



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima- Seithekema B.P.O Patkai-797 103,

Chümoukedima District, Nagaland, India

Affiliated to Nagaland University

NAAC Accreditation: Grade B⁺⁺ (4th Cycle)

“A College with potential for Excellence” // A Post-graduate College

Employer's Feedback on Curriculum

Name of Respondent: *Dr. Thepjuvike Pierei*

Designation: *Principal*

| Sr. No. | Question | Response | | | | |
|---------|---|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate the curriculum with respect to its relevance to industry needs | | ✓ | | | |
| 2. | Rate curriculum on its competency in relation to theory and practical skills | | ✓ | | | |
| 3. | Rate curriculum on its potential for imparting knowledge for professional needs | | ✓ | | | |
| 4. | Rate curriculum on its potential for enhancing organizational and interpersonal skills | | ✓ | | | |
| 5. | Rate curriculum for its potential in instilling professional ethics and responsibility | | ✓ | | | |
| 6. | Rate curriculum for its potential in promoting research | | | ✓ | | |
| 7. | Effectiveness of the curriculum in promoting team building and team work among students | ✓ | | | | |
| 8. | Overall, do you think the curriculum is satisfactory? | | Yes ✓ | | No | |

Principal
Patkai Christian College
Chümoukedima : Seithekema



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B++' Grade

A College with Potential for Excellence // A Post-Graduate College

Alumni Feedback on Curriculum

Name of Respondent: T. Chonbenthung Odyuo

E-mail address: chonpenods@gmail.com

Current occupation: Student

Name of Current organization: IIT Mandi

Year of Passing: 2023

Name of programme: B.SC Mathematics

| Sr. No. | Question | Response | | | | |
|---------|---|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provided comprehensive knowledge in the area of study | ✓ | | | | |
| 2. | Relevance of curriculum in your job/higher education | | ✓ | | | |
| 3. | Impact of curriculum on professional skills | | ✓ | | | |
| 4. | Curriculum enabled critical thinking, problem solving and social skills | | | ✓ | | |
| 5. | Curriculum facilitated self-directed and lifelong learning | | | ✓ | | |
| 6. | Number of classes assigned for each course | ✓ | | | | |
| 7. | Effectiveness of teaching and learning process | | ✓ | | | |
| 8. | Effectiveness of test/evaluation methods | ✓ | | | | |
| 9. | Suggestions and recommendations | | | | | |



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Alumni Feedback on Curriculum

Name of Respondent: Kithekali Shohe

E-mail address: kitheshohe97277@gmail.com

Current occupation: Student

Name of Current organization: BD at Eastern Theological College, Assam, Jorhat.

Year of Passing: 2023

Name of programme: BA

| Sr. No. | Question | Response | | | | |
|---------|---|-----------------------------------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provided comprehensive knowledge in the area of study | | ✓ | | | |
| 2. | Relevance of curriculum in your job/higher education | ✓ | | | | |
| 3. | Impact of curriculum on professional skills | | ✓ | | | |
| 4. | Curriculum enabled critical thinking, problem solving and social skills | ✓ | | | | |
| 5. | Curriculum facilitated self-directed and lifelong learning | ✓ | | | | |
| 6. | Number of classes assigned for each course | | | ✓ | | |
| 7. | Effectiveness of teaching and learning process | ✓ | | | | |
| 8. | Effectiveness of test/evaluation methods | | ✓ | | | |
| 9. | Suggestions and recommendations | To have more practicals and tests | | | | |

