Name of Respondent: Besutaly Khesoh

Programme Code: Sem IV

Programme: BA

Department: Economics

Sr. No.	Question			Re	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	The syllabus provides comprehensive knowledge in the area of study				V	
2.	Balance of theory and practical/applications (whichever is suitable)					
3.	Application value of the curriculum with reference to employment needs				<b>/</b>	
4.	Volume of the curriculum in terms of learning load on student		/		•	
5.	Stated course objectives and its relevance to the course content	v	<b>V</b>			
6.	Number of classes assigned for each course.					
7.	Overall quality of the curriculum		V			2
8.	Sugrestions and recommendations		, * *			

Name of Respondent:

Vanni Zinik

Programme Code:

Programme:

BSC

Department:

Boleny

Year of Enrolment:

2021

Sr. No	o.	Question .		(8)	Res	ponse	
			Excellent	Very Good	Good	Satisfactory	Needs Improvement
	1	The syllabus provides comprehensive knowledge in the area of study			<b>/</b>	,	
2.	* " " " " " " " " " " " " " " " " " " "	Balance of theory and practical/applications (whichever is suitable)					
3.	Υ.,	Application value of the curriculum with reference to employment needs			<u></u>	1	
4.		Volume of the curriculum in terms of learning load on student		***	/		,
5.		Stated course objectives and its relevance to the course content					
6.	1	Number of classes assigned for each course			<u></u>		
7	•	Overall quality of the curriculum					
.8	3.	Suggestions and recommendations					

Name of Respondent: David Khemprai

Programme Code: MAT-141

Programme: B.SC

Department: Malheratics

Sr. No.	Question			Res	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	The syllabus provides comprehensive knowledge in the area of study					mprovemen
2.	Balance of theory and practical/applications (whichever is suitable)	~			•	
3. ,	Application value of the curriculum with reference to employment needs					
4.	Volume of the curriculum in terms of learning load on student					
5.	Stated course objectives and its relevance to the course content		x			
6.	Number of classes assigned for each course	~				
7.	Overall quality of the curriculum					
8.	Suggestions and recommendations	It was	a g	ory and r	eporience le Methods. So	carning, no Gugati

Name of Respondent: Thisilli Chiigho

Programme Code: Mus 485 Chorale Literature

Programme: 8 Mur

Department: Volu

Sr. No.	Question			Res	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	The syllabus provides comprehensive knowledge in the area of study	/				
2.	Balance of theory and practical/applications (whichever is suitable)		/			
3.	Application value of the curriculum with reference to employment needs			/		
4.	Volume of the curriculum in terms of learning load on student			/		
5.	Stated course objectives and its relevance to the course content			V		
6.	Number of classes assigned for each course			/		
7.	Overall quality of the curriculum		/			
8.	Suggestions and recommendations	As a learning	9 by	mosphe the		nuch make

Name of Respondent: Leyani N. Ngullie

Programme Code: Zoo161

Programme: B.sc

Department: Zoology

Sr. No.	Question .			Res	sponse	
Sr. No.		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	The syllabus provides comprehensive knowledge in the area of study	,	1			
2.	Balance of theory and practical/applications (whichever is suitable)				V	
3.	Application value of the curriculum with reference to employment needs					
4.	Volume of the curriculum in terms of learning load on student	V				
5.	Stated course objectives and its relevance to the course content	~				
6.	Number of classes assigned for each course					
7.	Overall quality of the curriculum		V			
8.	Suggestions and recommendations	Mose	ui smal	Jeso	uses could	be promide

Name of Respondent: Dr. Sureni Yanthan

Programme Code: GoT 643

Programme: M.s

Department: Botany

Sr. No.	Question			Res	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Rate comprehensiveness of the syllabus		/			-
2.	Rate syllabus for its inclusion of current developments in the field			/		
3.	Rate syllabus for its focus on skill development/employability factor					
4.	Rate effectiveness of evaluation methods			/		
5.	Rate syllabus for its potential in providing opportunities to carry out research work	Ŋ	/			
6.	The course design allows for incorporation of ICT tools			/		
7.	Is the allotted time given for completion of syllabus sufficient?			<b>/</b>		
8.	Rate how far framing of the syllabus is done according to learning outcomes			/		
9.	Rate suitability of syllabus for both slow and fast learners	× .		/	e g	
10.	Suggestions and recommendations	- ICT to	rols redical	esage hevis	to be	enhanced.

