YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Patkai Christian College

- Name of the Head of the institution   Dr. Thepfuvilie Pieru

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone No. of the Principal   03862-240601

- Alternate phone No.

- Mobile No. (Principal)   8729801678

- Registered e-mail ID (Principal)   patkaicollege@gmail.com

- Address   Patkai Christian College,
                                                                 Chumoukedima- Siethekiema,
                                                                 Nagaland

- City/Town   Chumoukedima- Nagaland

- State/UT   Nagaland

- Pin Code   797103

2.Institutional status

- Autonomous Status (Provide the date of   15/07/2005
  conferment of Autonomy)

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Self-financing**

- Name of the IQAC Co-ordinator/Director   **Dr. Zhoto Tunyi**

- Phone No.

- Mobile No: **7005349700**

- IQAC e-mail ID   **pcciqac7@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://patkaicollege.edu.in/wp-content/uploads/2024/10/AQAR-2021-22.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://patkaicollege.edu.in/wp-content/uploads/2022/05/Academic-calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.00**	**2004**	**16/09/2004**	**17/09/2009**
Cycle 2	**A**	**3.06**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.24**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 4	**B++**	**2.83**	**2022**	**13/12/2022**	**13/12/2027**

6.Date of Establishment of IQAC   **24/10/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Patkai Christian College	College with Potential Excellence	UGC	02/03/2010	1800000
Patkai Christian College	PG College	UGC	16/10/2014	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The College successfully completed the NAAC visit and received an accreditation grade of 2.83.

The College successfully completed the Administrative Annual Audit (AAA) visit and received an accreditation grade of 3.34

Regular IQAC meetings are held, and internal workshops along with academic programs are conducted to enhance quality.

A structured mentoring system has been implemented for all students, covering both class-specific and program-specific mentoring.

The syllabus has been revised, and the Outcome-Based Education (OBE) model has been introduced for both teaching and assessment across all academic programs.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Revamping the existing extracurricular cells and constitution of new ones.	Introduction of Patkai Outreach Programme (PoP)
Mentoring for Students	Implementation of Mentoring for all students and for all academic programmes and created an impact on guidance to students especially related to their career progression
Conducting workshops, training programmes and seminars	Done

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Administrative Council	03/10/2024

14.Was the institutional data submitted to AISHE ? Nil

- Year

Part A	
Data of the Institution	
1.Name of the Institution	Patkai Christian College
• Name of the Head of the institution	Dr. Thepfuvilie Pieru
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	03862-240601
• Alternate phone No.	
• Mobile No. (Principal)	8729801678
• Registered e-mail ID (Principal)	patkaicollege@gmail.com
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• Location	Rural
• Financial Status	Self-financing
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• Phone No.	
• Mobile No:	**7005349700**
• IQAC e-mail ID	**pcciqac7@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://patkaicollege.edu.in/wp-content/uploads/2024/10/AQAR-2021-22.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://patkaicollege.edu.in/wp-content/uploads/2022/05/Academic-calendar.pdf

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View File

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No File Uploaded

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Administrative Council	03/10/2024

14.Was the institutional data submitted to AISHE ?	Nil

- Year

Year	Date of Submission
2022-2023	21/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary and Clusters Approach Patkai Christian College, as a liberal arts institution, is deeply committed to holistic education that addresses the intellectual, physical, spiritual, and moral dimensions of its students. Since its founding, the College has embraced a multidisciplinary framework, aligning its educational philosophy with this comprehensive view of personal and academic growth. While the term "clusters" has recently gained prominence in academic discourse, Patkai's approach reflects these principles, positioning the institution in harmony with the vision outlined in the National Education Policy (NEP) 2020. The College offers undergraduate degree programmes in 15 disciplines across the faculties of Arts, Commerce, Music, Science, and Computer Applications. Additionally, as a Postgraduate College accredited by the UGC since 2011, Patkai offers advanced degree programmes in English, Political Science, Botany, Environmental Science, Geology, Physics, and Zoology. Interdisciplinary Approach Patkai Christian College attained autonomous status in 2005 and adopted the Choice Based Credit System (CBCS) in 2016, reflecting its commitment to evolving with the national and global academic landscape. The College has consistently strived to foster interdisciplinary learning, particularly since the introduction of CBCS. As part of this effort, Generic Elective Courses (GEC) at the undergraduate level are available to students across all disciplines. Initially, only GECs from the Arts and Mathematics streams were open for cross-disciplinary selection. However, in preparation for the broader adoption of the NEP 2020 guidelines, since 2021, all GECs have been made available to students from every discipline. Currently, the College is actively working towards integrating interdisciplinary approaches into its postgraduate programmes, further enhancing academic quality and breadth.

16.Academic bank of credits (ABC):

Patkai Christian College has successfully registered with the Academic Bank of Credits (ABC) under the National Academic Depository (NAD). To facilitate seamless student mobility across institutions within the state and across the country, the College is currently establishing a formal system for credit recognition, accumulation, and transfer. The College will initiate the existing ERP software to be aligned with the guidelines of the UGC, ABC, and NAD to ensure efficient management of credit accumulation and transfer. Additionally, the College will initiate the process of revising course and paper codes to meet the specific requirements of the Academic Bank of Credits

framework.

17.Skill development:

Patkai Christian College offers a wide range of initiatives focused on skill development, including pprogrammes in soft skills such as communication and academic writing. Additionally, value-added courses, as well as courses on employability and entrepreneurial skills, are integrated into the curriculum. In line with the requirements of the Choice Based Credit System (CBCS), all departments offer two Skill Enhancement Courses each. The College's Music School/Department takes pride in its state-of-the-art music education, which has nurtured celebrated musicians both within the state and beyond, attracting students and faculty from across the country and internationally. The Department of Music has successfully trained self-employed musicians who are vital to the music industry in Nagaland and beyond. Similarly, the Department of Mass Communication has consistently brought accolades to the College, excelling in various areas of the field. Patkai is also one of the select educational institutions approved by Bosch India Limited. A faculty member of the College is a certified trainer under the Industry-Academia Collaboration Coordinator (IACC) programme, aligned with the Youth Employability Skills (YES) in Higher Education initiative, which is in accordance with the National Education Policy (NEP) 2020. Through this initiative, the trainer has gained the technical expertise to provide skill entrepreneurship training to students. In its ongoing efforts to implement the NEP, the College is in the process of signing Memoranda of Understanding (MOUs) with several skill centres within the state. These collaborations will cover key areas such as carpentry, electrical fittings, cutting and tailoring, hospitality, aviation, and the cruise line industry. Additionally, the College has staff and faculty members with certified expertise in these fields, who have previously provided training to students through the Kaushal schemes. With access to rich natural and acquired resources, Patkai Christian College is well-positioned to offer comprehensive skill education to both its students and the wider community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum at Patkai Christian College is deeply integrated with the Indian knowledge system. Courses such as Indian History, Public Policy, Indian Administration, India's Foreign Policy, Indian Economy, Indian Philosophy, Environmental Economics, Environmental Philosophy, Industrial Chemicals and the

