

Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur, Nagaland

Affiliated to the Nagaland University Recognised by UGC under 2F & 12B of the UGC Act 1956 in 1988

NAAC Re-accreditation: 'A' Grade

A College with Potential for Excellence // A Post-Graduate College

Faculty Feedback on Design of the Syllabus

Name of respondent:

Programme Code:

Programme:

Department:

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

S1.	Question	1	2	3	4	Suggestions
No						
1	How do you rate the syllabus					
	content?		-			
2	The relevance of syllabus in					
	contemporary society is					
3	Syllabus is in generating					
	interest among students					
4	The syllabus is making the					
	student employable					
5						
	Specified contact hours for syllabus					
	is					
6						
	The evaluation method mentioned					
	in the syllabus is					
7						
	The course is in its ease of					
0	teaching					
8	Election of the line in					
	Elective course offered is in					
9	specialisation of streams					
7	The course design is					
	The course design is in incorporating ICT tools					
10	Any specific	(eases	ndont co	n oive o	host t	avt rooponos)
10	suggestions/recommendations	(respo	nuem ca	ii give s	mort to	ext response)
	suggestions/ recommendations					10.1

Patkai Christian College Patkai Christian Seithekema



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Student Feedback on Design of the Syllabus

Name of respondent:			
Programme Code:			
Programme:	5		
Department:			

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Enrolment Year:

		_	***************************************		
S1.	Question	1	2	3	4
No					
1	The syllabus provide sufficient knowledge in the area of study				
2	The learning				
	outcome are				
	relevant to the				
	employment needs				
3	Syllabus is in				
	generating interest			-	,
	among students				
4	The course is in				
	fulfilling my				
	learning needs				
5	The learning			9	
	objective of the		5		
	syllabus is clearly				
	stated			×	
6	The course is				



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	in its ease of			
	learning			
7				
	The internal			
	evaluation system			
	of the syllabus is			
8	The syllabus isin		0.7	
	stimulating the			
	student's curiosity			
	to learn more			
9	The number of	-		
	classes assigned for			
	each course is			
10	Reference readings			
	suggested in the			
	syllabus is	8		



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Alumni Feedback on Design of the Syllabus

Name of respondent:	
Programme Code:	
Programme:	
Department:	

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Enrolment Year:

SI.	Question	1	2	3	4
No					
1	The syllabus provided sufficient knowledge in the field				
2	The learning outcomes have been in fulfilling my employment needs				
3	The relevance of syllabus in contemporary society is				
4	The syllabus wasin stimulating my curiosity to learn more				
5	The course was in its ease of understanding				
6	The internal evaluation system of the syllabus was				
7	The number of classes				



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	assigned for each course was	
8	The learning objective of the syllabus is clearly stated	
9	How do you rate the syllabus content?	
10	Any specific	(respondent can give short text response)
	suggestions/recommendations	

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Alumni Feedback on Design of the Syllabus

Name of respondent: Holo Chishi Swu

Programme Code:

Programme:

Department: Political Science

Enrolment Year: 2013

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI. No	Question	1	2	3	4
1	The syllabus provided sufficient		Good	:4	
	knowledge in the field				
2	The learning outcomes have been in			<u>Fair</u>	
	fulfilling my employment needs				
3	The relevance of syllabus in		Good		,
	contemporary society is				
4	The syllabus wasin stimulating my			<u>Fair</u>	
	curiosity to learn more				=
5	The course was in its ease of	-	Good		"
	understanding				
6	The internal evaluation system of the	Excelle			
	syllabus was	<u>nt</u>		10	
7	The number of classes assigned for each		Good		
	course was				
8	The learning objective of the syllabus is	Excelle			
	clearly stated	<u>nt</u>			
9	How do you rate the syllabus		Good		
	content?	=		2	
10	Any specific	(respondent can give short text			rt text
	suggestions/recommendations	response)			

I would recommend Inclusion of personality development as a subject or a course.



