**The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.**

The college gives its utmost priority in making teaching-learning process friendly and student-centric. The college embarks on the Christian value of charity, inclusiveness and accommodative spirit to mediocre students in its admission policy, and takes the responsibility of creating conducive learning space for academically weaker students without discrimination in multiple ways.

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. A student is effectively assessed from different parameters through internal written test, class presentation, debate, group discussion, MCQ examinations, and the End Semester Examinations. These are all conducted in a well regulated manner, and measures are extended on need basis.

Some of the effective mechanisms the college adopts vis-à-vis weaker students are:

1. **Remedial classes:** Academically weaker students are identified by the respective course incharge/teachers in a number of ways. These students are then informed of the free remedial classes on convenient dates.
2. **Students mentoring:** Mentoring programme is by far one of the best practices of the College in grooming the students for future endeavours. The Head of Departments (HoDs) of the each department is entrusted to oversee compulsory mentoring in each semester. The HoDs allocate each teacher a certain number of students to be mentored. The mentor makes all the necessary arrangements to meet the students. In such meetings, issues related to: students’ inability in grasping the subject-matter; their problems; and; all matters related to their academic aspects are discussed. Students are offered suggestions, and subsequent follow-up action plans are worked out.
3. **Repeat and improvement examinations:** To facilitate the interests of weaker students, the opportunities of improving their performance in the form of repeat and improvement examinations are conducted.

Besides catering to the needs of the slow learners, the advanced learners are awarded with opportunities for extra-learning. They are encouraged to take up the value added courses that the college offers alongside their regular academic programme. There is a Readers’ Club under the supervision of a faculty, and members of the Club meet on a weekly basis. To promote and encourage writing skills, the college also publishes bi-monthly bulletin, and an annual magazine. The responsibilities for these publications are vested with the student community under the guidance of a faculty, who acts as an advisor. There are also schemes like NSS, NCC, Red Cross, EU, Red Ribbon Club and Young India where all the students participate and enhance their talents. Free coaching for public service examinations and career counselling are made available to students too.