

Patkai Christian College (Autonomous)
Internal Quality Assurance Cell (IQAC)
Student Satisfaction Survey – 2017 - 2018

The students' survey was conducted for all the classes of UG and PG on a scale of four measures with four (4) points: **Very Good (4), Good (3), Satisfactory (2), Unsatisfactory(1)**. There are 3 (three) questionnaires provided: **Questionnaire I** examines the: Depth of the course content including project work; Extent of coverage of course; Applicability/relevance to real life situations; Learning value (in terms of knowledge, concept, manual, skills, analytical abilities and broadening perspectives); Clarity and relevance of textual reading material; Relevance of additional source material (Library); Extent of effort required by students and; Overall rating of the course

Questionnaire II rates the teacher on 10 attributes

Questionnaire III surveys the syllabus and attitude of the teacher.

Analysis:

1. On the courses offered under the CBCS, students have expressed satisfaction that they are equipped with knowledge that they are confident that their knowledge base can be compared with their counterparts from the best colleges and universities of the country. The courses though are challenging; are considered to be of relevance to real life situations. However, more than 50% of students expressed the need have more books/ reading materials in the library.
2. Questionnaire II assesses teachers individually, and is carried out anonymously. The rating of most of the teachers is 'Very Good' on the points concerning their knowledge base; Communication Skills; Sincerity / Commitment; Interest generated and; Accessibility of the teacher in and out of the class.

On the points on: Ability to integrate course material with environment/other issues; Ability to integrate content with other courses and; Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course and; Provision of sufficient time for feedback – the responses ranges from 'Satisfactory' 'Good' to 'Very good'.

3. Students have expressed satisfaction with the syllabus. Majority of the students find the teachers encouraging, very helpful and fair in evaluation.

80% of the UG students are satisfied with the syllabus, class interactions/ seminars, internal evaluation process.



Principal
Patkai Christian College
Chümoukdima : Sethekema

Feedback Report on Overall Performance of the College (2017 – 2018)

The institution received feedback from the Students, Alumni, Teachers, Parents, and Employers. The feedback mechanism is both formal conducted in a structured manner, and informal in an interactive-mode. Students' feedback is always positive- even their criticism. Such feedbacks are highly valued as we get to know the challenges and inadequacies of our institution, helping us to honestly evaluate our performances and standing as an academic institution in the country.

Every year, students are given an evaluation sheet in order to assess the performance of the syllabus as well as the teachers. The same method was employed in 2017 – 2018 academic year too. Evaluation of teachers is done anonymously, and as such, students take the opportunity to bring forth their academic experiences with the teachers without any fear of their identity being revealed.

Timely one-on-one interactions with students and parents are often carried out in order to assess not only curriculum outcomes but also the overall administration including the hostels and the treatment of support staff to students. As is the practice, the Spiritual Ministry assigned faculty and staff once every month to deliver messages of encouragement to students in the hostels. During such visits, students freely expressed their opinions on all issues in an informal environment. The college conducted an Open-house competition on the College Foundation Day (28th August). During this occasion, several members of the faculty visit each and every room and assessed the living condition of the hostels. Further, the IQAC Steering Committee along with the Dean of Students and Senior Administrative officers interacted with the Hostel Wardens and students on a regular basis. Such visits enable the college to take stock of the problems faced both by hostel Wardens and students. The information on the requirements and challenges collected are relayed to the employers (Board of Trustees) by the Principal and the two Faculty Representatives during the Board meetings. During such meetings, the Board (employer) presents their observation on the functioning of the college on all matters: academic, administration, financial etc. This is how all issues related to the college have been put across for deliberation and decision-making in the Board which is the highest policy-making body.



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