Environment, Green Chemistry, Earth and Climate, Environmental Geology, Wildlife Conservation and Management, and Principles of Ecology, among others, address issues of national importance and promote national integration. Furthermore, the curriculum includes a wide range of courses centered on human values, such as Guidance and Counselling, Value and Peace Education, Special Education, Ethics, Philosophy of Religion, Philosophy of Culture, Philosophy of Mahatma Gandhi, Philosophy of Mind, Philosophy of Human Rights, Peace and Conflict Resolution, Human Rights in Comparative Perspectives, and Media Laws and Ethics. In the area of Indian language education, the College is exploring a partnership with some prestigious institution under the University of Delhi, with the College already establishing a Memorandum of Understanding (MoU) with Laxmibhai College, Delhi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus at Patkai Christian College was revised and approved during the 13th Academic Council meeting in September 2022, marking the introduction of the Outcome-Based Education (OBE) model for both teaching and assessment across all academic programmes. Patkai Christian College places significant emphasis on OBE. While many higher education institutions (HEIs) globally face challenges in meeting educational goals, the College has consistently fulfilled its mission, as reflected in its vision of shaping students into 'wholesome individuals.' The student-centric teaching and learning approach, which was already strengthened by the adoption of the Choice Based Credit System (CBCS) and praxis-oriented education, is further enhanced through OBE practices. The implementation of OBE at the College is facilitated through the following practices: The College offers 158 courses focused on employability and entrepreneurship enrichment, supported by a commendable number of value-added programmes, free coaching for competitive examinations, and career counseling. Skill Enhancement Courses provide students with hands-on experience and training, equipping them with problem-solving methodologies. Academic departments organize regular field projects, industrial visits, and exposure trips. Class seminars, presentations, skits, debates, activity-based projects, and group discussions are integral to the Continuous Internal Assessment (CIA). Students participate in various programmes to mark important events, including poster campaigns, painting, poetry, and essay competitions. Internship training, exposure trips, and fieldwork form an essential part of the experiential learning framework within the curriculum. Sporting events are held throughout the year to promote health and fitness

awareness among students. Leadership skills are fostered through active participation in the National Service Scheme (NSS), National Cadet Corps (NCC), Young Indians (YI), Evangelical Union (EU), Red Cross, Red Ribbon Club, Students Union Patkai Christian College (SUPCC), and Patkai Graduate Students Welfare (PGSW). The Department of History organizes exposure and study tours and also maintains a heritage museum located in the library complex. The Department of Political Science provides students with firsthand exposure to governmental and non-governmental agencies to gain practical experience in policing, administration, and local governance. Dissertation writing is mandatory in the postgraduate programmes of Environmental Science, Geology, Botany, Physics, Political Science, and Zoology, as well as in the undergraduate Philosophy programme. Research Methodology is offered as a standalone course to strengthen students' research skills.

20.Distance education/online education:

Patkai Christian College continuously strives to enhance its IT infrastructure to support effective teaching, learning, administrative management, and access to information. In pursuit of its vision, the College regularly upgrades its IT facilities to meet evolving technological demands. Since 2020, the College has employed ERP software to integrate Information and Communication Technology (ICT) at all levels of interaction with stakeholders. Currently, the College is implementing e-governance across all areas of operation, including planning and development, administration, finance and accounts, student admission and support, academics, and examinations. The use of ICT-enabled teaching tools was significantly expanded during the academic sessions held amid the pandemic, ensuring the smooth delivery of online classes. Faculty members were trained in online teaching and interaction techniques, while the staff of the Examination Department acquired the technical expertise required to conduct various types of examinations online. The College also serves as an examination center for several state and national online examinations. With a robust IT infrastructure, reliable internet connectivity, and sufficient resources in place, the College is well-prepared to implement the National Education Policy (NEP) 2020 requirements for Distance and Online Education. The institution's readiness is commendable, and it is only a matter of time before the NEP is fully implemented at Patkai Christian College.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**22**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**1262**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**355**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1259**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**22**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	**80**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**4**
Number of sanctioned posts for the year:	

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**579**
4.2 Total number of Classrooms and Seminar halls	**74**
4.3 Total number of computers on campus for academic purposes	**179**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2,57,16000**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Courses with relevance to local, national and global developments are taught in the Social Sciences outlining the social, economic and political ways of people's life. Courses in all the Programmes are taught by contextualizing local needs and situation. Courses such as Indian History, Public Policy, Indian Administration, India's Foreign Policy, Indian Economy, Indian Philosophy, Environmental Economics, Environmental Philosophy, Industrial Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, Wild Life Conservation and Management, Principles of Ecology etc. address issues of national concern, and

promote national integration. Courses such as International Economics, Environmental Economics, International Relations, Global Politics, World History, Human Rights, Value and Peace Education, Earth Resources, Environmental Studies etc. emphasize on current global needs. Environmental Science and English Communication Skills are compulsory courses for all UG programmes. NCC is a specialised course in UG level under the guidance of the UGC. The college offers courses for employability and entrepreneurship enrichment along with Skill Enhancement courses. Internship trainings, field study projects, and exposure trips are a part of the curricula for some courses. Dissertation writing is mandatory for PG programmes of Zoology, Botany, Geology and Political Science, and in UG programme for Philosophy.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

151

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers the following courses:

Professional Ethics: Educational Management, Educational Technology and Pedagogy, Educational Psychology, Academic Writing and Composition, Media and Communication Skills, Constitutional Government and Democracy in India, Public Policy and Administration in India, Perspectives of Public Administration, Management Principles and Application, Corporate Laws, Income Tax Law and Practice, Consumer Affairs and Customer Care, Organisational Behaviour, Public Relations, Communication and Disaster Management, Communication for Rural Engagements, Natural Resource Management, etc.

