach that integrates faith, knowledge, and ethics while engaging with the socio-economic realities of society.

The college follows a participatory leadership model, ensuring inclusive decision-making in both academic and administrative matters. At the helm of its governance structure is the Board of Trustees (BOT), the apex body responsible for determining policies

and overseeing the institution's overall management. The Governing Body (GB) works in close collaboration with the BOT to facilitate the strategic planning, recruitment, and academic and administrative functions of the college.

The Principal, as the chief executive, is responsible for implementing the directives of the BOT and GB, ensuring the smooth operation of academic and administrative affairs. He is supported by the Vice-Principal, Academic Deans, the Internal Quality Assurance Cell (IQAC), and Heads of Departments, who work collectively to uphold the institution's commitment to excellence. This structured governance system enables the college to maintain its mission of delivering quality education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://patkaicollege.edu.in/administration/">https://patkaicollege.edu.in/administration/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Patkai Christian College is a liberal arts institution founded to provide quality education to the highland communities of Indo-Myanmar, particularly Northeast India. As a Christian liberal arts college, it integrates faith, knowledge, and ethical values while actively engaging with the socio-economic realities of the region.

The college follows a participatory leadership model, ensuring that academic and administrative decisions are made collaboratively. At the helm of its governance structure is the Board of Trustees (BOT), which formulates policies and oversees the institution's overall management. Working closely with the BOT, the Governing Body (GB) plays a key role in strategic planning, recruitment, and academic and administrative initiatives.

The Principal, as the chief executive, is responsible for implementing the decisions of both the BOT and GB, ensuring the smooth operation of all institutional activities. He is supported by the Vice-Principal, Academic Deans, the Internal Quality Assurance Cell (IQAC), and Heads of Departments, who collectively work towards maintaining the college's commitment to academic excellence and holistic development. This structured governance enables the college to uphold its mission while fostering leadership and integrity among

students and faculty.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In line with the National Education Policy (NEP) 2020, the college is set to introduce a restructured curriculum from the 2024-2025 academic session, ensuring multidisciplinary learning and contemporary relevance.

To uphold teaching and learning excellence, each department formulates a semester-wise academic calendar, supervised by the Academic Dean, ensuring well-structured teaching, assessments, and co-curricular engagements. Faculty members integrate innovative pedagogy, including experiential learning, blended teaching, and digital tools.

The college follows a structured evaluation framework with Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE), ensuring comprehensive academic assessment. Co-curricular activities further enrich students' holistic development.

A strong focus on research and development is upheld through the Research Committee, encouraging faculty and student participation in academic publishing and collaborative projects.

The institution continuously enhances its library, ICT, and infrastructure through the Enterprise Resource Planning (ERP) system for academic and administrative operations and a Management Information System (MIS) for library resources.

Recognizing the importance of human resource development, faculty and staff undergo professional training, capacity-building workshops, and UGC-mandated programs to ensure continuous learning and institutional growth.

Through strategic curriculum development, innovative teaching, robust evaluation, research promotion, and professional development, PCC remains steadfast in its mission to provide quality education and holistic learning experiences.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/Institutional-Strategic-Plan-2023-24.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/Institutional-Strategic-Plan-2023-24.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Patkai Christian College operates under the governance of the Board of Trustees (BOT), ensuring adherence to UGC norms for effective management. The Governing Body (GB), in collaboration with the BOT, oversees institutional functioning, aligning strategic decisions with academic and administrative priorities.

To facilitate smooth operations, the college has both statutory and non-statutory committees that support academic and administrative activities, guided by the Internal Quality Assurance Cell (IQAC). These committees ensure timely compliance with institutional policies and regulatory requirements.

The Principal, as the chief executive, is responsible for implementing decisions taken by the statutory bodies. He is supported by the Vice-Principal, Academic Deans, IQAC team, and Heads of academic and administrative departments, who work collectively to ensure the smooth conduct of academic programs.