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NAAC Re-accreditation: 'A' Grade

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Alumni Feedback on Design of the Syllabus

Name of respondent: Kaketo N. Awomi

Programme Code:

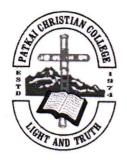
Programme: B.A

Department: Political Science

Enrolment Year: 2015

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI.	Question	1	2	3	4
No		79	-		"
1	The syllabus provided sufficient		<u> </u>		+
	knowledge in the field		_		
2	The learning outcomes have been in	<u> </u>			
	fulfilling my employment needs				
3	The relevance of syllabus in	~		—	-
	contemporary society is				
4	The syllabus wasin stimulating my		<u> </u>		
*	curiosity to learn more		_		
5	The course was in its ease of		~		
	understanding				
6	The internal evaluation system of the		V		
	syllabus was		_		
7	The number of classes assigned for each			~	
	course was				
8	The learning objective of the syllabus is			V	
	clearly stated				
9	How do you rate the syllabus		~		
	content?				
10	Any specific	The sys	tem shou	ld try and	modify
	suggestions/recommendations	The system should try and modify their course/syllabus to make			
	, h , '	l		ılge into n	
	July			ies, lessen	
	Principal College			term exa	
	Patkai Christian College Chümoukedima: Seithekema				
	chiimoukedima.				



PATKAI CHRISTIAN COLLEGE

(AUTONOMOUS)
Chümoukedima-Seithekema, B.P.O. Patkai- 797103, Dimapur,
Nagaland

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NAAC Re-accreditation: 'A' Grade

A College with Potential for Excellence // A Post-Graduate College

Alumni Feedback on Design of the Syllabus

Name of respondent:NZANBEMO KIKON

Programme Code: Botany

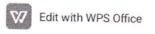
Programme:B.sc

Department:Botany

Enrolment Year: 2016-2019

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI.	Question	1	2	3	4
No	Question	'	2	3	4
1	The syllabus provided sufficient knowledge in the field		Good		,
2	The learning outcomes have been in fulfilling my employment needs			<u>Fair</u>	
3	The relevance of syllabus in contemporary society is			fair	, , , , , , , , , , , , , , , , , , , ,
4	The syllabus wasin stimulating my curiosity to learn more		Good		
5	The course was in its ease of understanding		Good		
6	The internal evaluation system of the syllabus was			<u>Fair</u>	
7	The number of classes assigned for each course was			<u>Fair</u>	
8	The learning objective of the syllabus is clearly stated	,	Good		<u>, , , , , , , , , , , , , , , , , , , </u>
9	How do you rate the syllabus content?		Good		
10	Any specific suggestions/recommendations	(respondent can give short text response)			ort text





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Alumni Feedback on Design of the Syllabus

Name of respondent: Ikedalule

Programme Code: BOT

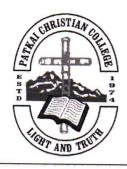
Programme: BSC

Department: Botany

Enrolment Year: 2013

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI. No	Question	1	2	3	4
1	The syllabus provided sufficient knowledge in the field		Good		•
2	The learning outcomes have been in fulfilling my employment needs		Good		
3	The relevance of syllabus in contemporary society is		Good		
4	The syllabus wasin stimulating my curiosity to learn more		Good		
5	The course was in its ease of understanding			<u>Fair</u>	
6	The internal evaluation system of the syllabus was	Excelle nt			
7	The number of classes assigned for each course was		Good		
8	The learning objective of the syllabus is clearly stated			<u>Fair</u>	
9	How do you rate the syllabus content?		Good		
10	Any specific suggestions/recommendations				



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Alumni Feedback on Design of the Syllabus

Name of respondent: Kierutheile Thou

Programme Code: BOT

Programme: Bachelor of Science(Honours-Botany)