Student's Feedback on Curriculum

Name of Respondent: *Nayang Kyong*

Programme Code: *EDN 142*

Programme: *B. A*

Department: *EDN CC9*

Year of Enrolment: *2022*

| Sr. No. | Question | Response | | | | |
|---------|--|---|--------------|--------------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provides comprehensive knowledge in the area of study | ✓ | | ✓ | | |
| 2. | Balance of theory and practical/applications (whichever is suitable) | | ✓ | | ✓ | |
| 3. | Application value of the curriculum with reference to employment needs | | | ✓ | ✓ | ✓ |
| 4. | Volume of the curriculum in terms of learning load on student | | ✓ | ✓ | | |
| 5. | Stated course objectives and its relevance to the course content | | ✓ | ✓ | | |
| 6. | Number of classes assigned for each course | | ✓ | ✓ | | |
| 7. | Overall quality of the curriculum | | ✓ | ✓ | | |
| 8. | Suggestions and recommendations | <i>* Need more practical activities like skills and vocational development.</i> | | | | |

Student's Feedback on Curriculum

Name of Respondent: Nehumthung. A. Jami
 Programme Code: Principles of Marketing
 Programme: COM 152
 Department: B.COM
 Year of Enrolment: 2021

| Sr. No. | Question | Response | | | | |
|---------|--|---|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provides comprehensive knowledge in the area of study | ✓ | | | | |
| 2. | Balance of theory and practical/applications (whichever is suitable) | | | ✓ | | |
| 3. | Application value of the curriculum with reference to employment needs | | ✓ | | | |
| 4. | Volume of the curriculum in terms of learning load on student | | ✓ | | | |
| 5. | Stated course objectives and its relevance to the course content | ✓ | | | | |
| 6. | Number of classes assigned for each course | | ✓ | | | |
| 7. | Overall quality of the curriculum | | ✓ | | | |
| 8. | Suggestions and recommendations | If more ^{study} are provided it will be beneficial for the students. | | | | |

Student's Feedback on Curriculum

Name of Respondent: LIMAINEA IMCHENT

Programme Code: MUS 358 Music Computer Application

Programme: B Mus

Department:

Year of Enrolment: 2021

| Sr. No. | Question | Response | | | | |
|---------|--|--|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provides comprehensive knowledge in the area of study | | ✓ | | | |
| 2. | Balance of theory and practical/applications (whichever is suitable) | | | ✓ | | |
| 3. | Application value of the curriculum with reference to employment needs | | | | | ✓ |
| 4. | Volume of the curriculum in terms of learning load on student | | | | ✓ | |
| 5. | Stated course objectives and its relevance to the course content | | ✓ | | | |
| 6. | Number of classes assigned for each course | | | ✓ | ✓ | |
| 7. | Overall quality of the curriculum | | | | ✓ | |
| 8. | Suggestions and recommendations | Maybe more detailed explanation and more credit hours for the course | | | | |

Student's Feedback on Curriculum

Name of Respondent: *Thongchum.*

Programme Code: *PHY 152*

Programme: *B.Sc.*

Department: *Phy*

Year of Enrolment: *2021*

| Sr. No. | Question | Response | | | | |
|---------|--|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provides comprehensive knowledge in the area of study | ✓ | | | | |
| 2. | Balance of theory and practical/applications (whichever is suitable) | | ✓ | | | |
| 3. | Application value of the curriculum with reference to employment needs | | ✓ | | | |
| 4. | Volume of the curriculum in terms of learning load on student | ✓ | | | | |
| 5. | Stated course objectives and its relevance to the course content | | ✓ | | | |
| 6. | Number of classes assigned for each course | ✓ | | | | |
| 7. | Overall quality of the curriculum | | ✓ | | | |
| 8. | Suggestions and recommendations | | | | | |

Student's Feedback on Curriculum

Name of Respondent: JEANWANG T KONYAK

Programme Code: GEO 631

Programme: M.Sc

Department: Geology

Year of Enrolment: 2022

| Sr. No. | Question | Response | | | | |
|---------|--|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provides comprehensive knowledge in the area of study | ✓ | / | | | |
| 2. | Balance of theory and practical/applications (whichever is suitable) | | | / | | |
| 3. | Application value of the curriculum with reference to employment needs | | | ✓ | | |
| 4. | Volume of the curriculum in terms of learning load on student | ✓ | | | | |
| 5. | Stated course objectives and its relevance to the course content | ✓ | | | | |
| 6. | Number of classes assigned for each course | | / | | | |
| 7. | Overall quality of the curriculum | | ✓ | | | |
| 8. | Suggestions and recommendations | | | | | |

