



PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University

Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'A' Grade

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Faculty Feedback on Design of the Syllabus

Name of respondent:

Programme Code:

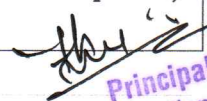
Programme:

Department:

SAMPLE

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?					
2	The relevance of syllabus in contemporary society is					
3	Syllabus is in generating interest among students					
4	The syllabus is making the student employable					
5	Specified contact hours for syllabus is					
6	The evaluation method mentioned in the syllabus is					
7	The course is in its ease of teaching					
8	Elective course offered is ... in specialisation of streams					
9	The course design is in incorporating ICT tools					
10	Any specific suggestions/recommendations	(respondent can give short text response)				


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Student Feedback on Design of the Syllabus

Name of respondent:

Programme Code:

Programme:

Department:

Enrolment Year:

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provide sufficient knowledge in the area of study				
2	The learning outcome are relevant to the employment needs				
3	Syllabus is in generating interest among students				
4	The course is in fulfilling my learning needs				
5	The learning objective of the syllabus is clearly stated				
6	The course is				


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	in its ease of learning				
7	The internal evaluation system of the syllabus is				
8	The syllabus is.....in stimulating the student's curiosity to learn more				
9	The number of classes assigned for each course is				
10	Reference readings suggested in the syllabus is				


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Alumni Feedback on Design of the Syllabus

Name of respondent:

Programme Code:

Programme:

Department:

Enrolment Year:

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field				
2	The learning outcomes have been..... in fulfilling my employment needs				
3	The relevance of syllabus in contemporary society is				
4	The syllabus was.....in stimulating my curiosity to learn more				
5	The course was in its ease of understanding				
6	The internal evaluation system of the syllabus was				
7	The number of classes				

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	assigned for each course was				
8	The learning objective of the syllabus is clearly stated				
9	How do you rate the syllabus content?				
10	Any specific suggestions/recommendations	(respondent can give short text response)			

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Alumni Feedback on Design of the Syllabus

Name of respondent: Holo Chishi Swu

Programme Code:

Programme:

Department: Political Science

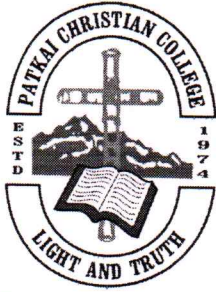
Enrolment Year: 2013

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field		<u>Good</u>		
2	The learning outcomes have been..... in fulfilling my employment needs			<u>Fair</u>	
3	The relevance of syllabus in contemporary society is		<u>Good</u>		
4	The syllabus was.....in stimulating my curiosity to learn more			<u>Fair</u>	
5	The course was in its ease of understanding		<u>Good</u>		
6	The internal evaluation system of the syllabus was	<u>Excellent</u>			
7	The number of classes assigned for each course was		<u>Good</u>		
8	The learning objective of the syllabus is clearly stated	<u>Excellent</u>			
9	How do you rate the syllabus content?		<u>Good</u>		
10	Any specific suggestions/recommendations	(respondent can give short text response)			

I would recommend Inclusion of personality development as a subject or a course.

Holo Chishi Swu
Principal
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Alumni Feedback on Design of the Syllabus

Name of respondent: Kaketo N. Awomi

Programme Code:

Programme: B.A

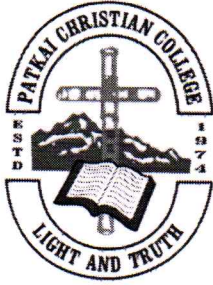
Department: Political Science

Enrolment Year: 2015

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field		✓		
2	The learning outcomes have been..... in fulfilling my employment needs	✓			
3	The relevance of syllabus in contemporary society is	✓			
4	The syllabus was.....in stimulating my curiosity to learn more		✓		
5	The course was in its ease of understanding		✓		
6	The internal evaluation system of the syllabus was		✓		
7	The number of classes assigned for each course was			✓	
8	The learning objective of the syllabus is clearly stated			✓	
9	How do you rate the syllabus content?		✓		
10	Any specific suggestions/recommendations	The system should try and modify their course/syllabus to make students indulge into more academic activities, lessening the burden of the end term exam while			

Kaketo N. Awomi
Principal
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Alumni Feedback on Design of the Syllabus