The Academic Council manages academic affairs, while the Administrative Council oversees institutional administration, including the establishment branch and support services. The IQAC plays a key role in monitoring teaching-learning processes, ensuring quality standards across the institution.

Faculty appointments follow UGC regulations and the norms of the affiliating university. The college's service rules are governed by its statutes and bylaws, ensuring transparency and accountability in

**administration.**

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://patkaicollege.edu.in/administration/">https://patkaicollege.edu.in/administration/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Patkai Christian College prioritizes the well-being of its faculty and staff by providing various welfare initiatives that enhance their quality of life and work environment.

A significant portion of the staff benefits from on-campus residential quarters at minimal rent, fostering a close-knit academic community. The institution also supports work-life balance by offering casual leave, earned leave, sick leave, special leave, and study leave provisions for faculty members.

To ensure access to essential services, the college maintains a campus clinic with free medical consultations and an ambulance service for emergencies. Employees and their families also enjoy free access to recreational facilities, including an indoor stadium.

For the holistic well-being of the broader community, the college provides free drinking water for students and subsidized drinking water with delivery services for local residents. Other facilities include a children's park, departmental store, canteens, and an affordable school (LKG to Class XII) for employees' children.

Through these initiatives, Patkai Christian College fosters a supportive and inclusive environment, ensuring that both teaching and non-teaching staff can thrive professionally and personally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://patkaicollege.edu.in/institutional-distinctiveness/">https://patkaicollege.edu.in/institutional-distinctiveness/</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction

**Programmes, Refresher Courses, Short-Term Course, etc.)**

23

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

## 6.4.1 - Institution conducts internal and external financial audits regularly

Patkai Christian College follows a centralized financial management system through a dedicated Accounts Section. Both internal and external audits are conducted to ensure financial transparency and accountability. The internal audit is carried out by a team appointed by the Board of Trustees (BOT) for a three-year term, with a focus on budget control, process assessments, legal compliance, and asset safeguarding. The audit report is submitted to the management for review, and necessary recommendations may be made before it is considered for external audit by a Chartered Accountant (CA). The external financial audit, conducted annually, evaluates the utilization of funds. The BOT holds the authority to approve or reject the findings of the audit reports.

The institution strictly adheres to its budget for income and expenditure. All financial transactions are systematically recorded under respective heads in both ledger registers and computerized systems. Any expenditure beyond the approved budget requires prior BOT approval. The management oversees all payments and receipt of goods. Daily collections are recorded, verified, and deposited into the College's General Account on a monthly basis. Transactions exceeding ₹50,000 are processed via cheque. All receipts and expenditures are meticulously documented in respective ledgers, ensuring financial discipline and accountability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/Financial-Audited-Statement-23-24.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/Financial-Audited-Statement-23-24.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

30,000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Patkai Christian College is a non-profit institution offering a diverse range of academic programs. The management determines the annual fee structure for various courses. While student fees cover basic operational expenses, the college also relies on grants from agencies such as the University Grants Commission (UGC), the State Government, and the North Eastern Council (NEC) for infrastructure and facility development.

##### Resource Mobilization

1. Student Fees: A primary source of income supporting operational costs.
2. Donations: Contributions from well-wishers.
3. NEC Grants: Funding for infrastructure projects, including the MSSM Building and Girls' Hostel.
4. State Government Assistance: An annual grant of ₹2,00,000 for faculty salaries. The College got a grant of ₹2,00,000 allocated in 2023-24 for laboratory equipment.
5. UGC Grants: The college has received multiple grants under various UGC schemes, including: Autonomous College Grant, College with Potential for Excellence (CPE) Grant, Seminar and

Workshop Grants, Minor Research Grants, Infrastructure Grants for Women's and Boys' Hostels, Sports and Gymnasium Development Grants, Deen Dayal Upadhyaya (DDU) Kaushal College Grant, Teacher Fellowship and Higher Education Research (HRE) Grants, General Development Assistance (GDA) Grant over the years.

