



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PATKAI CHRISTIAN COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. Thepfuvilie Pieru
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03862-240601
Mobile no.		9862289533
Registered Email		PATKAICOLLEGE@GMAIL.COM
Alternate Email		thepfuviliepieru@gmail.com
Address		Choumukedima-Seithekema
City/Town		Dimapur
State/UT		Nagaland
Pincode		797103
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	15-Jul-2005
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Renchumi Kikon Kuotsu
Phone no/Alternate Phone no.	08729801678
Mobile no.	9612496751
Registered Email	PATKAICOLLEGE@GMAIL.COM
Alternate Email	kkrenchumi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.patkaicollege.edu.in/IOAC/AQAR_2017%20-%202018.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.patkaicollege.edu.in/calendar/Academic%20Calender%202018-2019.PDF>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.24	2016	19-Jan-2016	18-Jan-2021
2	A	3.06	2010	28-Mar-2010	27-Mar-2015
1	B++	81.00	2004	16-Sep-2004	17-Sep-2009

6. Date of Establishment of IQAC

24-Oct-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Mentoring Activity	08-Oct-2018 210	80
AQAR Preparation	15-Mar-2019 30	80
Internal Academic Audit (file attached)	30-Aug-2020 1	4
Works related to Syllabus Review	04-Mar-2019 120	80
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Patkai Christian College	CPE	UGC	2010 3285	18000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Review of CBCS syllabus which was implemented in 2016 at UG level 2. Preparation for the UGC Peer Team visit in the college in relation to Autonomous Extension 3. Internal Academic Audit 4. Assisted the college in allround development by participative decisionmaking 5. Feedback collected, analysed and action taken accordingly.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of Syllabus	Done
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Affairs Committee	08-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

10-Mar-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCA	BCA	BCA	18/07/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Eng, Edu, Eco, Hist, Philo, Pol Sc	18/07/2018	View file	18/07/2018
BCom	Accountancy	18/07/2018	View file	18/07/2018
BCA	BCA	18/07/2018	View file	18/07/2018
BSc	Bot, Chem,	18/07/2018	View file	18/07/2018

	Physics, Geo, Math, Zoo			
BVoc	B Mus	18/07/2018	View file	18/07/2018
MSc	Env Sc, Geology	18/07/2018	View file	18/07/2018
MA	English	18/07/2018	View file	18/07/2018
BVoc	Multimedia and Mass Communications	01/09/2018	View file	01/09/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Multimedia and Mass Communication	01/09/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Education, Economics, Philosophy, History, Pol. Science, Multimedia Mass Communication	18/07/2018
BSc	Botany, Chemistry, Geology, Physics, Mathematics, Zoology, Computer Science	18/07/2018
BCom	Accountancy	18/07/2018
BCA	BCA	18/07/2018
BVoc	Multimedia and Mass Communication	01/09/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
View file	18/07/2018	268
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Eng, Eco, Hist, Pol Sc, Philosophy	78
BCom	BCom and BCA combined	45

BSc	Bot, Geo, Zoo, Geology	138
BVoc	Multimedia and Mass Communication	14
MSc	Geology, Env Sc	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>In an effort to serve the students in a meaningful way, the institution readily receives feedback from the Students, Alumni, Teachers, Parents, and Employers every year. The feedback mechanism is both formal using a structured questionnaire, and informal using an interactive-mode. The faculties play a proactive role in maintaining a close tie with the students and Alumni. Our students are spread across the country, and they give an account of their triumphs and struggles in terms of their academic as well as social standing. Students' feedback is always positive- even their criticism. Such feedbacks are highly valued as we get to know the challenges and inadequacies of our institution, helping us to honestly evaluate our performances and standing as an academic institution in the country. Students presently pursuing their degrees in the college are given an evaluation sheet in order to assess the performance of the syllabus as well as the teachers. Evaluation of teachers is done anonymously, and as such, students take the opportunity to bring forth their academic experiences with the teachers without any fear of their identity being revealed. Timely one-on-one interactions with students and parents are often carried out in order to assess not only curriculum outcomes but also the overall administration including the hostels and the treatment of support staff to students. The information on the requirements and challenges collected are relayed to the employers (Board of Trustees) by the Principal and the two Faculty Representatives during the Board meetings. During such meetings, the Board (employer) presents their observation on the functioning of the college on all matters: academic, administration, financial etc. This is how all issues related to the college are put across for deliberation and decision-making in the Board which is the highest policy-making body. All these exercises help the college to analyze its strengths and weaknesses, and work towards solutions to the problems for overall development of the college. One of the major targets for the college during this year was the revision of the syllabus implemented in 2016. The College as an autonomous institution adheres to the UGC- NAAC requirement of updating its Syllabus every three years. To this end, the following actions were undertaken: Preparation of Questionnaire for Students, Alumni and Teachers Feedback on the Syllabus by a Committee appointed by the IQAC Feedback/ Student Satisfaction Survey on the Syllabus on sample representatives from all classes (UG) were conducted Several rounds of meetings with the stakeholders (Students, Alumni, and Teachers) were conducted Feedback was analysed, and accordingly, Syllabus revision that accommodated 25 modification was undertaken to be implemented from the 2019 - 2020 session.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Geology	20	17	15
MSc	Env. Sc	30	23	17
MA	English	50	70	50
BVoc	B Mus	30	64	30
BVoc	Multimedia and Mass Communication	50	52	50
BCA	BCA	40	20	17
BCom	Accountancy	40	21	14
BSc	Bot, Chem, Physics, Math, Geo, Zoo	240	260	210
BA	Eco, Edu, Eng, Hist, Philo, Pol Sc	360	370	324