Gender: Women's Writing, Gender and Literature, Gender and Politics, and Women, Power and Politics are taught. Gender equality as part of Value Education that undertakes women's issues, their inclusion and exclusion are incorporated.

Environment and Sustainability: Environmental Studies, Environmental Economics, Environmental Philosophy, Industrial Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, and Wild Life Conservation and Management. An environmental studies course is offered to all undergraduate students.

Human Values: Guidance and Counselling, Value and Peace Education, Special Education, Ethics, Philosophy of Religion, Philosophy of Culture, Philosophy of Mahatma Gandhi, Philosophy of Mind, Philosophy of Human Rights, Peace and Conflict Resolution, and Human Rights in Comparative Perspectives, Media Laws and Ethics, etc.

Skill-Oriented Courses: Two Skill based courses in UG curriculum. English Communication is a compulsory course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

95

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

343

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://patkaicollege.edu.in/wp-content/uploads/2024/10/student-feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://patkaicollege.edu.in/wp-content/uploads/2024/10/teacher.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

471

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

462

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College embarks on the Christian value of charity, inclusiveness and accommodative spirit to mediocre students apart from accepting academically excellent students in its admission policy. Internal written test, class presentation, debate, group discussion, MCQ examinations, and the common written examinations are conducted in a well-regulated manner. A student is effectively judged from different angles through all these exercises and remedial measures are provided on need basis some of which are: Remedial classes; Repeat and improvement examinations; Mentorship and Counselling. In addition, the advanced learners are provided with added opportunities for enhancement of their capabilities. The college offers short-term courses in computer applications, music, and counselling which are simultaneously taken up alongside their regular academic programme. To hone the writing skills of students, the college publishes bi-monthly bulletin and annual college magazine. Training in ICT usage, Free coaching for public service examinations and career counselling are also provided; and programmes for such endeavours are conducted from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/3.3.1-Research-Innovation.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/06/2022	1262	80

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The CBCS offers ample opportunity to students in varied fields for praxis-oriented learning. Internship trainings and field and project works are modes of experiential learning that form an integral part of the curricula. Special lecture and exchange programmes, online quiz competitions, Science exhibitions, industrial visits for hands-on training in entrepreneurship, and on accounting and auditing, visit to newspaper offices, literary fests, and one-day career guidance/awareness programmes etc are also conducted. Class seminars/ presentations, dramas/ skits, debate, activity-based projects, group discussions etc. are conducted as part of the CIA. Programmes are conducted to mark important events where students participate in poster campaigns, painting and poetry /essay competitions.Students are empowered with leadership skills through the NSS, NCC, YI, EU, Readers Club, SUPCC, PGSW, etc. Internship for a period of minimum 1 month is a requirement in Mass Communications. The History department maintains a heritage museum in the library complex. Political Science department exposes the students to government and non-governmental agencies for a first-hand experience in policing, administration and local governance. Mandatory dissertation writing is practised in the most of the PG programmes, and in Philosophy UG programme.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/Workshop-Reports.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Although situated in a rural setting, the college strives to update itself in IT infrastructure to enhance effective teaching learning management, change in learning approaches, and in access

to information. The use for ICT enabled teaching tools enhanced to a great extent during academic sessions. With a view to enable teachers use ICT enabled tools including online resources for effective teaching and learning process, the college has commendable IT infrastructure connected with high Internet connectivity in 27 allotted rooms which double up as ICT classrooms. Apart from the conventional lecture method, the faculty uses multiple interactive methods for teaching like group discussions, quiz, tests, assignments, debate, presentations, Viva -Voce, animation, audio and video clippings, and use of online resources to expose the students for advanced knowledge and practical learning. In addition to this, various platforms of apps are being used by the faculty members like Zoom, Google classroom and MasterSoft ERP CCMS. Faculty takes extra classes from home and also share screen, video, audio, PPT, e- book, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://patkaicollege.edu.in/wp-content/uploads/2024/10/ICT-enabled-classrooms-2022-23_compressed_compressed.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is a very important feature of the college. Several key persons like the Principal, Vice- Principal, Academic Deans and Controller of Exams are involved in the preparation of the Academic Calendar. Every year, the process of making the calendar begins well ahead of the academic session. The Calendar provides information on important academic and social events such

as College Re-opening, Annual Faculty Staff Meeting, Students' Orientation, Annual Social, Sports and Literary, Students Union Election, Continuous Internal Assessment, End Semester Exam, Community Spiritual Retreat and Semester Breaks. The Academic Deans chalk out the time- table for each department. The college follows a structured teaching plan where five classes are allotted per week for six credit courses; four classes for the five and four credit courses and; two classes for the Skill and Ability enhancement with two credits. Further, every department lays down department-specific academic calendar every semester for department specific activities like Class Presentation, Assignment Writing, Field trips, seminars, workshops, cultural events and other academic activities. The Examination Department plays an important role by preparing the exam schedule (Internal, MCQ and End Semester) in the course of preparing the Academic Calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

80

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

829

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

49

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Exams are administered by the Examination Section using the MasteRSoft ERP CCMS Centralized Campus Management System. Students are assessed for a total of 100 marks for each course; 30 marks for Continuous Internal Assessment (CIA) and 70 marks for End-Semester Examinations (ESE). Continuous Internal Assessment (CIA) As CIA component, students wrote centrally conducted 45-minute/1-hour internal examination for 10/20 marks, assignment/oral presentation for 10 marks. For Undergraduates 10 marks Multiple-choice question (MCQ) exams were administered by the Examination Section using the MASTERSOFT ERP ITLE module. All the students are registered in the college examination portal with their designated username and password.