In the financial year 2023-24, the college received ₹47,93,000 for setting up a multi-gym and purchasing equipment. These financial strategies ensure the optimal utilization of resources for academic and infrastructural growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) plays a key role in ensuring academic and administrative excellence at Patkai Christian College. It collaborates with faculty, students, alumni, and staff to institutionalize quality assurance mechanisms and best practices. Through workshops, webinars, and regular meetings, the IQAC promotes continuous improvement and ensures adherence to accreditation standards.

One of its core responsibilities is syllabus review and curriculum development. The college revises its syllabus every three years, following UGC protocols, with inputs from students and stakeholders. In line with the National Education Policy (NEP) 2020, the IQAC has facilitated a major curriculum revision to align with the new educational framework.

The IQAC also prioritizes student mentoring and counseling, a practice strengthened since 2017. Faculty members, under departmental supervision, provide one-on-one mentoring focusing on personal growth, academic progress, and career guidance.

Beyond academics, the IQAC oversees community outreach programs under the Patkai Outreach Programme (POP), ensuring meaningful student engagement in social initiatives.

Additionally, it conducts quality audits, feedback analysis, and accreditation workshops to maintain institutional excellence. Through these initiatives, the IQAC remains committed to fostering a culture of continuous learning and quality enhancement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/IQAC-Report-2023-24.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/IQAC-Report-2023-24.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) plays a key role in reviewing and enhancing the teaching-learning process at Patkai Christian College. Regular meetings with stakeholders help assess existing methodologies and identify areas for improvement. Based on these discussions, strategies are developed in alignment with institutional policies to strengthen learning outcomes. Faculty members are encouraged to define clear learning objectives and communicate them effectively to students.

**Curriculum Review and NEP 2020 Implementation** As an autonomous institution since 2005, the college follows a structured syllabus revision cycle every three years, adhering to UGC guidelines. The IQAC collects and analyzes student feedback through surveys and structured questionnaires, ensuring necessary curriculum updates. The most recent revisions took place in 2019 and 2022. In response to NEP 2020, the IQAC played a key role in facilitating a major curriculum overhaul, ensuring compliance with the new educational framework.

**Mentoring and Counseling** Since 2017, student mentoring has been a priority. Faculty members, under the guidance of department heads and trained counselors, provide one-on-one mentoring, addressing academic progress, personal development, and career aspirations. This individualized approach fosters a supportive learning environment and holistic student growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/IQAC-Report-2023-24.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/IQAC-Report-2023-24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a co-educational institution, Patkai Christian College upholds gender equity by ensuring equal representation of women in all committees and decision-making bodies. Women hold key leadership positions, including the President of the Students' Union (SUPCC) and the Convener of the Postgraduate Students' Welfare Committee (PGSWC). Additionally, courses on gender issues and challenges faced by women are integrated into the undergraduate and postgraduate curricula to foster awareness and inclusivity.

The college prioritizes safety and security, with round-the-clock

surveillance for all residents. A dedicated Cell Against Sexual Harassment (CASH) and a Grievance Cell address concerns raised by employees and students. Women's participation is actively encouraged in all committees, and they are adequately represented in both student bodies—SUPCC and PGSWC.

To support mental well-being, the Counselling Cell, comprising a women counsellor and the college chaplain, provides guidance and assistance. The Women's Cell remains proactive in promoting gender awareness and organizes events such as International Women's Day. While instances of harassment are rare, the college remains vigilant in maintaining a safe, inclusive, and supportive academic environment, with Gender Champions advocating gender equity across the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://morungexpress.com/educational-institutions-across-nagaland-celebrate-international-womens-day">https://morungexpress.com/educational-institutions-across-nagaland-celebrate-international-womens-day</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Patkai Christian College, a residential institution located in the Chümoukedima-Seithekema area, Dimapur, comprises over ten buildings serving various functions, including administrative offices, classrooms, a stadium, and canteens. The campus also includes numerous hostels for students and residential quarters for faculty and staff.