Student's Feedback on Curriculum

Name of Respondent: *Nimreirin Woleng*

Programme Code: *MAS 112*

Programme: *Photography and Visual Communication*

Department: *Multimedia and Mass Communication*

Year of Enrolment: *2022*

| Sr. No. | Question | Response | | | | |
|---------|--|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | The syllabus provides comprehensive knowledge in the area of study | ✓ | | | | |
| 2. | Balance of theory and practical/applications (whichever is suitable) | | ✓ | | | |
| 3. | Application value of the curriculum with reference to employment needs | | | ✓ | | |
| 4. | Volume of the curriculum in terms of learning load on student | | ✓ | | | |
| 5. | Stated course objectives and its relevance to the course content | | ✓ | | | |
| 6. | Number of classes assigned for each course | | ✓ | | | |
| 7. | Overall quality of the curriculum | | ✓ | | | |
| 8. | Suggestions and recommendations | | | | | |

Teacher's Feedback on Curriculum

Name of Respondent: *Binod Chelry*

~~Programme~~ Code: *MAT-131*

Programme: *BSc*

Department: *Mathematics*

| Sr. No. | Question | Response | | | | |
|---------|---|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate comprehensiveness of the syllabus | ✓ | | | | |
| 2. | Rate syllabus for its inclusion of current developments in the field | ✓ | | | | |
| 3. | Rate syllabus for its focus on skill development/employability factor | ✓ | | | | |
| 4. | Rate effectiveness of evaluation methods | | ✓ | | | |
| 5. | Rate syllabus for its potential in providing opportunities to carry out research work | ✓ | | | | |
| 6. | The course design allows for incorporation of ICT tools | | ✓ | | | |
| 7. | Is the allotted time given for completion of syllabus sufficient? | | ✓ | | | |
| 8. | Rate how far framing of the syllabus is done according to learning outcomes | | ✓ | | | |
| 9. | Rate suitability of syllabus for both slow and fast learners | | ✓ | | | |
| 10. | Suggestions and recommendations | | | | | |

July 2022 - Jun 2023

UG

Teacher's Feedback on Curriculum

Name of Respondent: Dr. Ennio Murry

Programme Code: PSC 141

Programme: Political Processes and Institutions in
Comparative Perspective

Department: Political Science

| Sr. No. | Question | Response | | | | |
|---------|---|---|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate comprehensiveness of the syllabus | | ✓ | | | |
| 2. | Rate syllabus for its inclusion of current developments in the field | | ✓ | | | |
| 3. | Rate syllabus for its focus on skill development/employability factor | | | ✓ | | |
| 4. | Rate effectiveness of evaluation methods | | ✓ | | | |
| 5. | Rate syllabus for its potential in providing opportunities to carry out research work | | | ✓ | | |
| 6. | The course design allows for incorporation of ICT tools | | | ✓ | | |
| 7. | Is the allotted time given for completion of syllabus sufficient? | | ✓ | | | |
| 8. | Rate how far framing of the syllabus is done according to learning outcomes | | ✓ | | | |
| 9. | Rate suitability of syllabus for both slow and fast learners | | | ✓ | | |
| 10. | Suggestions and recommendations | need more focus/mechanism on students' participation/activities | | | | |