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1720	146	79	1	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	80	32	17	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring program is by far one of the best practices of the College in grooming the students into men and women of value. Students who enter the college with little understanding of the complex landscape of higher education, its purpose and unsure of what they would do with their graduate degrees are well directed to academic excellence and ideal career pathways through mentoring. The modus-operandi of mentoring in the college is briefly highlighted in the following lines. The Head of Departments (HoDs) of each department is fully

entrusted to carry out compulsory mentoring each semester. The HoDs allocate each teacher a certain number of students to be mentored. The concerned teacher finds out suitable time to meet up the students either in group or individuals. There is no uniformity in the pattern of mentoring. However, the major areas of coverage by the mentors are the student's characters, academic performance, and career opportunities. Students are given opportunities to share their personal problems and experiences. Mentoring is not a one time activity rather, it is carried out on need basis. Special attention is given to those students having low attendance and academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1866	80	23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	8	10	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Bot, Chem, Physics, Math, Geo, Zoo	6 semesters	01/06/2019	10/06/2019
BCom	Accountancy	6 semesters	01/06/2019	10/06/2019
BCA	BCA	6 semesters	27/05/2019	10/06/2019
BVoc	B Mus	6 or 8 semesters	20/05/2019	10/06/2019
MA	Eng	4 semesters	25/05/2019	02/07/2019
MSc	Env. Sc	4 semesters	10/05/2019	02/07/2019
MSc	Geo	4 semesters	10/05/2019	02/07/2019
BA	Eng, Edu, Eco, Hist, Philo, Pol Sc	6 semesters	27/05/2019	10/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
35	1453	2.4

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.patkaicollege.edu.in/IOAC/progout/Programme%20Outcomes_2018%20-%202019.PDF

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Eng, Edu, Eco, Hist, Philo, Pol. Sc	227	199	87.67
BSc	BSc	Bot, Chem, Geo, Math, Physics, Zoo	233	167	71.67
BCom	BCom	Accountancy	15	13	86.67
BCA	BCA	BCA	3	3	100
B Mus	BVoc	B Mus	9	9	100
MSc	MSc	Env. Sc	11	10	90.91
MSc	MSc	Geo	15	15	100
MA	MA	Eng	42	40	95.24

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.patkaicollege.edu.in/IOAC/SSS/18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Audio-Visual Workshop	Multimedia and Mass Communications	27/03/2019
Workshop on Waste Management	Education Department	18/10/2018
Workshop on Higher Education	English Department	09/02/2019
National Seminar on World Religion: A Step Towards Inter-Religious Dialogue	Philosophy Department	24/02/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Video on Anti-Tobacco	Multimedia and Mass Communication Students	National Tobacco Control Programme	31/05/2019	1st
Photo Contest on Random Depth	Haidobabe Hangleu	The Morung Express	12/12/2018	1st
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	0	NIL	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	1
Zoology	1

Political Science	2
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3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	Nil
International	Physics	1	Nil
International	Chemistry	2	Nil

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Chemistry	2

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NA	Nil	0	NA	Nil

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Assessment of the Ichthyofaunal diversity in relation to Physico-chemical Attributes of the Chathe River (Nagaland, India)	Dr.Sanjeeb Kumar Dey Baidya	International Journal of Ecology and Environmental Sciences (National Institute of Ecology). Vol.44(1): 85-102 (2018) ISSN: 2320-5199	2018	19	Nil	Patkai Christian College

		(Scopus indexed)				
Simulation of Daily Rainfall from Concurrent Meteorological Parameters over Core Monsoon Region of India: A Novel Approach. Advances in Meteorology. Volume 2018, Article ID 3053640, 18 pages	Dr. Utpal Misra	Advances in Meteorology	2018	Nil	Nil	Patkai Christian College
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	1	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Music Department	Refer file	Refer file	44226
Botany Department	Refer file	Refer file	10200
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Refer file	Refer File	9	1300
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Video on Anti-Tobacco	1st	National Tobacco Control Programme	12
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Nagaland Women Commission	Workshop on Sexual Harassment of Women at Workplace	4	574
Cleanliness Drive	Students Union Patkai Christian College	Mass Social Work	2	1300
Welfare of Female Students	Students Union Patkai Christian College	Provision of Free Sanitary Pads	2	100
Swachhta Pakhwada	NSS	Cleanliness Drive	3	220
Anti-Tobacco	District Tobacco Cell	Campaign on Anti Tobacco	1	12
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	1. Joey Woch 2. Vini K. C 3. Arenba Longchari 4. Megotono Thono 5. Hito Kiho 6. James Swu	Patkai Christian College	365
Faculty exchange	Ms. Asenla Longchari	Patkai Christian College	1
Student Exchange	20 students	JB College Jorhat and Patkai Christian College	1