Name of respondent: NZANBEMO KIKON

Programme Code: Botany

Programme: B.sc

Department: Botany

Enrolment Year: 2016-2019

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field		<u>Good</u>		
2	The learning outcomes have been..... in fulfilling my employment needs			<u>Fair</u>	
3	The relevance of syllabus in contemporary society is			<u>fair</u>	
4	The syllabus was.....in stimulating my curiosity to learn more		<u>Good</u>		
5	The course was in its ease of understanding		<u>Good</u>		
6	The internal evaluation system of the syllabus was			<u>Fair</u>	
7	The number of classes assigned for each course was			<u>Fair</u>	
8	The learning objective of the syllabus is clearly stated		<u>Good</u>		
9	How do you rate the syllabus content?		<u>Good</u>		
10	Any specific suggestions/recommendations	(respondent can give short text response)			



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Alumni Feedback on Design of the Syllabus

Name of respondent: Ikedalule

Programme Code: BOT

Programme: BSC

Department: Botany

Enrolment Year: 2013

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field		<u>Good</u>		
2	The learning outcomes have been..... in fulfilling my employment needs		<u>Good</u>		
3	The relevance of syllabus in contemporary society is		<u>Good</u>		
4	The syllabus was.....in stimulating my curiosity to learn more		<u>Good</u>		
5	The course was in its ease of understanding			<u>Fair</u>	
6	The internal evaluation system of the syllabus was	<u>Excellent</u>			
7	The number of classes assigned for each course was		<u>Good</u>		
8	The learning objective of the syllabus is clearly stated			<u>Fair</u>	
9	How do you rate the syllabus content?		<u>Good</u>		
10	Any specific suggestions/recommendations				


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Alumni Feedback on Design of the Syllabus

Name of respondent: Kierutheile Thou

Programme Code: BOT

Programme: Bachelor of Science(Honours-Botany)

Department: Department of Botany

Enrolment Year: 2014

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field	✓			
2	The learning outcomes have been..... in fulfilling my employment needs		✓		
3	The relevance of syllabus in contemporary society is		✓		
4	The syllabus was.....in stimulating my curiosity to learn more	✓			
5	The course was in its ease of understanding		✓		
6	The internal evaluation system of the syllabus was		✓		
7	The number of classes assigned for each course was	✓			
8	The learning objective of the syllabus is clearly stated	✓			
9	How do you rate the syllabus content?	✓			
10	Any specific suggestions/recommendations	(respondent can give short text response)			

Kierutheile Thou
Principal
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Student Feedback on Design of the Syllabus

Name of respondent: *Dikho Spani*

Programme Code: *B.Sc. CC4*

Programme: *B.Sc.*

Department: *Botany*

Enrolment Year: *2020*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study		✓		
2	The learning outcomes are relevant to the employment needs			✓	
3	Syllabus is in generating interest among students		✓		
4	The course is in fulfilling my learning needs		✓		
5	The learning objective of the syllabus is clearly stated		✓		
6	The course is in its ease of learning			✓	
7	The internal evaluation system of the syllabus is		✓		
8	The syllabus is.....in stimulating the student's curiosity to learn more		✓		
9	The number of classes assigned for each course is		✓		
10	Reference readings suggested in the syllabus is			✓	

Dikho Spani
Principal
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Student Feedback on Design of the Syllabus

Name of respondent: *Kidimwibo Ndong*

Programme Code: *Geo. 321.*

Programme: *Bsc.*

Department: *Geology*

Enrolment Year: *2020*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study	✓			
2	The learning outcomes are relevant to the employment needs		✓		
3	Syllabus is in generating interest among students	✓			
4	The course is in fulfilling my learning needs	✓			
5	The learning objective of the syllabus is clearly stated	✓			
6	The course is in its ease of learning	✓			
7	The internal evaluation system of the syllabus is	✓			
8	The syllabus is.....in stimulating the student's curiosity to learn more	✓			
9	The number of classes assigned for each course is	✓			
10	Reference readings suggested in the syllabus is	✓			

Kidimwibo Ndong
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Student Feedback on Design of the Syllabus

Name of respondent: *Roma*
Programme Code:
Programme: *M.A*
Department: *English*
Enrolment Year: *2019 - 2021*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study		✓		
2	The learning outcomes are relevant to the employment needs		✓		
3	Syllabus is in generating interest among students		✓		
4	The course is in fulfilling my learning needs		✓		
5	The learning objective of the syllabus is clearly stated		✓		
6	The course is in its ease of learning		✓		
7	The internal evaluation system of the syllabus is			✓	
8	The syllabus is.....in stimulating the student's curiosity to learn more			✓	
9	The number of classes assigned for each course is		✓		
10	Reference readings suggested in the syllabus is		✓		

[Signature]
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Student Feedback on Design of the Syllabus