The students can log in to the examination portal and check their performance for each course in terms of marks and remarks/comments of the course teacher. Result Declaration Results for all undergraduate and postgraduate terminal students were declared on 6July, 2022and results for BMus was declared on 19 July 2022. The results are displayed on the college notice boards and also uploaded on the MasterSoft ERP CCMS. Overall, the MasterSoft ERP system has made it easier to maintain records of all previous examination sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/ICT-enabled-classrooms-2022-23_compressed_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Courses with relevance to local, national and global developments are taught in the Social Sciences outlining the social, economic and political ways of people's life. Courses in all the Programmes are taught by contextualizing local needs and situation. Courses such as Indian History, Public Policy, Indian Administration, India's Foreign Policy, Indian Economy, Indian Philosophy, Environmental Economics, Environmental Philosophy, Industrial Chemicals and Environment, Green Chemistry, Earth and Climate, Environmental Geology, Wild Life Conservation and Management, Principles of Ecology etc. address issues of national concern, and promote national integration. Courses such as International Economics, Environmental Economics, International Relations, Global Politics, World History, Human Rights, Value and Peace Education, Earth Resources, Environmental Studies etc. emphasize on current global needs. Environmental Science and English Communication Skills are compulsory courses for all UG programmes. NCC is a specialised course in UG level under the guidance of the UGC. The college offers courses for employability and entrepreneurship enrichment along with Skill Enhancement courses. Internship trainings, field study projects, and exposure trips are a part of the curricula for some courses. Dissertation writing is mandatory for PG programmes of Zoology, Botany, Geology and Political Science, and in UG programme for Philosophy.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college runs 24 full-time programmes. Students are assessed for a total of 100 marks for each 5/6 credit course; the mark distribution is broadly divided into two categories: 30 marks for Continuous Internal Assessment (CIA) and 70 marks for End-Semester Examinations (ESE). Numerical marks are converted to grades A, B, C, and D using a ten-point scale. The students are shown evaluated scripts along with remarks/comment in the class. The internal examinations and 2/3-hour End-Semester Examinations are conducted

as per the routine set by the Controller of Examinations. Each faculty is involved in question setting and evaluation. All end-semester examination questions for each course go through a stringent process of moderation by the Question Moderation Board of each department. Involvement of External Subject Experts Subject experts are engaged at different stages of the teaching evaluation process:

1. as members in the Board of Studies;

2. as question setters for end-semester examinations;

3. as question moderators; and

4. as examination script evaluators In certain cases, examination scripts are sent for a neutral third-party evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1259

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://patkaicollege.edu.in/wp-content/uploads/2024/10/SSS-REPORT-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

In order to promote quality education through research and innovation, the College Research Committee initiated in 2011 has been carrying out activities in the areas of promotion of research, talk symposiums, research consultancy, writings and publications. Its main task is to create an ecosystem in the institution for research and innovation as well to develop strategies for the promotion of research culture among staff and students. The established Committee convene meetings of all PhD degree holders of the college and prompt them in applying research related activities through various funding agencies and to encourage collaborative research projects. It further encourages all departments to conduct at least one academic activity in a semester in the form of seminar/ conference. In 2018, the college established the Intellectual Property Rights (IPR) Cell, and signed a MOU with the Patent Information Centre (PIC), Nagaland Science and Technology Council Department of Science and Technology, Govt. of Nagaland in 2019.

Promotion of research activities among the students is encouraged through dissertation writing for students in the PG departments of Botany, Environmental Science, Geology, Political Science, Physics and Zoology, and in Philosophy UG programme under the guidance of the college faculty in the concerned area of study. Research Methodology is offered as a separate course in various departments at the Masters level for equipping the students with future research endeavours. The Research committee also publishes an annual research peer reviewed journal of the college namely Patkai Journal of Multidisciplinary Studies (PJMS).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://patkaicollege.edu.in/research-publications/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has initiated steps that serve as an ecosystem for transfer of knowledge to the students in the following ways: The department of History maintains a heritage museum in the library complex with a special focus on tribal or local culture. The Music curriculum prepares the students to be entrepreneurs by way of starting their own music studios or getting employment in bigger establishments. The recordings (CDs and MP3 files) and interviews collected from projects are archived in the Music Library in the hope that Patkai will become a repository of worth for the preservation and dissemination of Naga folk music. The Indo-Myanmar Tribal Research Centre (IMTRC) houses books and materials that are of immense help to researchers. The natural landscaping and campus surroundings of sprawling jungle, natural water-bodies, streams and rivers provide essential ecosystem for field-study and research. The college has its own fisheries, horticulture, plantation (rubber and teak), timber enabling students and faculty to learn and develop praxis oriented knowledge on the biodiversity of fauna and flora. The college also offers some value added courses in addition to the practice of Assignment Writing and Project Works that are research and praxis oriented.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://patkaicollege.edu.in/annual-quality-assurance-report-aqar/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

42

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**C. Any 2 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`13`

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`8`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`11`

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`00`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college's adherence to imparting human values and ethics to its students is partly testified by the college's untiring involvement in community/extension activities through its students and faculty. Organisations like the NSS, NCC, Red Cross and Red Ribbon Club carry out blood donations and community services in various forms.

The NSS makes regular visits to orphanages and adopt nearby villages to carry out social service activities. The Evangelical Union (EU) carries out several activities by visiting orphanages, schools etc. outside the campus. Extension and outreach activities in the college is adopted as an integral component to sensitize members about the problems and practices of the surrounding community and to inculcate a sense of responsibility.

Several programs and initiatives have been undertaken by the college to engage with the community outside the campus and share their expertise, resources, and knowledge. College offers adult education, professional development, and lifelong learning programs to provide opportunities for individuals to enhance their skills, knowledge, and career prospects. The college also conducted a training programme for unemployed women in Mushroom cultivation.