Student Exchange	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Literary Fest, Internship, Sharing of research, Special Lecture, Exposure Trip, Industrial Visit, On the job training, Skill Enhancement Course	Refer file	Refer file	16/07/2018	14/06/2019	318
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Patent Info Centre, Nagaland Science and Technology Council (NASTECC), Government of Nagaland	05/09/2018	Creating awareness about Intellectual Property Rights (IPR)	1866
Patent Info Centre, Nagaland Science and Technology Council (NASTECC), Government of Nagaland	05/09/2018	To assist the students and faculty in research activities and filing of IPR	1866
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52.44	66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24545	18469731	226	125203	24771	18594934
Reference Books	3747	2042973	78	40734	3825	2083707
Journals	23	54850	Nil	Nil	23	54850
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	195	40	120	60	50	20	38	22	3
Added	10	0	10	0	0	0	0	0	0
Total	205	40	130	60	50	20	38	22	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

22 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://youtu.be/DpFzWoDtMyY
Audio Visual Centre	Nil
Lecture Capturing System (LCS)	https://www.youtube.com/channel/UCLdwtb_sCxf07TS1hYnBPODA/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
31	38.39	46	50.16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

(i) **Laboratory:** All science departments are directly under the supervision of the Dean of Sciences. The Dean convenes meetings of all science Heads of departments at regular intervals to make plans and bring out routines for laboratory activities and practical classes. The laboratory equipments and instruments are taken care of by the laboratory assistants and laboratory bearers. Requirements of new or additional items are listed by the laboratory assistants in consultations with the department teachers, and the HODs take it up with the Dean of Sciences, who in turn, forward it to the management authority for procurement. The laboratory assistants and bearers are responsible for keeping the laboratory neat and clean. They also maintain a record of the inventory of the department. (ii) **Library:** The Library Committee looks after the administration of the library. The committee is headed by the librarian, with senior teachers from different academic departments as members. The principal of the college and the librarian are permanent members of the committee, whereas the other members have a 3 years term. Feed backs and suggestions from students and teachers are deliberated upon during the committee meetings. Decision for changes in the process of utilization of library facilities, if necessary, and improvements aimed at maximum benefit for students and teachers are taken during the periodic meetings of the committee. Academic departments send the list of new books to be purchased through the HODs to the librarian, who in turn, forward it to the purchase committee and the final approval is given by the principal. Downloading, printing and photocopying of study materials are provided to the students at nominal rate. (iii) **Sports Complex:** The faculty in charges (one male and one female) of games and sports look after the facilities like foot ball and cricket grounds, basket ball and volley ball courts, swimming pool, indoor stadium and multi gym. These

two officers are responsible for the smooth conduct of all games and sports activities of the college, which is an annual affair of the students. They appoint some other faculty members to assist them whenever necessary. The students are always encouraged to use the facilities and participate actively in games and sports for their physical and mental developments, and to be in good health. (iv) Computers: The Head of every academic department is responsible for the safe keeping of the computers and printers in their respective departments. Teachers as well as students are encouraged to utilize the computer facilities, which help the college towards paperless works. The teachers use these facilities to prepare lectures, power point presentations, download study materials, conduct practical classes, etc. The computers (48 nos.) in the UGC resource centre are kept under the custody of an office assistant (technical). Students can use them anytime for browsing and downloading study materials, for writing assignments, preparing for class seminars, etc. free of cost. A nominal amount is charged for printing and photocopying the downloaded materials. (v) Class Rooms: The rooms for theory classes are allotted to each academic

<https://www.patkaicollege.edu.in/Maintenance%20of%20Facilities%20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Employees Children Welfare Scheme	30	6
Financial Support from Other Sources			
a) National	Refer file	1400	Nil
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Refer file	Nil	1866	College, NCC, Nagaland Tourism Association, NSS, EU, NEIMUN, Nehru Yuva Kendra
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Free Coaching and	300	450	Nil	Nil

	Guidance for Competitive Examinations				
2019	Career Counselling	300	450	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	109	BA/BSc/BCom	Check the file	Check the file	Check the file
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Refer file	College, Inter-college	2000
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are two Student bodies in the college- the Students Union Patkai Christian Students Union (SUPCC) and Post Graduate Students Welfare Council (PGSWC). Formed with an aim to maintain a vibrant relation between the college authority and the student community, both are committed to transparency, accountability and advancement of the interests of the students in particular and the college at large. The two bodies ensure that the students co-operate and participate in the activities beneficial to oneself and the college. They have parliamentary sittings and meetings where they come up with decisions and requests that are put across to the concerned authority for necessary action. This practice has proved to be helpful for the college management in gauging the needs and desires of the students. The Student bodies also have meetings with the BOT, Principal, and Alumni Association whenever the situation demands. The functioning of the student bodies are carried out under the supervision and guidance of the Students' Advisor who is the Dean of Students and a senior faculty. Patkai is known for the extravagant functions that the students get to organise throughout the year. There is the Annual Social which is an occasion that welcomes the freshers and bids adieu to the outgoing students. Then, the Annual Week- a weeklong gala event hosts the cultural fest, literary competitions, sporting events etc. There are also inter-hostel tournaments happening almost every month. In all these events, the student bodies take up the responsibility of organising and managing the events and, in the process enable students to hone their talents and leadership skills. Being located in a residential area functioning administratively, academically, spiritually/morally and socially, the student bodies have proved to be a boon to the college authority in disciplining of the fellow students. The students through the student bodies take up mentoring roles of the younger ones, thus helping them to stay out of problems and at the same time, receives guidance for proper conduct in academic and other matters. Students also assist the wardens in monitoring and overseeing the functioning of the Mess. These students represents the student community in meetings concerning to changes (or hike) in the structure of Mess Fees etc. Such practices help the college authority to devise plans even for improvement in matters concerning the mess. In the academic front too, there is a student representative in the Board of Studies (BOS) of all the departments who bring in the view of the students directly too. Thus, changes in the syllabus are done after a careful hearing and analysis of the students' perspectives by the concerned department members of the BOS. The interest of the students is at the heart of the college, and all matters related to their interests- academic teaching-learning, the hostel administration, library, general administration, social programs and functions, discipline matters etc. - are fine-tuned and handled with care.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The executive for 2018- 2019 comprised of 1. President - Mr. Soreipam Jagoi 2. Vice President- Dr. Zhoto Tunyi 3. Secretary- Ms Shonreichon Sareo 4. Finance Secretary- Dr. Kensibo Pamai Important annual activities 1. Felicitation programme for toppers from all departments in every stream 2. Interactive sessions with out-going Bachelor and Master students in the month of January to create awareness on AAPCC. 3. Alumni Day observed every first Sunday of February. 4. General meeting and audit 5. T-shirt project 6. Community service 7. Recreational activity through AAPCC fishery 8. Cleanliness drive Tri - annual activity Alumni get-together Ongoing Project of the Alumni Association