Name of respondent: ZIOZIU CHAWANG

Programme Code: EDN 143

Programme: BA

Department: Education

Enrolment Year: 2019

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study	✓			
2	The learning outcomes are relevant to the employment needs		✓		
3	Syllabus is in generating interest among students		✓		
4	The course is in fulfilling my learning needs	✓			
5	The learning objective of the syllabus is clearly stated	✓			
6	The course is in its ease of learning	✓			
7	The internal evaluation system of the syllabus is		✓		
8	The syllabus is.....in stimulating the student's curiosity to learn more		✓		
9	The number of classes assigned for each course is	✓			
10	Reference readings suggested in the syllabus is		✓		

Ziozi
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Faculty Feedback on Design of the Syllabus

Name of respondent: *Dr. Phongsak Phom*

Programme Code: *ENG 524*

Programme: *M.A*

Department: *English.*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?			✓		
2	The relevance of syllabus in contemporary society is		✓			
3	Syllabus is in generating interest among students				✓	
4	The syllabus is making the student employable			✓		
5	Specified contact hours for syllabus is		✓			
6	The evaluation method mentioned in the syllabus is				✓	
7	The course is in its ease of teaching		✓			
8	Elective course offered is ... in specialisation of streams			✓		
9	The course design is in incorporating ICT tools			✓		
10	Any specific suggestions/recommendations	(respondent can give short text response)				

Phom
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Faculty Feedback on Design of the Syllabus

Name of respondent: *Tiakhala*

Programme Code: *ENG 621*

Programme: *P.G. / M.A.*

Department: *ENGLISH*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?			✓		
2	The relevance of syllabus in contemporary society is			✓		
3	Syllabus is in generating interest among students			✓		
4	The syllabus is making the student employable		✓			
5	Specified contact hours for syllabus is			✓		
6	The evaluation method mentioned in the syllabus is			✓		
7	The course is in its ease of teaching			✓		
8	Elective course offered is ... in specialisation of streams					
9	The course design is in incorporating ICT tools		✓			
10	Any specific suggestions/recommendations	(respondent can give short text response)				

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Faculty Feedback on Design of the Syllabus

Name of respondent: ASANO KHALO

Programme Code: GE0142

Programme: BSC.

Department: GEOLOGY

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?		✓			
2	The relevance of syllabus in contemporary society is		✓			
3	Syllabus is in generating interest among students		✓			
4	The syllabus is making the student employable		✓			
5	Specified contact hours for syllabus is			✓		
6	The evaluation method mentioned in the syllabus is			✓		
7	The course is in its ease of teaching			✓		
8	Elective course offered is ... in specialisation of streams		✓			
9	The course design is in incorporating ICT tools					
10	Any specific suggestions/recommendations	(respondent can give short text response)				

Khali
Principal
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Faculty Feedback on Design of the Syllabus

Name of respondent: *Zaker Alam*

Programme Code: *COM262*

Programme: *B. Com*

Department: *COMMERCE*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?	✓				
2	The relevance of syllabus in contemporary society is	✓				
3	Syllabus is in generating interest among students	✓				
4	The syllabus is making the student employable		✓			
5	Specified contact hours for syllabus is	✓				
6	The evaluation method mentioned in the syllabus is	✓				
7	The course is in its ease of teaching	✓				
8	Elective course offered is ... in specialisation of streams	✓				
9	The course design is in incorporating ICT tools			✓		
10	Any specific suggestions/recommendations	(respondent can give short text response)				

Zaker Alam
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Maths.
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Faculty Feedback on Design of the Syllabus

Name of respondent: *SUBHAJIT ROY*

Programme Code: *MAT-122*

Programme: *B.SC. (COM)*

Department: *Mathematics*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?	✓				
2	The relevance of syllabus in contemporary society is		✓			
3	Syllabus is in generating interest among students	✓				
4	The syllabus is making the student employable	✓				
5	Specified contact hours for syllabus is	✓				
6	The evaluation method mentioned in the syllabus is	✓				
7	The course is in its ease of teaching	✓				
8	Elective course offered is ... in specialisation of streams		✓			
9	The course design is in incorporating ICT tools	✓				
10	Any specific suggestions/recommendations	(respondent can give short text response)				

Subjit
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Faculty Feedback on Design of the Syllabus

Name of respondent: *Neilevono Väpön*

Programme Code: *EDN.121*

Programme: *B.A.*

Department: *Education*

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?		✓			
2	The relevance of syllabus in contemporary society is	✓				
3	Syllabus is in generating interest among students		✓			
4	The syllabus is making the student employable				✓	
5	Specified contact hours for syllabus is	✓				
6	The evaluation method mentioned in the syllabus is			✓		
7	The course is in its ease of teaching	✓				
8	Elective course offered is ... in specialisation of streams		✓			
9	The course design is in incorporating ICT tools		✓			
10	Any specific suggestions/recommendations	(respondent can give short text response)				

Neilevono Väpön
Principal
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