# July 2022 - June 2033 Teacher's Feedback on Curriculum

Name of Respondent: On . Enviro Murry

Programme Code: \$50 131

Programme: Indroduction le Comporation Communt and Politics

Department: Political Science

Sr. No.	Question	22		Res	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Rate comprehensiveness of the syllabus		V			)
2.	Rate syllabus for its inclusion of current developments in the field		V			
3.	Rate syllabus for its focus on skill development/employability factor			V		
4.	Rate effectiveness of evaluation methods		V			
5.	Rate syllabus for its potential in providing opportunities to carry out research work	e.	V	7		
6.	The course design allows for incorporation of ICT tools			V		2
7.	Is the allotted time given for completion of syllabus sufficient?		V			
8.	Rate how far framing of the syllabus is done according to learning outcomes		~			v
9.	Rate suitability of syllabus for both slow and fast learners			V		
10.	Suggestions and recommendations	Meid on	In She	on ter	Goeus s'pa	1 mich

Colstul24

Name of Respondent: Amay Angami

Programme Code: BOT 141

Programme: BSc

Department: Botany

Sr. No.	Question			Res	sponse	
	,	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Rate comprehensiveness of the syllabus	3	V		,	
2.	Rate syllabus for its inclusion of current developments in the field		V			
3.	Rate syllabus for its focus on skill development/employability factor		· '~			
4.	Rate effectiveness of evaluation methods	<b>V</b>				
5.	Rate syllabus for its potential in providing opportunities to carry out research work	- 10 (A)	,	~	,	
6.	The course design allows for incorporation of ICT tools	~	2			
7.	Is the allotted time given for completion of syllabus sufficient?		V		2	
8.	Rate how far framing of the syllabus is done according to learning outcomes	± - 4	V	-		
9.	Rate suitability of syllabus for both slow and fast learners	14	~			
10.	Suggestions and recommendations	Revis pradic	sion	of exerc	syllabus o	and

Name of Respondent: Husatohn Neikha

Programme Code: COM 111

Programme: B. COMM

Department: Commerce

Sr. No.	Question			Res	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Rate comprehensiveness of the syllabus		V			provement
2.	Rate syllabus for its inclusion of current developments in the field					
3.	Rate syllabus for its focus on skill development/employability factor					
4.	Rate effectiveness of evaluation methods		V			
5.	Rate syllabus for its potential in providing opportunities to carry out research work	V				
6.	The course design allows for incorporation of ICT tools					
7.	Is the allotted time given for completion of syllabus sufficient?					
8.	Rate how far framing of the syllabus is done according to learning outcomes					
9.	Rate suitability of syllabus for both slow and fast learners					
10.	Suggestions and recommendations					

Name of Respondent: Khrievalie

Programme Code: EDN 261

Programme: Western Educational Thoughts and Practices

Department: Education

Sr. No.	Question	zi.		Res	sponse	
		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Rate comprehensiveness of the syllabus		V			
2.	Rate syllabus for its inclusion of current developments in the field				v	
3.	Rate syllabus for its focus on skill development/employability factor		•			
4.	Rate effectiveness of evaluation methods			,		
5.	Rate syllabus for its potential in providing opportunities to carry out research work	V				e i
6.	The course design allows for incorporation of ICT tools					
7.	Is the allotted time given for completion of syllabus sufficient?					
8.	Rate how far framing of the syllabus is done according to learning outcomes					
9.	Rate suitability of syllabus for both slow and fast learners	1				
10.	Suggestions and recommendations		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			



Chümoukedima- SeithekemaB.P.O Patkai-797 103, Chümoukedima District, Nagaland, India

#### Affiliated to Nagaland University NAAC Accreditation: Grade B<sup>++</sup> (4<sup>th</sup> Cycle)

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#### Employer's Feedback on Curriculum

Name of Respondent: DR. THEP FUVILIE RERU Designation: PRINCIPAL

Sr. No.	Question			Res	sponse	
,	***	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	Rate the curriculum with respect to its relevance to industry needs				~	
2.	Rate curriculum on its competency in relation to theory and practical skills			~		
3.	Rate curriculum on its potential for imparting knowledge for professional needs			~		
4.	Rate curriculum on its potential for enhancing organizational and interpersonal skills			~		
5.	Rate curriculum for its potential in instilling professional ethics and responsibility					
6.	Rate curriculum for its potential in promoting research					
7.	Effectiveness of the curriculum in promoting team building and team work among students			/		
8.	Overall, do you think the curriculum is satisfactory?		Yes			No



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#### Alumni Feedback on Curriculum

Name of Respondent: Khonzani Yanthan

E-mail address: yanthankhonzani05@gmail.com

Current occupation: Project Associate

Name of Current organization: Nagaland University

Year of Passing: 2021

Name of programme: Project Associate under SERB

Sr. No.	Question			Res	ponse		
		Excellent	Very Good	Good	Satisfactory	Needs Improvement	
1.	The syllabus provided comprehensive knowledge in the area of study	<b>u</b> ,		Good			
2.	Relevance of curriculum in your job/higher education	2 4	Very Good				
3.	Impact of curriculum on professional skills		Very Good			* a	
4.	Curriculum enabled critical thinking, problem solving and social skills		Very Good				
5.	Curriculum facilitated self- directed and lifelong learning	Excellent	0				
6.	Number of classes assigned for each course		Very Good				
7.	Effectiveness of teaching and learning process		Very Good				
8.	Effectiveness of test/evaluation methods		Very Good		N		
9.	Suggestions and recommendations	In my opinion, Patkai Christian College is an Institute and a place where I have learned a lot not only through coursework but also through some other extracurricular activities, and I'm and I was satisfied with all that was offered while we were there.					