1. Road Construction of the 1.4 km stretch of road from the Old Campus main gate till the New Campus boys' hostel—passing through the Bundrock Memorial Chapel Auditorium, girls' hostel, administrative block, and library. 2. Maintenance of Dr. Atai Memorial Children Park. 3. Maintenance of AAPCC fishery Future activities. 1. To get AAPCC registered (in progress) 2. Alumni Guest House. 3. Need and Merit based Scholarships. 2018 1. Completion of the first phase of the Road Construction, i.e. till Guest House junction. The next phase to start only after we have at least another ₹10 lakhs (INR) in hand. 2019 1. Alumni Day was observed on 3rd February 2019. 2. Completion of the first phase of the Road Construction, i.e. till Guest House junction. The next phase to start only after we have atleast another ₹10 lakhs (INR) in hand. 3. An Advisory committee was set up comprising of 3 members. They will assist the Executive members of the AAPCC in carrying out the various activities in the College. The members are: Mr. Neisalie Losou Mr. Asui Jagoi Mrs. Tiakhala Jamir Shimray

5.4.2 – No. of registered Alumni:

5600

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Important annual activities 1. Felicitation programme for toppers from all departments in every stream 2. Interactive sessions with out-going Bachelor and Master students in the month of January to create awareness on AAPCC. 3. Alumni Day observed every first Sunday of February. 4. General meeting and audit 5. T-shirt project 6. Community service 7. Recreational activity through AAPCC fishery 8. Cleanliness drive Tri - annual activity Alumni get- together Ongoing Project of the Alumni Association 1. Road Construction of the 1.4 km stretch of road from the Old Campus main gate till the New Campus boys' hostel—passing through the Bundrock Memorial Chapel Auditorium, girls' hostel, administrative block, and library. 2. Maintenance of Dr. Atai Memorial Childrens Park. 3. Maintenance of AAPCC fishery 2018 - 2019: 1. Alumni Day was observed on 3rd February 2019. 2. Completion of the first phase of the Road Construction, i.e. till Guest House junction. The next phase to start only after we have atleast another ₹10 lakhs (INR) in hand. 3. An Advisory committee was set up comprising of 3 members. They will assist the Executive members of the AAPCC in carrying out the various activities in the College. The members are: Mr. Neisalie Losou Mr. Asui Jagoi Mrs. Tiakhala Jamir Shimray

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a UGC-conferred autonomous institution, the college manages its affairs duly following the overall academic guidelines laid down by the UGC and the Nagaland University to which the college is affiliated. There are two categories of decentralization and participative management: academic management and administrative management. At the academic level, every academic department has a Board of Studies entrusted to review, restructure and revise the syllabi every three years. Every faculty takes active participation by giving necessary inputs on the overall course structure and teaching-learning process in tune with the general standards and also keeping in view the local and regional context. The respective Deans are entrusted with the chalking out of teaching plans for departments falling within their areas. They devise the daily

assignments of the teachers in consultation with the Head of departments, who are also entrusted to oversee the completion of the syllabus and all activities related to teaching-learning outcomes. The College follows Semester system of learning and evaluation process. There are two broad parameters for examination and evaluation: Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE). CIA for 30 of the examination process has the following components: internal examinations (10 marks), tutorial writing (5 marks), class seminar presentation (5 marks) and MCQ examinations (10 marks). The Controller of Examination is in-charge of all the exam related processes right from conducting to result declaration. At the Administrative level, management is carried on with different committees formed to perform and execute varied responsibilities of the college. Being a residential college with 1000 acres of land, wide participation from the lowest rung to the highest echelon of office management is required. Within the college administration, the Administrative Council occupies the highest body where all matters related to the management of the college are deliberated upon and decided. Matters/issues are brought to the notice of the Administrative Council by the respective Heads in all the wings of the college - academic and administrative. Those issues that come within the purview of the policy-matters of the college are taken to the Board of Trustees by the Principal for further deliberation and decision. There are four annual general meetings (two in each semester) where all faculty and staff deliberate on issues related to overall management of the college. Aside, in these meetings, the Principal reminds the college employees about the vision and requirements by the code of professional and moral ethics for the advancement of the college and the individual and collective responsibility to the society and world at large. Further, the IQAC of the college has a Steering Committee (three to four members). Since some of the members of the Steering Committee are individuals with vast experience as far as the functioning of the college is concerned, they are also taken on board in most the decision-making bodies/committees of the college. With the above mentioned practices situated in the college, the college has the practice of decentralization and participative management properly in place.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college draws students from the entire northeastern states and some from beyond the region. All information related to admission to all the academic departments for Postgraduate and Undergraduate courses, and Diploma and Certificate courses are regularly updated on the college website. Being a residential college, these procedures include the hostel admission too. The college follows a very simple and transparent admission policy with cutoff mark fixed as eligibility criterion.
Industry Interaction / Collaboration	The college has collaborated with government and private hospitals for blood donation camps, field visits for

