



INTERNAL QUALITY ASSURANCE CELL (IQAC)

PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Chümoukedima, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'B+' Grade (4th Cycle)

A College with Potential for Excellence // A Post-Graduate College

Reference No: Best Practice 23/24

Date: 30.06.2024

Best Practices (2023-2024)

Best Practice 1

1. Patkai Outreach Programme (POP)

1. Objective:

The **Patkai Outreach Programme (POP)** is a structured initiative that aims to unify the various student associations, clubs, and cells of the college under a single framework to promote **community engagement, extension activities, and social responsibility**. The programme encourages students to actively participate in service-oriented initiatives, fostering a sense of civic duty, leadership, and holistic development.

2. The Context:

Recognizing the need for a **cohesive and organized approach** to community service and extracurricular engagement, the college established the **Patkai Outreach Programme (POP)** as an umbrella initiative.

3. The Practice:

Under POP, the following mechanisms have been institutionalized:

1. Activity Calendar & Reporting:

Each association, club, and cell prepares an **annual activity calendar** outlining their planned initiatives, events, and outreach programs. Reports on all activities conducted are submitted to the **IQAC** for documentation and assessment.

2. Record-Keeping & Documentation:

Every association, club, and cell maintains a **register and logbook** to systematically record details of their activities, participation, and outcomes. Proper documentation is maintained to ensure **transparency, accountability, and alignment** with institutional objectives.

3. Observance of Important Days & Events:

All student-led groups are encouraged to **celebrate and commemorate significant local, national, and international days, festivals, and awareness programs**. This initiative enhances **cultural engagement, social responsibility, and awareness** among students.

4. Collaborative and Community-Oriented Approach:

The programme integrates the efforts of various associations and clubs such as: **Art Club, Career Guidance Cell, Drama Club, Green Club/Eco Club, Legal Services Clinic, National Cadet Corps (NCC), National Service Scheme (NSS), Patkai Reading and Writing Club, Red Ribbon Club, Women Cell / Gender Champions, Young Indians (Yi), Youth Red Cross Club**

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(YRC). By bringing together these diverse groups, the programme ensures **greater outreach, impact, and efficiency** in executing community-based projects.

4. Evidence of Success:

The implementation of POP has resulted in tangible outcomes:

Increased student participation: More students are engaging in social initiatives, leading to a higher level of civic engagement and leadership development.

Enhanced collaboration: Different student groups are now working **cohesively** under a structured framework, reducing redundancy and improving the quality of outreach programs.

Stronger documentation and reporting: The process of maintaining **logbooks, registers, and annual reports** has improved transparency and made assessment more effective.

5. Challenges & Resources Required:

Challenges:

-Ensuring **consistent participation** from all associations and clubs. Addressing **time constraints** due to academic workload and semester schedules. Strengthening outreach efforts with **external collaborations** and funding.

The **Patkai Outreach Programme (POP)** stands as a model of **structured community engagement** within the institution. By integrating various student-led associations and clubs under a unified framework, it ensures **efficiency, accountability, and meaningful participation** in social service activities.

Best Practice 2

2. Promoting Gender Inclusivity and Women's Empowerment

Objective:

To foster an inclusive and gender-equitable campus environment that empowers women in leadership and academic spaces.

Practice:

-As a co-educational institution, the College ensures equal representation of women in all committees and decision-making bodies.

-Women hold key leadership positions, including the President of the Students' Union (SUPCC) and the Convener of the Post Graduate Students Welfare Committee (PGSWC).

- Courses addressing gender issues and women's challenges are integrated into the undergraduate and postgraduate curricula.

Evidence of Success:

-Women are actively involved in leadership and decision-making roles within the College.

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-The inclusive environment has contributed to increased participation and representation of women in academic and extracurricular activities.

Challenges & Resources Required:

-Addressing gender-specific challenges requires continuous efforts and targeted initiatives.

-Additional training and awareness programs on gender sensitivity and inclusivity can further strengthen the College's commitment to gender equity.

Best Practice 3

3. Mentoring and Personal Development

Objective:

To ensure the holistic development of students by nurturing their physical, mental, and spiritual well-being through mentorship and counseling.

Practice:

-Faculty members actively engage in mentoring students, fostering a supportive academic and social environment.

-Trained counselors provide professional guidance to help students navigate academic, personal, and emotional challenges.

-The mentoring system strengthens the sense of belonging and community among the 1,500 students on campus.

Evidence of Success:

-Students demonstrate improved personal growth, confidence, and academic performance.

-Mentoring has contributed to stronger student-faculty relationships, creating an encouraging and inclusive learning environment.

Challenges & Resources Required:

-Balancing academic commitments with mentoring responsibilities remains a challenge.

- Additional training and dedicated counseling support are needed to enhance the impact of mentoring system.



Dr. Thepfüvile Pieru

Principal, PCC

Principal
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Dr. Zhoto Tunyi

IQAC Coordinator

COORDINATOR
INTERNAL QUALITY
ASSURANCE CELL (IQAC)

PATKAI CHRISTIAN COLLEGE (A)