



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'A' Grade

A College with Potential for Excellence // A Post-Graduate College

Reference No: IQAC/23-34

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Internal Quality Assurance Cell (IQAC) has contributed significantly during the years 2023-24 for institutionalizing the quality assurance strategies and processes in terms of:

The IQAC plays a crucial role in overseeing the internal quality of institutional operations, working in collaboration with faculty, students, alumni, and non-teaching staff. It actively engages with various departments to organize workshops and webinars, ensuring the continuous enhancement of academic and administrative standards. Committed to institutionalizing quality assurance mechanisms, the IQAC has been instrumental in the benchmarking process, consistently striving to integrate best practices at all levels.

Regular meetings are convened to discuss quality enhancement measures, and the IQAC ensures the timely submission of the Annual Quality Assurance Reports (AQARs) to NAAC by systematically gathering data from departments. Stakeholder feedback is collected in structured formats, thoroughly analyzed, and utilized to drive qualitative improvements. Additionally, the IQAC has facilitated Academic and Administrative Audits, ensuring follow-up actions are implemented effectively. Key initiatives such as syllabus unitization, student performance analysis, and faculty development programs are integral to its ongoing efforts.

In furthering accreditation awareness, the IQAC organized a **One-Day Orientation Workshop on NAAC Accreditation and Assessment Criteria** on 24 October 2023. Another workshop was conducted in collaboration with **Mount Mary College and Salesian College** on 2nd November 2023 to equip mentee institutions with a clearer understanding of the NAAC assessment framework. Throughout the year, the IQAC has also actively encouraged and supported various departments in conducting academic and co-curricular programs to foster a culture of continuous learning and institutional excellence.

1. Updating the Syllabus Every Three Years and Introduction of NEP 2020

Since the conferment of autonomous status in 2005, the IQAC has been shouldering the responsibility to collect and analyse students' feedback on the syllabus. The syllabus revision in the college takes place following all the protocols laid down by UGC involving the Departmental Board (Board of Studies) and the Academic Council.

Following the expiry of the three years of the CBCS based syllabus, syllabus revision was undertaken in the year 2019 and 2022. The IQAC of the college undertook several initiatives to review the syllabus, viz., Design of Questionnaire on feedback to the Syllabus; Conduct of Survey; Analysis of the Feedback.





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Transition to NEP 2020: With the introduction of NEP 2020, the college undertook a complete curriculum revision. The IQAC played a key role in facilitating this transition by ensuring alignment with NEP norms and collaborating with the administration to implement necessary reforms. The IQAC facilitated the process of reviewing the syllabus with the college administration.

2. Mentoring and Counselling:

The IQAC kept its goal as “Students Mentoring Activity” to be of top priority beginning from the 2017 – 2018 session, and has been following up the practice all along. Mentoring activity is undertaken by the faculty under the supervision of the head of the academic departments, and trained counsellors in the College. There is no uniformity in the pattern of mentoring, and mentoring is mostly carried out on a one-on-one interactive basis. The major areas of coverage by the mentors are; the student’s personality, academic performance, and career opportunities.

Faculty-Led Mentoring: Mentoring is carried out by faculty members under the supervision of department heads and trained counsellors.


Individualized Approach: While there is no fixed mentoring pattern, it is primarily conducted through one-on-one interactive sessions. Mentors focus on students’ personal development, academic performance, and career guidance, fostering a supportive learning environment.

3. Coordinating and monitoring of Extension activities

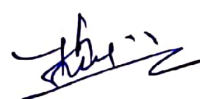
As the institution’s quality assurance body, the IQAC has played an active role in facilitating extension activities through the Patkai Outreach Programme (POP).

Community Engagement: Various extension initiatives have been implemented to promote student participation in community service and outreach activities.

Quality Assurance in Extension Work: The IQAC ensures that these activities align with the institution’s broader mission of fostering social responsibility among students.


Dr. Zhoto Tunyi
COORDINATOR
IQAC Coordinator
INTERNAL QUALITY
ASSURANCE CELL (IQAC)
PATKAI CHRISTIAN COLLEGE (A)




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