students and awareness campaigns for many health-related issues. Zoology department collaborates with the National Research Center on Mithun - Indian Council for Agricultural Research Nagaland for hands-on training to the students on Cryopreservation technique and artificial insemination in Mithun on a yearly basis. The Music department often organizes workshops/master classes in collaboration with other music centers such as The Nagaland Conservatory of Music, the Hope Center for Excellence and Furtados Music/Mountain Music Academy. These workshops are conducted by musicians from Iceland, South Korea, USA, Russia and Hungary. The Music Task Force (Govt. of Nagaland) has funded several of these workshops. The Commerce stream collaborated with the Entrepreneurs Associates, Nagaland (EA) for a workshop on "Retail Management and Entrepreneurship" on 28th Oct, 2016. The Dimul factory (milk and dairy) based at Dimapur conducted training for the Economics students on making of Dimul products for employment and income generation. Likewise, many departments collaborate with colleges and institutions, village administrative agencies, government and private agencies, and business establishments to provide skills in different fields to the students. Private companies do conduct awareness and recruitment drive in the college. Further, the Young Indians, Nagaland Chapter conducts Workshops and Talks on leadership and personality development, entrepreneurship and wealth management etc. on a regular basis. The NCC unit of the college collaborates with the Indian army for both academic and practical components of the study course. The NSS collaborates with the neighboring villages for awareness and cleanliness campaigns.

Human Resource Management

The college has 200 plus employees on its payroll. Faculty members undergo UGC-mandated orientation and refresher and other training programmes at various Academic Staff Colleges and institutions. Employees are continuously motivated to obtain new knowledge, skills and abilities through workshops, seminars, trainings, lectures, etc. The college also

conducts need-based training and orientation from time to time for the faculty and staff in the college with resource persons from within and off the campus. Employees in non-academic departments are supervised by college officials appointed for the purpose. Casual, medical and special leaves are granted to employees following the college service rules.

Library, ICT and Physical Infrastructure / Instrumentation

Library is being updated with procurement of new and relevant books, journals, magazines and newspapers. The reading room is a lounge type with separate reading tables and is air-conditioned. The faculty use ICT-enabled tools and instruments for delivery of lectures and sharing of study materials. The college has in built software for the Examination and Administrative works, and has plan to procure software for Learning Management System which is a digital platform for comprehensive management and running of the college as a whole.

Research and Development

The college has a Research Committee that looks into issues related to research facilities for faculty and students. There are research-based courses both at the undergraduate and postgraduate program of studies. These courses are governed by the rules and regulations laid down by the research committee of the department concern. The Research committee also publishes an annual research peer reviewed journal of the college.

Examination and Evaluation

There are two broad parameters for examination and evaluation: Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE). CIA for 30 of the examination process has the following components: internal examinations (10 marks), tutorial writing (5 marks), class seminar presentation (5 marks) and MCQ examinations (10 marks). The ESE for 70 is a three-hour descriptive examination for each course conducted at the end of the semester. Apart from these examinations, there are co-curricular activities where students' participation is compulsory. The college organizes a felicitation ceremony where semester toppers of each department are acknowledged with a merit certificate and monetary award.

Teaching and Learning	The college gives added emphasis on the teaching-learning process. Under the overall academic ambience of the college, every department lays down department-specific academic calendar every semester that enables the department colleagues, the head of the department, the academic dean and the college authority to oversee and monitor the teaching-learning outcome.
Curriculum Development	The college implemented the Choice-Based Credit System in 2016 at the undergraduate level as designed and mandated by the UGC. Within the permissible 30 modification of the syllabus for each course, the academic departments incorporated regional and state-specific course contents in some of the courses. The college reviews and updates the syllabi of all the departments every three years.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The planning and development for the college can be done only with availability of funds for which back and forth communication with the funding agencies has been made possible through e-governance. The College has received a commendable amount of support from different agencies, both governmental and non-governmental. Of late, the UGC has become the main funding agency in terms of the infrastructural development of the college. The North East Council (NEC) has also come forward in assisting the college with its developmental projects. Apart from these two government agencies, the college receives funds from churches, philanthropy, Alumni Association etc. All of these supports are mooted through e-governance, enabling the college to plan and undertake developmental works.</p>
Administration	E-governance is an integral component of the college administration. In an effort to move towards paperless functioning, the administration uses ICT-enabled tools and instruments for delivery of information both for its employees and students. The college has in built software for the Administrative works, and has plan to

