

Patkai Christian College (Autonomous)

Internal Quality Assurance Cell (IQAC)

Two Institutional Best Practices (2016 – 2017)

1. Implementation of CBCS

In the year 2016, one of the best practices of the college is the implementation of the UGC designed syllabus of the Choice Based Credit System (CBCS). Being a private college, the requirement for more faculties on implementation was a big challenge. The IQAC with full dedication undertook the onus task of carefully analysing the requirements of the CBCS so that it does not overwhelm the college in the long run. The IQAC held several rounds of meetings with the faculties, students and Alumni, and the members of the Senatus. After much deliberation and careful analysis on the whole implication of the CBCS, it was decided that it would be implemented only in the Under Graduate level. As mentioned, the need for more teachers is an issue beyond the reach of the college because of the financial implications. Hence, in most of the academic departments, the Core and Generic Subjects were kept common with an aim to reduce the workload of the faculties. Within the permissible 30% modification of the syllabus for each course, the academic departments incorporated regional and state-specific course contents in some of the courses. In adopting this method, the standard of the courses to be delivered to generic students was carefully considered with the understanding that if their score is good and; provided that they opt for the same subject in all the four Generic courses, they can progress to the study of Masters in the same subject.

The new system puts an emphasis on project works in most of the departments. Few departments have incorporated dissertation writing in their syllabus too. Apart from that, the Skill Enhancement Courses and many more courses offer to enhance the employability and entrepreneurial skills of students.

The college already was following grading system under Autonomous System. With the implementation of the CBCS Syllabus, the bigger challenge came by way of unavailability of books and reading materials. Our library and IT facilities are not fully updated like the colleges and universities in other parts of the country. Moreover, with a very minimal amount of fees collected from students, the desire of the college to have an all round development has not seen the light. However, with the immense dedication and resilience of the teachers, those issues are resolved to a great extent by the use of e- resources.

2. Highly Systematised and Standardised Examination System

Patkai Christian College has an examination system which is well disciplined manned by highly integrated and dedicated personnel. There are two broad parameters for examination and evaluation: a comprehensive Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE). The CIA for 30% of the examination process has the following components: internal examinations (10 marks), tutorial writing (5 marks), class seminar presentation (5 marks) and MCQ examinations (10 marks). The ESE for 70 % is a three-hour descriptive examination for each course conducted at the end of the semester. Apart from these examinations, there are co-curricular activities where students' participation is compulsory. The co-curricular activities are aimed at wholesome development of the students where they get a platform to showcase their talents and at the same time establish camaraderie with fellow members.

The questions for the End Semester Exams are carefully moderated with an external subject expert to ensure that: the entire syllabus is covered; questions do not hurt any religious or ethnic sentiments; the questions test the learning outcomes of the students and; no question is asked outside the purview of the syllabus.

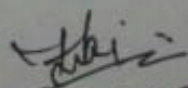
The Examination department makes use of in-house software for all exam-related works. It disseminates information to faculty and students by the use ICT-enabled tools and instruments along with the conventional manually operated method. Some of the exam related works by e-governance are: question submission by faculty; evaluation of MCQ type examination; declaration of results; communication to the affiliating University etc.

One commendable practice of the college vis-a-vis the Examination system is the conduct of Repeat Exam for improvement of grades (scores) soon after the final exams in June – July are over. This practice gives ample opportunity to all the students to catch up with their counterparts and join colleges and universities of their choice for pursuance of higher learning. The timely result declaration is another feather added to the robust examination system that the college maintains.

In the beginning of each semester, the college organizes a felicitation ceremony where semester toppers of each department (of the previous semester) are acknowledged with a merit certificate and monetary awards.

A Convocation ceremony is conducted for its graduates every three years.

2


(Dr. T. PIERU)

Principal
Patkai Christian College
Chumokedima : Saithekema