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#### Alumni Feedback on Curriculum

Name of Respondent: Meciehi Khamo

E-mail address: Meciehikhamo@gmail.com

Current occupation: Student

Name of Current organization:

Year of Passing: 2023

Name of programme:

Sr. No.	Question	Response					
		Excellent	Very Good	Good	Satisfactory	Needs Improvement	
1.	The syllabus provided comprehensive knowledge in the area of study	Excellent					
2.	Relevance of curriculum in your job/higher education		Very Good				
3.	Impact of curriculum on professional skills	,	Very Good				
4.	Curriculum enabled critical thinking, problem solving and social skills		Very Good				
5.	Curriculum facilitated self- directed and lifelong learning		Very Good				
6.	Number of classes assigned for each course				Satisfactory		
7.	Effectiveness of teaching and learning process		Very Good		4	- 1	
8.	Effectiveness of test/evaluation methods			Good			
9.	Suggestions and recommendations					,	



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# Alumni Feedback on Curriculum

Name of Respondent: Vitokali Assumi

E-mail address: assumiaviti@gmail.com

Current occupation: Student

Name of Current organization: M. Sc

Year of Passing: 2023

Name of programme: Chemistry

Sr. No.	Question	Response				
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Excellent	Very Good	Good	Satisfactory	Needs Improvement
1.	The syllabus provided comprehensive knowledge in the area of study					mprovement
2.	Relevance of curriculum in your job/higher education	<b>V</b>				
3.	Impact of curriculum on professional skills			~		
4.	Curriculum enabled critical thinking, problem solving and social skills					
5.	Curriculum facilitated self- directed and lifelong learning					
6.	Number of classes assigned for each course	~				
7.	Effectiveness of teaching and learning process					
8.	Effectiveness of test/evaluation methods	~				
9.	Suggestions and recommendations			L		



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NAAC Re-accreditation: 'B++' Grade

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# Alumni Feedback on Curriculum

Name of Respondent: K Nirmal Singh

E-mail address:nirmalmanipuri@gmail.com

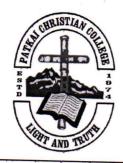
Current occupation: M.Sc student

Name of Current organization: Visva-Bharati, Santiniketan

Year of Passing: 2023

Name of programme:B.Sc(Hons.) in Chemistry

Sr. No.	Question	Response					
		Excellent	Very Good	Good	Satisfactory	Needs Improvemen	
1.	The syllabus provided comprehensive knowledge in the area of study		Yes			mprovemen	
2.	Relevance of curriculum in your job/higher education		Yes				
3.	Impact of curriculum on professional skills		Yes	u			
4.	Curriculum enabled critical thinking, problem solving and social skills		Yes				
5.	Curriculum facilitated self- directed and lifelong learning		Yes			· · · · · · · · · · · · · · · · · · ·	
6.	Number of classes assigned for each course		Yes				
7.	Effectiveness of teaching and learning process		Yes				
8.	Effectiveness of test/evaluation methods		Yes				
9.	Suggestions and recommendations						



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NAAC Re-accreditation: 'B++' Grade

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# Alumni Feedback on Curriculum

Name of Respondent: K Nirmal Singh

E-mail address:nirmalmanipuri@gmail.com

Current occupation: M.Sc student

Name of Current organization: Visva-Bharati, Santiniketan

Year of Passing: 2023

Name of programme:B.Sc(Hons.) in Chemistry

Sr. No.	Question	Response					
		Excellent	Very Good	Good	Satisfactory	Needs Improvemer	
1.	The syllabus provided comprehensive knowledge in the area of study		Yes			mprovemer	
2.	Relevance of curriculum in your job/higher education		Yes				
3.	Impact of curriculum on professional skills		Yes				
4.	Curriculum enabled critical thinking, problem solving and social skills		Yes	1			
5.	Curriculum facilitated self- directed and lifelong learning		Yes				
6.	Number of classes assigned for each course		Yes				
7.	Effectiveness of teaching and learning process		Yes				
8.	Effectiveness of test/evaluation methods		Yes		, ,		
9.	Suggestions and recommendations	:					