College frequently organises workshops, seminars, and conferences to disseminate knowledge, research findings, and best practices to community members and other interested individuals.Students of MSSM give individual tutoring to the children both on campus and off campus on guitar, piano, violin, voice and cello. Musical recitals are held twice a year for the students in order to inculcate the etiquettes of performance, build up confidence and overcome stage fright.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/3.6.2-Extension-Activities.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and

students for extension activities from Government / Government-recognised bodies during the year

`00`

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

`42`

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

`2767`

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

`4`

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is spread across two campuses. The total built-up area of the college has 69 classrooms, a library and 41 laboratories. Hostel facilities are provided inside the campus with 11 boys halls and 7 girls halls. All academic departments are provided with computers and continuous internet LAN facilities. The UGC Resource Centre has 48 computers with internet facilities, printing and photocopy machines for students. The college library is equipped with printing and photocopy machines and computers with internet facilities. The examination department provides computers for all the staffs with internet facilities, scanning machine and printing and photocopy machine. Each of the science departments have well-equipped laboratories with extra facilities in some departments; Mushroom and floriculture units in Botany department; Museum in Geology department; Museum and Aquarium lab in zoology department. The Mass communication department has well equipped studio with shooting and editing fcilities; two editing suites, video and audio equipments, projector and studio lights, Go-pro, light reflectors, Green screen and white screen, Telepromptor et al. The Margaret Shishak School of Music has 16 practice rooms; one study room;one computer lab with internet facilities; six teacher's studios; one library; Recital hall; one recording room and one piano lab.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://patkaicollege.edu.in/facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a football ground measuring 55 yards in width and 105 yards in length. The college has two basketball courts each measuring 90 feet long and 46 feet wide.

The college has several volleyball courts measuring 18 meters long and 9 meters wide; one in the girl's hostel and one each in the boy's hostel of both old and new campuses. Two more volleyball courts measuring similar dimensions are located alongside the football field.

The college has an indoor badminton stadium with two courts each measuring 44 feet long and 20 feet wide for doubles and for singles, the court is marked 17 feet wide.

The college provides several table tennis tables of ITTF standard sie; one in girlshostel and one each in boyshostel (New and old campus)

For track and field events, the college uses the field space adjacent to the football ground

The track and field events include 100m, 200m, 400m, 800m, 4x100m relay, 4x200m, marathon (20km), high jump, long jump, pole vault, shot put, javelin throw and discuss throw.

The college also has a swimming pool

The college has an auditorium with 1000 individual capacity

File Description	Documents
Geotagged pictures	*View File*
Upload any additional information	*View File*
Paste link for additional information	*https://patkaicollege.edu.in/facilities/*

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

27

File Description	Documents
Upload any additional information	*View File*
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

13,09,000

File Description	Documents
Upload audited utilization statements	*View File*
Details of Expenditure, excluding salary, during the years	*View File*
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All books in the library are bar-coded

The college library is provided with 24/7 internet connectivity for the users. The library has installed SOUL 1.0 software with Network version in 2006 which was designed and developed for college and university libraries by INFLIBNET, Ahmadabad. In 2014, the library software has been upgraded to 2.0 version.

Presently, the following modules are partially automated:

1. Catalogue

2. On-line Public Access Catalogue (OPAC): OPAC is one of its major attractions which provide both simple and advanced search like author, title, key word, class number, accession number etc.

3. Administration: At the administration level, the following modules are used; Grouping of user base on policy; Transactional rights over the system; Transactional level security to user and Common master database being used in modules.

With the automation of the library, the work/services have become more competentand reliable. The users can easily browse books through OPAC, the available books of our library collections.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://patkaicollege.edu.in/wp-content/uploads/2022/02/IT-facilities.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2,35,000

File Description	Documents
Audited statements of accounts	*View File*
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

146

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

ICT Facilities: Each academic department is provided with a computer and internet facility. The computers (48 Nos.) in the UGC resource centre are accessible to students for browsing and downloading study materials, for writing assignments, preparing for class seminars etc. Presently the college is using ERP software at all levels of interaction with the stakeholders. The examination department has been conducting exams effortlessly even before the college adopted the usage of ERP for matters, submission of application, payment of fees, declaration of results etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	*https://patkaicollege.edu.in/wp-content/uploads/2023/09/ERP-system.pdf*

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1262	**179**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus — A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing — B. Any three of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://patkaicollege.edu.in/wp-content/uploads/2023/09/IT-Policy.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

61,21,000

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory: The Dean of sciences makes plans for laboratory activities and practical classes along with the faculty. Requirements of new or additional items are listed by the laboratory assistants in consultation with the department teachers and the HODs take it up with the DEAN of sciences who in turn forwards it to the management authority for procurement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://patkaicollege.edu.in/wp-content/uploads/2023/09/IT-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

934

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://patkaicollege.edu.in/wp-content/uploads/2024/10/CAPACITY-BUILDING-ACTIVITY-merged.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

33

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for

B. Any 3 of the above

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

81

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There are two Student bodies in the college- the Students' Union Patkai Christian College (SUPCC) and Post Graduate Students' Welfare Council (PGSWC). The two bodies ensure that the students co-operate and participate in the activities beneficial to oneself and the college. They have parliamentary sittings and meetings where they come up with decisions and requests that are put across to the concerned authority for necessary action. This practice has proved to be helpful for the college management in gauging the needs and desires of the students.

Under the supervision of the Dean of Students, the student bodies have regular meetings with the BOT, Principal, and Alumni Association whenever the situation demands. In the statutory and non-statutory bodies of the College, there are Student Representative (Postgraduate and Undergraduate) in the IQAC Committee, the Monitoring Committee for Code of Conduct Student Representative (Postgraduate), Cell Against Sexual Harassment (CASH)/ Internal Complaints Committee, Extra-Curricular Activities Committee, Mess Committee and special invitees in the different committees of the college.

An alumnus also represents in the Board of Studies (BOS) of all the departments which ensure that changes in the syllabus are done after a careful hearing and analysis of the students' perspectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.instagram.com/p/Cijkt9IL-zd/?img_index=1

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association Patkai Christian College (AAPCC) plays an active role in being a bridge between the 7000 plus alumni communities across the globe with the alma mater. The office bearers of the AAPCC meet regularly to discuss and take up developmental activities of the college. Since 1974, many alumni are placed in good positions in government and top organizations in India and abroad. It is pertinent to note herein some of the main annual activities of the Alumni Association:

1. Felicitation programme for toppers from all departments

2. Interactive sessions with out-going undergraduate and postgraduate students in the month of January to create awareness on AAPCC.