Ennio Murry/24

Teacher's Feedback on Curriculum

Name of Respondent: *Ashwini Chakre*

Programme Code: *Mus233Pi*

Programme: *Bachelors of Music*

Department: *Piano Department*

| Sr. No. | Question | Response | | | | |
|---------|---|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate comprehensiveness of the syllabus | | | ✓ | | |
| 2. | Rate syllabus for its inclusion of current developments in the field | | | | ✓ | |
| 3. | Rate syllabus for its focus on skill development/employability factor | | | ✓ | | |
| 4. | Rate effectiveness of evaluation methods | | ✓ | | | |
| 5. | Rate syllabus for its potential in providing opportunities to carry out research work | | ✓ | | | |
| 6. | The course design allows for incorporation of ICT tools | | | ✓ | | |
| 7. | Is the allotted time given for completion of syllabus sufficient? | | | ✓ | | |
| 8. | Rate how far framing of the syllabus is done according to learning outcomes | | | ✓ | | |
| 9. | Rate suitability of syllabus for both slow and fast learners | | | ✓ | | |
| 10. | Suggestions and recommendations | | | | | |

Teacher's Feedback on Curriculum

Name of Respondent: *Dr. Jyoti George Roy*

Programme Code: *ENG 621: Literary Criticism*

Programme: *M.A. Semester II*

Department: *English*

| Sr. No. | Question | Response | | | | |
|---------|---|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate comprehensiveness of the syllabus | / | | | | |
| 2. | Rate syllabus for its inclusion of current developments in the field | | | | / | |
| 3. | Rate syllabus for its focus on skill development/employability factor | | | | | / |
| 4. | Rate effectiveness of evaluation methods | | / | | | |
| 5. | Rate syllabus for its potential in providing opportunities to carry out research work | / | | | | |
| 6. | The course design allows for incorporation of ICT tools | / | | | | |
| 7. | Is the allotted time given for completion of syllabus sufficient? | ✓ | | | | |
| 8. | Rate how far framing of the syllabus is done according to learning outcomes | / | | | | |
| 9. | Rate suitability of syllabus for both slow and fast learners | / | | | | |
| 10. | Suggestions and recommendations | | | | | |

Teacher's Feedback on Curriculum

Name of Respondent: *Dr. T. Moaienda*

Programme Code: *CHM-112*

Programme: *B.Sc*

Department: *Chemistry*

| Sr. No. | Question | Response | | | | |
|---------|---|-----------|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate comprehensiveness of the syllabus | | | ✓ | | |
| 2. | Rate syllabus for its inclusion of current developments in the field | | | | ✓ | |
| 3. | Rate syllabus for its focus on skill development/employability factor | | | | | ✓ |
| 4. | Rate effectiveness of evaluation methods | | | ✓ | | |
| 5. | Rate syllabus for its potential in providing opportunities to carry out research work | | | ✓ | | |
| 6. | The course design allows for incorporation of ICT tools | | | | ✓ | |
| 7. | Is the allotted time given for completion of syllabus sufficient? | | | | ✓ | |
| 8. | Rate how far framing of the syllabus is done according to learning outcomes | | | ✓ | | |
| 9. | Rate suitability of syllabus for both slow and fast learners | | | | ✓ | |
| 10. | Suggestions and recommendations | | | | | |

Teacher's Feedback on Curriculum

Name of Respondent: *Dr. Santiyangra Langkumer*

Programme Code: *200624*

Programme: *PG*

Department: *Zoology*

| Sr. No. | Question | Response | | | | |
|---------|---|---|-----------|------|--------------|-------------------|
| | | Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 1. | Rate comprehensiveness of the syllabus | | | ✓ | | |
| 2. | Rate syllabus for its inclusion of current developments in the field | | | ✓ | | |
| 3. | Rate syllabus for its focus on skill development/employability factor | | | | ✓ | |
| 4. | Rate effectiveness of evaluation methods | | | ✓ | | |
| 5. | Rate syllabus for its potential in providing opportunities to carry out research work | | | | | ✓ |
| 6. | The course design allows for incorporation of ICT tools | | | | ✓ | |
| 7. | Is the allotted time given for completion of syllabus sufficient? | | ✓ | | | |
| 8. | Rate how far framing of the syllabus is done according to learning outcomes | | | ✓ | | |
| 9. | Rate suitability of syllabus for both slow and fast learners | | | ✓ | | |
| 10. | Suggestions and recommendations | <i>Proportion of topics in some units are not evenly distributed.</i> | | | | |