The college has implemented a solid waste management program in collaboration with the Chümoukedima Town Council. The Department of Environmental Science oversees waste collection and segregation, while the Town Council assists in the collection of community and household waste. Waste is broadly classified into degradable and non-degradable categories.

Degradable waste, primarily consisting of food waste, cardboard, and paper, is managed internally by campus residents. Food waste is either used as livestock feed or converted into manure through kitchen composting. However, waste generated in administrative offices, classrooms, and canteens requires additional management.

Non-degradable waste, including plastic (PET bottles), beverage containers, and tins, is collected weekly by municipal trucks. E-waste is responsibly disposed of through scrap dealers for recycling.

This structured waste management system reflects the college's commitment to sustainability and environmental responsibility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Patkai Christian College fosters a diverse and inclusive environment, with students from various states across India as well as international students. Each community on campus organizes cultural events, providing a space to celebrate and strengthen their cultural identity. A highlight of this diversity is the annual Cultural Day, where students showcase their heritage through music, dance, traditional attire, cuisine, and games.

The college also offers the National Cadet Corps (NCC) as an elective course. Beyond classroom learning, NCC instills discipline, leadership, and camaraderie among students, fostering bonds that transcend social and economic backgrounds. Similarly, the National Service Scheme (NSS) is an active platform for students to contribute to society. Through initiatives such as cleanliness drives, blood donation camps, tree plantation, and visits to orphanages, students engage meaningfully with the community.

Music has been an integral part of the college's academic and extracurricular activities. Many graduates have pursued careers in

teaching, performing at national and international levels, and leading community and church choirs. The college remains committed to nurturing talents and encouraging students to engage in cultural, social, and artistic pursuits that enrich both campus life and the larger community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Patkai Christian College (Autonomous) is committed to providing an education that not only enhances academic learning but also nurtures personal growth. The college integrates theoretical knowledge with practical learning while promoting ethical values and socially responsible activities among students and faculty.

Beyond classroom instruction, constitutional values are embedded in the curriculum across various semesters. Additionally, the college actively organizes programs and provides platforms for students to develop a sense of responsible citizenship. Opportunities for such learning are available through initiatives like the National Cadet Corps (NCC), National Service Scheme (NSS), Evangelical Union, Young Indians (Yi), Red Cross, Red Ribbon Club, Gender Champions, and voluntary service activities undertaken as needed.

For faculty and staff, regular meetings are held each academic session, where discussions on human values and professional ethics are emphasized. Workshops and seminars further enrich their understanding of these principles.

The college also encourages participation in community service throughout the year. Activities such as tree plantation drives, campus and community cleanliness initiatives, and blood donation camps engage both students and employees, reinforcing the institution's commitment to social responsibility and ethical leadership.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Patkai Christian College observes several national and international commemorative days, fostering awareness, civic responsibility, and community engagement among students and faculty.**

**NSS Day is marked by cleanliness drives, encouraging students to contribute to public service initiatives. The National Cadet Corps (NCC) actively participates in key national and global events such as Republic Day, Independence Day, World Environment Day, International Yoga Day, Human Rights Day, Hum Fit Toh India Fit, and Swachhata Pakhwada, reinforcing discipline and social commitment.**

**On World Environment Day (June 5th), students, faculty, and staff**

take part in plantation drives, cleanliness campaigns, poster-making, and slogan-writing activities, promoting environmental awareness. Similarly, Children's Day is observed with visits to orphanages organized by NSS, NCC, and Evangelical Union (EU) members, fostering a spirit of empathy and service.

The college celebrates International Women's Day by felicitating women achievers, including faculty, staff, and academic toppers, recognizing their contributions and inspiring students. Science Day is observed with poster campaigns led by the Science departments to encourage scientific curiosity and innovation.