3. Alumni Day observed every first Sunday of February.

4. Periodical General meeting and audit of accounts

5. College T-shirt project

6. Community service

7. Recreational activity through AAPCC fishery

8. Cleanliness drive in the campus

9. Tri-annual Alumni get- together.

Ongoing Project of the Alumni Association:

1. Road Construction of the 1.4 km stretch of road from the Old Campus till the New Campus

2. Maintenance of Dr. Atai Memorial Children Park.

3. Maintenance of AAPCC fishery.

4. Management and running the College Cafeteria to generate

revenue for college developmental activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[https://www.youtube.com/results?search_query=annual+shishak+lecture](#)

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Patkai Christian College is a distinguished liberal arts institution established with the vision of delivering quality education to the highland communities of Indo-Myanmar, particularly in Northeast India. As a Christian liberal arts college, it adopts a holistic approach that integrates the Christian worldview with the pursuit of knowledge and values, engaging meaningfully with the socio-economic conditions of the region.

The college's participative leadership model is evident in both its academic and administrative decision-making processes. The Board of Trustees (BOT) serves as the apex governing body within the college's organizational structure, as illustrated in the organogram. The BOT possesses the authority to formulate and implement institutional policies, holding ultimate control over the college's management.

In conjunction with the BOT, the Governing Body (GB) ensures the institution's effective functioning concerning strategic planning, recruitment policies, and academic and administrative initiatives. The Principal is responsible for executing the directives of both the BOT and GB, ensuring the efficient conduct of all academic and administrative activities.

The Principal is supported by the Vice-Principal, Academic Deans, the Internal Quality Assurance Cell (IQAC), and the Heads of Academic Departments in these endeavors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://patkaicollege.edu.in/administration/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has always strived for fulfilling its vision and mission through participatory governance. Academic and administrative leadership of the college is reflected below: Level 1: The Board of Trustees (BOT) stands as the supreme authority

responsible for granting approvals in matters pertaining to academic, administrative activities, policies, and reforms.

Level 2: The Governing Body (GB) in partnership with the BOT ensures proper functioning of the institution with respect to strategic plans, academic and administrative policies.

Level 3: The Principal is assisted by the Vice-Principal, Academic Deans, IQAC team and the Heads of academic and administrative departments. The principal is empowered to take up the decisions taken by the statutory bodies,

Level 4: The Academic Council is the only authority to approve new courses, syllabi and other regulations related to academics as being forwarded by the Board of Studies (BOS).

Level 5: The Administrative Council manages the day to day affairs and administration of the College. Level 6: Academic Deans monitor the academic departments, by being constantly in touch with the Heads of Departments.

There are committees (Statutory and non-statutory) to facilitate appropriate functioning of the college and timely compliances of academic and administrative activities and guided by IQAC.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Patkai Christian College implemented the Choice-Based Credit System (CBCS) at the undergraduate level in 2016, in accordance with UGC mandates, and conducts syllabi reviews and updates for all programs every three years.

Teaching and Learning: Each department develops a specific academic calendar, Program Specific Outcomes (PSOs), and Course

Outcomes (COs) every semester, overseen by the Academic Dean.

Examination and Evaluation: The college employs two primary parameters for assessment: Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE). Additionally, participation in co-curricular activities is mandatory for all students.

Research and Development: The Research Committee actively promotes research initiatives, organizing symposiums, consultancy services, and scholarly publications. In 2018, the college established an Intellectual Property Rights (IPR) cell to support research endeavors.

Library, ICT, and Physical Infrastructure: The college utilizes ERP software for effective administrative and academic interactions with stakeholders, including students, faculty, and parents. The Central Library also employs Management Information Systems (MIS) for its operations.

Human Resource Management: The college employs over 200 staff members. Faculty members participate in UGC-mandated orientation, refresher courses, and other training programs. Staff development is supported through workshops, seminars, and lectures, enhancing their knowledge, skills, and abilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is managed by the Board of Trustees. The administrative set up ensures effective management through its governance structure following UGC norms.

There are committees (Statutory and non-statutory) to facilitate appropriate functioning of the college and timely compliances of academic and administrative activities guided by IQAC.

The Governing Body (GB) in partnership with the BOT ensures proper

functioning of the institution.

The Principal is assisted by the Vice-Principal, Academic Deans, IQAC team and the Heads of academic and administrative departments to ensure the proper conduct of academic programmes and the implementation of the decisions taken by the statutory bodies.

The Academic Council manages the academic affairs while the Administrative Council manages the establishment branch and other administrative set up in the college.

Statutory and non-statutory committees ensure effective implementation of policies and procedures of the College in all academic and administrative processes.

IQAC is responsible for monitoring teaching-learning processes of the college, ensuring quality checks and standards.

The service rules of the college are as per the regulations of laid down in the statute and bylaws of the college.

The appointment of teachers is per UGC regulations and norms of affiliating university.

File Description	Documents
Paste link to Organogram on the institution webpage	https://patkaicollege.edu.in/administration/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	**No File Uploaded**
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has adequate provision for welfare of teaching and non-teaching staff.

Non- Monetary Welfare Measures: -Residential quarter for 90% of its faculty and staff on minimum rent

-Children's Park

-Free drinking water for students

-Drinking water at subsidised rate with dropping facility for the community

-Departmental store and Canteens

-School with affordable fee structure from LKG to Class XII

-Casual Leave and Earned Leave Provisions

-Sick/Special Leave Provision

-Study Leave Provision for faculty

-Campus Clinic Free

- Ambulance Service

- Free Access to recreational facilities (including the indoor stadium) to employees and their families.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://patkaicollege.edu.in/institutional-distinctiveness/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

82

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution practices centralization of financial management through a single branch of Accounts Section. Both Internal and External audit are conducted. Internal audit is usually conducted by a team appointed for a period of 3 years by the BOT, and is focused specially on budget control, assessments, process assessments, legal compliance, and the safeguarding of assets. The team's report is sent to the management, and may result in recommended changes after which the report is taken into consideration for external audit by the CA. The BOT has the authority to approve or reject the report by the concerned party.

The mechanisms financial control:

-The Institute rely solely on its Budget for Income and expenditure. All expenditure accounted under its respective head as is being registered in the ledger register and computer.

Any payment outside the budget requires the approval of the BOT.
-Payments and Receipt of goods all are under the control of the management.

-Day- to- day collection is recorded and verified daily, and deposited to the College's General Accounts on monthly basis. Payments above Rs. 50,000 are paid through cheque.