	procure software for Learning Management System which is a digital platform for comprehensive management and running of the college as a whole.
Finance and Accounts	Presently, all works related to banking are carried out with the use of e-governance. To maintain full-proof transparency and accountability of financial transactions of the college, the college has felt the need for keeping a digital software in place. Hence, the College plans to procure software for comprehensive management and running of the college as a whole under which the Finance and Accounts Section will be covered too.
Student Admission and Support	Presently, the College is making small strides in implementing e-governance in the admission and support of student. Majority of our students come from the interior rural areas with many of their parents not in a position to follow up the pace of digital and technological developments. Further, poor internet connectivity is an issue and a big challenge faced by people of the State. However, student admission and support by e-governance will become a reality in the near future with the procurement of the software for Learning Management System.
Examination	The Examination department makes use of in-house software for all exam-related works. It disseminates information to faculty and students by the use ICT-enabled tools and instruments along with the conventional manually operated method. Some of the exam related works by e-governance are: question submission by faculty evaluation of MCQ type examination declaration of results communication to the affiliating University etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. Eniro Murry	Capacity Building Programme	ICSSR with Don Bosco University, Guwahati	Nil

2018	Mr. Zakir Alam	International Conference on Sustainable Entrepreneurship Development	ICSSR with Assam University,	Nil
2018	Dr. Zhoto Tunyi	Naga Cultural Symposium (NACS-I)	North East Christian University (NECU), Dimapur, Nagaland	Nil
2019	Dr. Bendangsenla	DST Women Scientist Scheme	DST, New Delhi with Nagaland University	Nil
2019	Ms. Merangmenla	DST Women Scientist Scheme	DST, New Delhi with Nagaland University	Nil
2019	Mr. Wetshete Thopi	Workshop on Unnat Bharat Abhijaan	IIT Guwahati	Nil
2019	Ms. Zulusenla	International Conference on 'Contemporary American Literature, History, Culture and Politics'	Department of English, Nagaland University	Nil
2019	Dr. Phongshak Phom	International Workshop on "Acoustic Analysis of Language	Centre for Naga Tribal Language Study, Nagaland University	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Staff meeting	Faculty Staff meeting	16/07/2018	16/07/2018	80	27
2019	National Ethno-Arts Workshop	Nil	17/03/2019	20/03/2019	20	Nil
2019	Faculty meeting	Nil	16/01/2019	16/01/2019	80	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Capacity Building Programme, sponsored by ICSSR-New Delhi, organised by Assam Don Bosco University Check the file	1	01/07/2018	15/07/2018	15
DST Women Scientist Scheme	2	04/03/2019	05/03/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
80	Nil	102	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF, Social Security Scheme (Medical Insurance), Paid Maternity Leave, Gratuity	CPF, Social Security Scheme (Medical Insurance), Paid Maternity Leave, Gratuity	Social Security Scheme (Medical Insurance) to cover medical expenses up to Rs. 10,000. In the event of death, Rs 15,000 is paid to the family of the deceased Employees' Children Welfare Scheme with a fee waiver up to three children Welfare Scheme for needy students in extending financial help Free Ambulance Service and Free filtered water for drinking

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal financial audit every year by a Committee comprising of three members: Treasurer of the Board of Trustees (BOT), Head of Commerce/Economics department and a Senior Faculty. These members are appointed by the BOT. After the report is being submitted, the BOT undertakes a thorough deliberation and analysis on the financial, academic and administrative matters of the College, and engages in planning for the programs and activities for the

ensuing year. This exercise helps the Accounts Officer to prepare the Annual Budget on priority-basis. The Budget is presented to the Board in the month of April and passed by the Board after discussion on all matters. An external audit is conducted by involvement of a Chartered Accountant (CA). The CA is entrusted with the auditing and preparation of Audit Report for the grants received from the UGC, other Government and funding agencies. Following these exercises, the College receives utilization certificate from the CA.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Church Offering	2000	Thanksgiving
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6.4.3 – Total corpus fund generated

768.62

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Academic Audit Committee
Administrative	No	Null	Yes	Administrative Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents attend in good number the Annual Christmas Concert organized by the Music department, and also financially contributes as a free-will donation. 2. Parents participate in meetings whenever required by the college/teachers for academic purposes. 3. Parents participate in finding solution to any disciplinary problem of their ward/s.
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6.5.3 – Development programmes for support staff (at least three)

1. Talks on Profesional ethics 2. IT knowledge enhancement programs 3. Soft skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implemented CBCS in 2016 for undergraduate program and review of the same in 2019 2. Upgraded ICT facilities and hostel infrastructure 3. Consolidated book stockpile in the library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Mentoring	05/09/2018	08/10/2018	24/05/2019	80
2019	Collection of data for AQAR	05/09/2018	01/05/2018	15/03/2019	20
2018	Strengthening the Library	05/09/2018	10/09/2018	31/01/2019	17
2019	Result Evaluation	17/08/2018	08/02/2019	08/02/2019	81
2018	Preparation and arrangement for the UGC Peer Team Visit for extension of Autonomous status	17/07/2018	26/07/2018	16/05/2019	1700
2018	Faculty Orientation on Syllabus Review	21/02/2019	27/02/2019	27/02/2019	80
2019	Syllabus Review works	21/02/2019	04/03/2019	04/06/2019	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual harassment of woman at workplace	09/05/2019	09/05/2019	470	200
Women, power and politics	18/07/2018	27/11/2018	13	40
Feminist literary criticism	18/07/2018	27/11/2018	35	20
Distribution of free sanitary pads by SUPCC	18/07/2018	15/05/2019	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Patkai Christian College makes an all out effort to maintain pollution free environment throughout the year. Employees and students (through the Students Union Patkai Christian College, Green Club and NSS) take initiatives for plantation and cleanliness drives to maintain the pristine air in the campus. Towards its environment consciousness initiatives, the college maintains user-friendly pathways, restricts entry of vehicles, engages students in production of paper bags and encourages production of organic fruits and vegetables, and use of LED and solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	4	Nil	60	Check the file	Refer file	200
2019	8	4	Nil	60	Check the file	Refer file	250