These celebrations reflect the college's commitment to holistic education, ensuring students engage in activities that extend beyond academics, nurturing responsible and socially aware individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Patkai Christian College upholds a commitment to holistic student development, community engagement, and inclusivity through its well-structured best practices.

- 1. Mentoring and Personal Development:** The college fosters student well-being through faculty mentorship and professional counseling, addressing academic, personal, and emotional challenges. This initiative enhances student confidence, strengthens faculty-student relationships, and creates an inclusive learning environment. However, balancing academic responsibilities with mentoring remains a challenge, requiring additional training and counseling support.
- 2. Patkai Outreach Programme (POP):** POP serves as an umbrella framework integrating various student clubs and associations to promote community engagement and social responsibility. Activities are systematically documented through annual

calendars, logbooks, and reports. The initiative has led to greater student participation, successful outreach programs, and improved collaboration. Challenges include sustaining motivation, balancing academic workloads, and strengthening external partnerships.

3. Promoting Gender Inclusivity and Women’s Empowerment: The college ensures equal representation of women in leadership roles and decision-making bodies, integrating gender-related courses into curricula. Women actively participate in student governance, academic spaces, and extracurricular activities. While the college fosters inclusivity, continued efforts in gender sensitivity training and awareness programs remain essential.

These best practices reflect Patkai Christian College’s commitment to academic excellence, leadership development, and social responsibility.

File Description	Documents
Best practices in the Institutional website	<a href="https://patkaicollege.edu.in/wp-content/uploads/2025/02/Best-Practice-2023-24-1.pdf">https://patkaicollege.edu.in/wp-content/uploads/2025/02/Best-Practice-2023-24-1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Patkai Christian College (Autonomous), established in 1974 with the motto “Lux et Veritas” (Light and Truth), is a leading liberal arts institution in Nagaland and the North-East region. Committed to holistic education rooted in Christian values, the college blends tradition with contemporary relevance. It was the first institution in North-East India to receive Autonomous Status in 2005 and remains the only college from Nagaland to be ranked in the National Institutional Ranking Framework (NIRF), securing a place in the top 150-200 in 2023.

The college offers undergraduate and postgraduate programs in Arts, Science, Commerce, and Music, along with diploma and certificate courses. As a residential institution, it accommodates 90-95% of students and staff, with 21 student hostels and dedicated quarters for faculty and non-teaching personnel. PCC emphasizes academic

excellence, leadership development, and social responsibility.

Recognized by the UGC as a "College with Potential for Excellence," the institution integrates faith with knowledge while fostering student welfare. Initiatives include financial aid, healthcare support, ICT upgrades, environmental programs, mentorship, and personal counseling. Despite challenges in resources and infrastructure, the college remains committed to equitable education, student well-being, and community engagement.

File Description	Documents
Appropriate link in the institutional website	<a href="https://patkaicollege.edu.in/institutional-distinctiveness/">https://patkaicollege.edu.in/institutional-distinctiveness/</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Enhance Data Management - Streamline data collection, analysis, and reporting for students, faculty, departments, and various academic and co-curricular bodies through the Patkai Outreach Programme (POP).
2. To raise more awareness on NIRF - Conduct sessions for faculty and staff on the importance of NIRF rankings and evaluation criteria.
3. Strengthen Governance of Committees and Cells - Establish clear guidelines for the effective functioning of Cells, Clubs, Committees, and Associations.
4. Promote Research and Collaboration - Foster a research culture through workshops, talks, and seminars.
5. Recognize Faculty Achievements - Acknowledge and encourage faculty contributions, particularly in research and projects.
6. Facilitate NEP 2020 Implementation - Organize orientation programs for students and faculty on key aspects of the New Education Policy.
7. Develop a Centre for Community Engagement & Skill Development - Work towards establishing a dedicated center to enhance community outreach and vocational training.
8. Conduct Internal Academic & Administrative Audits - Ensure periodic audits to maintain academic and administrative excellence.