All receipt and expenditure are recorded in its respective ledger.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2022/04/Internal-and-External-audits.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college is a non-profiteering institute providing a wide range of courses and cultural events in the field of education. The College has received sponsorship from the NBCC, MBC, and Overseas Funding Agencies in the past, and presently, the UGC and NEC are major sponsoring agencies. The fees collected from the students cover the basic operating costs. However, the college also rely on grants received from UGC, State Govt., and NEC for development of infrastructure/facilities.

The source of income is given below.

Resource Mobilization:

1. Collection of Fees from the students.

2. Donation from well-wishers

3. Under the NEC, the College has received grants for construction of MSSM Building and Girls' Hostel.

4. The State Government gives an amount of Rs. 200000/- as

assistance towards Faculty Salary annually.

5. Grants from UGC:

UGC Autonomous College grant; UGC CPE grant; UGC Seminars and workshops, Minor research grant; UGC Women hostel and Boys Hostel building grant; UGC Outdoor/Indoor sports grant; UGC DDU Kaushal College Grant; UGC BSR Grant; UGC Teachers Fellowship Grant; UGC HRE Grant; UGC GDA Grant.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://patkaicollege.edu.in/wp-content/uploads/2022/04/Mobilisation-of-funds.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Implementation of the CBCS

The IQAC initiated the implementation of the CBCS and restructuring of the syllabus since 2016, the college is equipping the students with knowledge and skills that are comparable with the ones offered in the best colleges and universities across the country. The success of the CBCS is evident as students are exposed to varied methodologies and tools of learning making the knowledge that they gain more life- oriented.

1. Efforts in ICT Implementation and Usages

The pandemic situation in 2020 created a new environment on the usage of ICT tools. Based on the UGC guidelines, detailed college specific teaching and evaluation strategy are in place. Faculty and students were given orientation on the usage and benefits of the new educational software for online class and examinations. Presently, the college has commendable ICT enabled teaching learning tools connected with high Internet connectivity.

1. Mentoring and Counselling:

The IQAC kept its goal as "Students Mentoring Activity" to be of top priority in the year 2017 – 2018, and has been following up the practice all along. Mentoring activity is undertaken by the faculty under the supervision of the head of the academic departments, and two (2) trained counsellors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2022/04/Year-wise-Contribution-of-IQAC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is responsible for the reviews of teaching-Learning process, operation and learning outcomes regularly.

1. Updating the Syllabus Every Three Years

Since the conferment of autonomous status in 2005, the IQAC has been shouldering the responsibility to collect and analyse students' feedback on the syllabus. The syllabus revision in the college takes place following all the protocols laid down by UGC involving the Departmental Board (Board of Studies) and the Academic Council. Following the expiry of the three years of the CBCS based syllabus, syllabus revision was undertaken. The IQAC of the college takes initiatives to review the syllabus, viz., Design of Questionnaire on feedback to the Syllabus; Conduct of Survey etc.

1. Review of Teaching- Learning Outcomes:

In a pandemic situation where many of the activities were conducted online, review of the teaching- learning outcome became an important aspect. The college conducted online class upto August 2021. Since 2021, monitoring of teaching-learning through OBE, Attainment of CO, PO and PSOs are the goals set by the IQAC. A case in point, Academic audit process starts with course allotment by the head of the department and the teacher prepares a teaching/lesson plan for the course.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/1.1.2-Academic-Council-Meeting-Syllabus-Revision.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Patkai Christian College ensures round-the-clock security for all residents on campus. The institution maintains a proactive approach to addressing concerns through its Cell Against Sexual Harassment (CASH) and Grievance Cell, both of which cater to the needs of employees and students.

Women are represented in all College committees, with significant participation in student bodies such as the Students' Union Patkai Christian College (SUPCC) and the Post Graduate Students' Welfare

(PGSW).

The College has an active Counselling Cell, with a female counsellor in collaboration with the College Chaplain. Additionally, mandatory courses addressing societal challenges faced by women are offered at both undergraduate and postgraduate levels.

The Women's Cell at Patkai Christian College plays a vital role in promoting gender awareness and inclusivity, although incidents of harassment are rare. The Cell organizes various events, including the celebration of International Women's Day, to foster dialogue and raise awareness on women's issues.

Gender representation and advocacy are further supported by the presence of Gender Champions and a strong commitment to upholding equality on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Patkai Christian College, located in the Chümoukedima-Seithekema area in Chumoukedima District, Nagaland, is a residential institution with over 10 buildings dedicated to administrative, academic, and recreational purposes, along with canteens and a stadium. The campus also includes multiple hostels for students and residential quarters for faculty and staff.

The College operates a comprehensive solid waste management program in collaboration with the Chümoukedima Town Council. The College oversees the demarcation of areas for waste collection and segregation, while the Town Council facilitates the collection of community and household waste.

Waste is broadly categorized as degradable and non-degradable. Degradable waste, primarily consisting of food scraps, cardboard, and paper, is managed on campus, with residents repurposing food waste as livestock feed or converting it into compost. Non-degradable waste, including plastics, PET bottles, and tins, is collected by municipal services on a weekly basis.

Additionally, e-waste is responsibly disposed of through recycling with scrap dealers.

This coordinated approach ensures efficient waste management on campus, promoting environmental sustainability and responsible waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	C. Any 2 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly	**E. None of the above**

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Patkai Christian College hosts a diverse student body, with students from various states across India and internationally, including Nepal and Myanmar. Each community celebrates its cultural identity by organizing events that promote unity and cultural exchange.

During the annual Cultural Day, students from different communities showcase their traditions through song, dance, attire, cuisine, and traditional games, fostering cross-cultural understanding on campus.

The College also offers the National Cadet Corps (NCC) as an elective subject. Students enrolled in NCC not only gain valuable knowledge and skills but also develop a spirit of camaraderie, transcending socioeconomic backgrounds. Additionally, the National Service Scheme (NSS) plays an active role on campus, with students engaging in community service activities such as cleanliness drives, blood donation, tree plantation, and visits to orphanages, contributing meaningfully to society.

Music is an integral part of Patkai Christian College's heritage, both as an academic discipline and an extracurricular activity. Music graduates from the College have gone on to contribute significantly to the community by teaching in schools, performing in national and international concerts, and leading choirs in community and religious settings.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Patkai Christian College (Autonomous) is committed to fostering an environment that integrates academic excellence with practical education, promoting both the intellectual and personal growth of students. The College also places a strong emphasis on socially productive activities and ethical values, encouraging students and faculty to engage in responsible citizenship.