Department: Department of Botany

Enrolment Year: 2014

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI. No	Question	1	2	3	4	
1	The syllabus provided sufficient knowledge in the field	V				
2	The learning outcomes have been in		1			
	fulfilling my employment needs		v			
3	The relevance of syllabus in	· · · · · · · · · · · · · · · · · · ·	√	y	***********	
	contemporary society is					
4	The syllabus wasin stimulating my	✓			· · · · · · · · · · · · · · · · · · ·	
	curiosity to learn more					
5	The course was in its ease of		/			
	understanding					
6	The internal evaluation system of the		/			
	syllabus was					
7	The number of classes assigned for each	1				
	course was					
8	The learning objective of the syllabus is	✓		,	V V V V V	
	clearly stated					
9	How do you rate the syllabus	√				
	content?					
10	Any specific	(respondent can give short text			t text	
	suggestions/recommendations	response)				



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Student Feedback on Design of the Syllabus

Name of respondent: Dikho Apani

Programme Code: B3c. CC4

Programme:

B-3c.

Department:

Botany.

Enrolment Year: 2020

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

CI N					
Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study		/		
2	The learning outcomes are relevant to the employment needs			· /	
3	Syllabus is in generating interest among students		<i></i>		
4	The course is in fulfilling my learning needs				
5	The learning objective of the syllabus is clearly stated		\		
6	The course is in its ease of learning	. *		/	
7	The internal evaluation system of the syllabus is		/	***	
. 8	The syllabus isin stimulating the student's curiosity to learn more				*
9	The number of classes assigned for each course is		✓		
10	Reference readings suggested in the syllabus is				



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Student Feedback on Design of the Syllabus

Name of respondent: Kichmuibo Ndong

Programme Code: Geo. 321.

Programme:

Department: Geology

Enrolment Year: 2020

1

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		3	*
2	The learning outcomes are relevant to the employment needs				
3	Syllabus is in generating interest among students	V			
4	The course is in fulfilling my learning needs	V			
5	The learning objective of the syllabus is clearly stated	V			
6	The course is in its ease of learning				
7	The internal evaluation system of the syllabus is	/		٠	
8	The syllabus isin stimulating the student's curiosity to learn more	$\sqrt{}$			PF T
9	The number of classes assigned for each course is	V.		5	
10	Reference readings suggested in the syllabus is	/			a



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Student Feedback on Design of the Syllabus

Name of respondent:

Programme Code:

Programme: M.A

Department: English

Enrolment Year: 2019 - 2021

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study		V		
2	The learning outcomes are relevant to the employment needs				
3	Syllabus is in generating interest among students				
4	The course is in fulfilling my learning needs				
5	The learning objective of the syllabus is clearly stated		~		
6	The course is in its ease of learning				
7	The internal evaluation system of the syllabus is				
8	The syllabus isin stimulating the student's curiosity to learn more	2		~	e.
9	The number of classes assigned for each course is	5	<u></u>		
10	Reference readings suggested in the syllabus is		L		



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Student Feedback on Design of the Syllabus

Name of respondent: ZIOZI U

CHAWANG

Programme Code:

60N 143

Programme:

Department:

Education

Enrolment Year:

2019

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4
1	The syllabus provides sufficient knowledge in the area of study	V			
2	The learning outcomes are relevant to the employment needs		V	a	
3	Syllabus is in generating interest among students		~		
4	The course is in fulfilling my learning needs	V		ě	
5	The learning objective of the syllabus is clearly stated	V		10 A	
6	The course is in its ease of learning	V			
7	The internal evaluation system of the syllabus is		V		
8	The syllabus isin stimulating the student's curiosity to learn more				ę
9	The number of classes assigned for each course is				
10	Reference readings suggested in the syllabus is		~		



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Faculty Feedback on Design of the Syllabus

Name of respondent: Dy. Phongshale Phon

Programme Code:

ENG (24

Programme:

Department:

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?			./	-	3 488 5 5 5 6 1
2	The relevance of syllabus in contemporary					
	society is			8		
3	Syllabus is in generating interest among students	14				
4	The syllabus is making the student employable			1/		
5						
	Specified contact hours for syllabus is		~			
6		-				
	The evaluation method mentioned in the		,			
	syllabus is				1	
7						
	The course is in its ease of teaching		~			
8	5					<u> </u>
	Elective course offered is in specialisation					
	of streams					
9						
	The course design is in incorporating					
1	ICT tools					
10	Any specific suggestions/recommendations	(resi	pondent ca	n give s	hort tex	t response)



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Faculty Feedback on Design of the Syllabus

Name of respondent:

Tialchala

Programme Code:

Programme:

ENG 621 P.G. / M.A. ENGLISH

Department:

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

SI. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?			1		- Sagestions
2	The relevance of syllabus in contemporary society is			2		
3	Syllabus is in generating interest among students	10		1/		
4	The syllabus is making the student employable		1/			
5	Specified contact hours for syllabus is			2		
6	The evaluation method mentioned in the syllabus is					
7	The course is in its ease of teaching			1/		
8	Elective course offered is in specialisation of streams			V	8	æ =
9	The course design is in incorporating ICT tools		. /			
10	Any specific suggestions/recommendations	(resr	ondent ca	n give sh	ort tex	t response)



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Faculty Feedback on Design of the Syllabus

Name of respondent: AJANO

KHALO

Programme Code: 950142

Programme: BSC.

Department: GŁOLOGY

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?				+	Suggestions
2	The relevance of syllabus in contemporary society is		1			
3	Syllabus is in generating interest among students		1			
4	The syllabus is making the student employable		L			
5	Specified contact hours for syllabus is			V		
6	The evaluation method mentioned in the syllabus is			~	·	
7	The course is in its ease of teaching			1		
8	Elective course offered is in specialisation of streams				1	
9	The course design is in incorporating ICT tools	3		5		
10	Any specific suggestions/recommendations	(res	pondent co	in give sl	ort toy	response)



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Faculty Feedback on Design of the Syllabus

Name of respondent: Zakes Plann

Programme Code: Com 262

Programme:

Department:

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?					- 66
2	The relevance of syllabus in contemporary society is	V				
3	Syllabus is in generating interest among students					
4	The syllabus is making the student employable		/			
5	Specified contact hours for syllabus is					
6	The evaluation method mentioned in the syllabus is	V				
7	The course is in its ease of teaching	~				
8	Elective course offered is in specialisation of streams	V				
9	The course design is in incorporating ICT tools			/		
10	Any specific suggestions/recommendations	(resr	ondent ca	an give s	hort tex	t response)



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Faculty Feedback on Design of the Syllabus

Name of respondent: SUBHAJIT ROY

Programme Code: MAT-122

Programme:

B.SC. (come)

Department:

Mathematics.

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?	V				- 68
2	The relevance of syllabus in contemporary society is		~			
3	Syllabus is in generating interest among students	~			ı	
4	The syllabus is making the student employable	V				
5	Specified contact hours for syllabus is	V				
6	The evaluation method mentioned in the syllabus is		*			
7	The course is in its ease of teaching	/				
8	Elective course offered is in specialisation of streams		/			
9	The course design is in incorporating ICT tools	/	2	e e		
10	Any specific suggestions/recommendations	(resp	ondent ca	n give s	hort text	t response)



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Faculty Feedback on Design of the Syllabus

Name of respondent:

Neilevous Vijon

Programme Code: EDN . 121

Programme:

Department:

B.A. Education

Scale: 1- Excellent, 2- Good, 3- Fair, 4- Poor

Sl. No	Question	1	2	3	4	Suggestions
1	How do you rate the syllabus content?		V			
2	The relevance of syllabus in contemporary society is	\\ \				
3	Syllabus is in generating interest among students					
4	The syllabus is making the student employable					
5	Specified contact hours for syllabus is	V				
6	The evaluation method mentioned in the syllabus is			/		
7	The course is in its ease of teaching					
8	Elective course offered is in specialisation of streams		· /		2	
9	The course design is in incorporating ICT tools		✓ ·	e e		-
10	Any specific suggestions/recommendations	(resp	response)			