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Ethics: Patkai Christian College	Nil	The College has proper ethical codes in place as enshrined in the "Code of Ethics: Patkai Christian College" for the employees, and "Behavioural Standards for Students: Patkai Christian College" for students. As a follow up action of the Code of Ethics there is a meeting of faculty and staff in the beginning of each session as a gentle reminder about the vision and motto of the college (Light and Truth). The college also organizes Community Spiritual Retreat programme, Training and Exposure programmes etc. to inculcate in the students and employees principles

		of universal love, peace and truth.
Behavioral standards for students: Patkai Christian College	Nil	The College has proper ethical codes in place as enshrined in the "Code of Ethics: Patkai Christian College" for the employees, and "Behavioural Standards for Students: Patkai Christian College" for students. As a follow up action of the Code of Ethics there is a meeting of faculty and staff in the beginning of each session as a gentle reminder about the vision and motto of the college (Light and Truth). The college also organizes Community Spiritual Retreat programme, Training and Exposure programmes etc. to inculcate in the students and employees principles of universal love, peace and truth.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Refer file	16/07/2018	01/06/2019	1700
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Production of paper bags. 2. Planting trees. 3. Maintenance of natural ecosystem. 4. Pedestrian-friendly pathways. 5. Use of LED and Solar energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Updating the Syllabus Every Three Years Patkai Christian College as an autonomous institution adheres to the UGC- NAAC requirement of updating its syllabus every three years enabling the college to keep pace with the ever-changing landscape of academia in a quest to maintain the quality of education imparted. The syllabus revision takes place following all the protocols laid down by UGC involving the Departmental Board (Board of Studies) and the Academic Council. The present syllabus (CBCS) was implemented in 2016 with a view to maintain the quality assurance initiatives of the institution as an autonomous College. The requirement for more faculties on implementation of the CBCS was faced by a big challenge. However, the IQAC with full dedication undertook the onus task of carefully analysing the requirements of the CBCS so that it does not overwhelm the college in the long run. The IQAC held several rounds of meetings with the faculties, students and Alumni, and the members of the Senatus. After much deliberation and careful analysis on the whole

implication of the CBCS, it was decided that it would be implemented only in the Under Graduate level. Within the permissible 30 modification of the syllabus for each course, the academic departments incorporated regional and state-specific course contents in some of the courses. In adopting this method, the standard of the courses to be delivered to generic students was carefully considered with the understanding that if their score is good and provided that they opt for the same subject in all the four Generic courses, they can progress to the study of Masters in the same subject. The new system puts an emphasis on project works in most of the departments. Few departments have incorporated dissertation writing in their syllabus too. Apart from that, the Skill Enhancement Courses and many more courses offer to enhance the employability and entrepreneurial skills of students. Following the expiry of the three years of the CBCS this academic session (2018 - 2019), the IQAC of the college undertook several initiatives to review the syllabus: Design of Questionnaire on the Syllabus and Conduct of Survey and Analysis of the Feedback Arrangement of the course contents into five (5) uniform units Syllabus revision upto 25 percent and Passing of the Syllabus in the Academic Council.