In addition to embedding constitutional values within the curriculum across various semesters, the College organizes numerous activities that provide students with opportunities to internalize the values of responsible citizenship. Platforms such as the National Cadet Corps (NCC), National Service Scheme (NSS), Evangelical Union, Young Indians (Yi), Red Cross, Red Ribbon Club, and Gender Champions enable students to actively participate in community service and voluntary work when needed.

For faculty and staff, regular meetings are held each academic session, which are mandatory for all employees. These sessions include discussions on human values and professional ethics, alongside workshops and seminars aimed at reinforcing these principles.

Furthermore, the College organizes social initiatives throughout the year, such as tree plantation drives, cleanliness campaigns, and blood donation camps, with active participation from both students and staff, reinforcing the College's commitment to societal welfare and environmental sustainability.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Patkai Christian College actively observes various national and international commemorative days, events, and festivals to foster community engagement and social awareness.

1. **NSS Day: A cleanliness drive is organized as part of public service, encouraging students to contribute to maintaining a clean environment.**

2. **National Cadet Corps (NCC): The NCC participates in significant national and international events such as**

Republic Day, Independence Day, International Yoga Day, World Environment Day, Human Rights Day, "Hum Fit Toh India Fit," and Swachhata Pakhwada, promoting civic responsibility and national pride.

3. **World Environment Day:** Celebrated annually on June 5th, the College community, including students, faculty, and staff, engages in activities such as tree planting, cleanliness drives, poster campaigns, and slogan writing to raise environmental awareness.

4. **Children's Day:** To mark Children's Day, students visit orphanages through the NSS, NCC, and Evangelical Union (EU) units, demonstrating compassion and care for children in need.

5. **International Women's Day:** The College celebrates International Women's Day by recognizing the achievements of women within the institution, including faculty, staff, and women toppers.

6. **National Science Day:** Observed through poster campaigns, Science Day is organized by the Science departments to promote scientific inquiry and innovation.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of Practice 1: Extension Services through Proactive Student Participation Context: Patkai Christian College (PCC) promotes leadership, civic responsibility, and ethical values through extension activities. Student bodies like NSS, NCC, EU, and others

provide platforms for meaningful societal contributions.
Objectives: Foster leadership, engage in community service, and
promote patriotism, environmental awareness, and moral values.
Practice:

1. NSS: Engages students in activities like tree planting,
   cleanliness drives, and outreach programs.
2. EU: Imparts moral values through community support
   initiatives.
3. NCC: Hosts Special National Integration Camps (SNIC) for
   patriotism and unity. Evidence of Success: Increased
   leadership skills, student participation, positive community
   feedback, and national recognition. Problems: Limited
   resources, balancing academics with service, ensuring long-
   term engagement. Resources: Funding, collaboration, training
   for student leaders.

Title of Practice 2: Holistic Student Welfare Initiatives Context:
PCC ensures equitable access to education and student well-being,
supporting financially disadvantaged students and promoting
health. Objectives: Provide financial aid, healthcare, and foster
an inclusive academic environment. Practice:

1. Financial Aid: Scholarships and tuition exemptions for
   marginalized students.
2. Healthcare: On-campus services, insurance, and health camps.
   Evidence of Success: Improved retention, academic
   performance, and student well-being. Problems: Limited
   resources, healthcare demand, infrastructure expansion.
   Resources: Scholarship funding, healthcare facilities,
   trained staff, and administrative support.

File Description	Documents
Best practices in the Institutional website	https://patkaicollege.edu.in/wp-content/uploads/2024/10/Best-Practicr-2022-2023-.pdf
Any other relevant information	https://patkaicollege.edu.in/wp-content/uploads/2024/10/3.6.2-Extension-Activities.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Patkai Christian College (PCC) is a premier residential institution that accommodates 90-95% of its students and staff, providing a comprehensive educational experience from Kindergarten to postgraduate levels. The campus features 21 student hostels, along with 67 quarters for teaching staff and 115 for non-teaching personnel. The institution is dedicated to delivering quality education and emphasizes holistic development, preparing students for citizenship and enhancing their employability.

In the National Institutional Ranking Framework (NIRF) 2023, PCC ranked among the top 200 institutions, reflecting its remarkable performance in teaching and learning, which has been recognized by the University Grants Commission (UGC) with the "Colleges with Potential for Excellence (CPE)" status. As a Christian liberal arts college, PCC embraces a holistic approach that integrates the Christian worldview with knowledge, values, and engagement with societal socio-economic conditions.

The college implements commendable welfare measures for students, faculty, and staff, fostering a supportive environment characterized by proactive initiatives. These initiatives include a continuous pursuit of academic excellence, upgrades to ICT facilities, robust support for sports and physical activities, environmental consciousness activities, value-based programming, mentoring, personal counseling, citizenship development schemes, and significant representation of women in all college committees and bodies.

File Description	Documents
Appropriate link in the institutional website	https://patkaicollege.edu.in/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To enhance academic excellence, student support, and research initiatives at Patkai Christian College.

1. Mentoring Program Implementation

Continue the implementation of a structured mentoring program for all students across all academic programs, organized by class and program. Ongoing throughout the academic year.

2. Outcome-Based Education (OBE) Integration

Implement Outcome-Based Education for all academic programs and integrate the framework into the ERP system. Complete integration by the end of the first semester.

3. Streamlining Data Collection and Reporting

Develop a streamlined process for data collection, analysis, and reporting for students, faculty, departments, and curricular, co-curricular, and extra-curricular societies and cells.

Launch the Patkai Outreach Programme (POP) to unify and strengthen extension activities under a single banner.

4. Research Funding Initiatives

Initiate the disbursement of seed money for research projects after appropriate screening in collaboration with the Research Committee and College Administration.

5. Strengthening Mentoring Activities

Enhance the existing mentoring system by integrating specific activities designed to foster student engagement and development.

6. Assessment of Outcomes in OBE

Implement assessment mechanisms for evaluating course outcomes across all undergraduate and postgraduate programs, utilizing revised Bloom's Taxonomy.

7. Research Seed Money Allocation

Disburse seed money for approved research projects after rigorous screening and evaluation.