2. Quality Faculty and Staff Patkai Christian College is a liberal arts college that offers to develop students' knowledge and ability to think. It believes in the wholesome development of man with the motto of the college 'Lux et Veritas: Light and Truth' which stands for truth, righteousness and beauty thereby giving meaning to the ideal of a Biblical Christian faith and practice along with academic excellence. The college is the first in the region (North East India) to achieve the status of Autonomous first to be assessed and accredited by NAAC in the state first with CPE status in the state and the first affiliated autonomous college to introduce PG programme first in the state to introduce the CBCS syllabus in UG level for Arts, Commerce and BCA programmes. The stride made by the college (in a rural set-up) could not have been achieved without the selfless effort of the most dedicated faculty and staff of the college. The college continuously strives to upgrade itself in terms of academic progress, infrastructural capacities and administrative skills to uphold the vision of the college which is to impart high quality education in all fields (Arts, Science, Commerce, B. Voc etc.), especially to the tribals. The college promotes its vision of academic and moral standards in all the academic fields that it provides by a careful selection and recruitment process of its faculty and staff as per UGC norms. In this light, the college has highly efficient and committed faculty and staff who are inspired and guided by the founding principles of the college. The strength of the college in a good measure lies with the faculty who continuously make an effort to hone and update their skills and academic credentials by pursuing higher learning and attending various Faculty Development Programmes. It would be worthy of mention that in addition to the present strength of highly qualified and committed faculty from 2016 - 2019, nine (9) of Patkai faculty on roll have attained PhD degree which is not a small feat for a private institution where monetary incentives are not as attractive as in the government- run institutions. It may be also added that few of the faculty are on the verge of completing their PhD. Apart from the high academic qualifications the high moral and ethical standards of the faculty are contributory to the achievements that the college has made thus far. These are testaments to the quality of teaching and learning that the college provides (and maintains) true to the core of its establishment. Moreover, the camaraderie and trust shared between teachers and students is an asset of the college, and integrity- indicator to the trajectory that the college has travelled over the years. In all these achievements, the dedication and role on the part of the support staff cannot be undermined.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.patkaicollege.edu.in/IOAC/bp/Two%20Institutional%20Best%20Practice%20\(2018-2019\).pdf](https://www.patkaicollege.edu.in/IOAC/bp/Two%20Institutional%20Best%20Practice%20(2018-2019).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Location of the Campus Patkai Christian College is a liberal arts college that offers to develop students' knowledge and ability to think. It believes in the wholesome development of man with the motto of the college 'Lux et Veritas: Light and Truth' which stands for truth, righteousness and beauty thereby giving meaning to the ideal of a Biblical Christian faith and practice along with academic excellence. The college is the first in the region (North East India) to achieve the status of Autonomous first to be assessed and accredited by NAAC in the state first with CPE status in the state the first affiliated autonomous college to introduce PG programme and the first in the state to introduce the CBCS syllabus in UG level for Arts and Commerce streams. Patkai's 1000 acre site has been donated by Chumoukedima and Seithekema villages is located amidst green forests. It is a residential college which is home to 90- 95 of its employees and students. It is a Trust institution running several institutions and programmes from KG to PG by the Trust on the mega campus. It is 10 miles from the only railway station, and seven (7) miles from the only airport in Nagaland. The campus is hardly two furlongs from the National Highway (NH) 29 and, another NH connecting Assam is under construction that passes through the college campus. Given its locational advantage, the college makes an all- out effort to maintain pollution free environment throughout the year. Employees and students (through the Students Union Patkai Christian College, Evangelical Union, Green Club and NSS) take initiatives for plantation and cleanliness drives to maintain the pristine air in the campus. Towards its environment consciousness initiatives, the college maintains user-friendly pathways, restricts entry of vehicles, engages students in production of paper bags and encourages production of organic fruits and vegetables, and use of LED and solar energy. The college has its own fisheries, horticulture, plantation (rubber and teak), timber, floriculture and mushroom production projects, and is working towards improvisation of some of them. It has plans to revive its piggery project in the near future. These units go a long way in supporting the project works of the students which are components of the subject courses. Further, the natural landscaping, ecosystem and campus surroundings, check- dams for rain-water harvesting and conservation of water are maintained by the college incurring huge amount of expenses every year. The location of the campus - away from the hustling township - although very much connected to modern civilization makes it most ideal for life- oriented pursuits to meet the vision and motto of the college 'Light and Truth'. Further, the college has ample scope to grow from strength to strength given the huge physical resources lying to be readily utilised.

Provide the weblink of the institution

[https://www.patkaicollege.edu.in/IOAC/id/Institutional%20Distinctiveness%20\(2018-2019\).pdf](https://www.patkaicollege.edu.in/IOAC/id/Institutional%20Distinctiveness%20(2018-2019).pdf)

8.Future Plans of Actions for Next Academic Year

Patkai Christian College (Autonomous) as a liberal college has achieved several laurels to its credit. It is the first in the region with an autonomous status, and first to introduce CBCS in Arts and Commerce streams in the state. The college has been conferred with the status of CPE 2010, and is striving hard to become a College with Excellence. To keep up with the standards of academic excellence, the college has several plans in place to be undertaken in the near future. Presently, the Nagaland University (the lone Central University in the

State) is not in a position to accommodate thousands of students graduating each year. Given the socio-economic condition of the people, everyone is not in a position to venture outside the state for further studies. From these perspectives, the college feels the urgency to start more PG courses in the near future in addition to the existing PG programs (English, Environmental Science and Geology). It is a challenge that many of our students come from the interior areas with no acquaintances or relatives to host them while being students in this college. Moreover, for the students whose parents reside in Dimapur, to commute from Dimapur on a daily basis is not convenient as a result of the distance, and expensive, therefore, unaffordable. Hence, the need for accommodating more students in our campus with an affordable fee is becoming an urgent matter to be considered. However, being a private institution, we would have to seek the help of the Government, both Central and State. With the introduction of the CBCS syllabi, the need for stocking more books relevant to the new situation is felt. There is a need to strengthen the library with more books and journals (both hard and soft copy, including e-sources) and a digital platform. Presently, the teachers are delivering e-books and e-journals to students by use of ICT-enabled platforms. On this note, the college plans to procure more books phase-wise on a planned manner and at the same time, improvise the ICT enabled teaching-learning process. The college takes pride in the fact that it is residential with majority of its students, faculty and staff residing in the campus. This is an added bonus to the college as our faculties are easily accessible to students whenever they are in need. However, as the college expands in terms of its academic programs, the need for more quarters to accommodate our faculty in the campus is becoming another challenge. We plan to build more quarters for staff and faculty in the coming years.